



THEMATIC SCHEME OF WORK FOR P.3 TERM III

| WK | Day | Theme | s/the me | l/a | Content | Compete nce | Methods | l/skills | L/activitie s | Ref | Instructi onal material s | Rem |
|----|-----|-------------------------------------|-----------------------------|-----|--|--|-------------------|----------------|---------------------------------------|---------------|---------------------------|-----|
| 1 | 1 | Culture and gender in our community | Customs in our municipality | ENG | Vocabulary Language Dance Regular verbs e.g. dance, danced (verbs | Reads the given vocabulary Pronounces words Changes verbs to | Guided discussion | Self-awareness | Reading Writing Changing a verb | MK precise | A chart showing verbs | |

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| | | | | | ending in 'd'/'ed' | the tense | | | | | | |
| 1 | 1 | Culture and gender in our sub county | Customs in our sub county | MTC | Making corrections of holiday works | Reads and spells words Makes corrections | Group discussion, question and answer | Problem solving Self-awareness | Making corrections | Teacher's correction | Chalk board use | |
| | | Culture and Gender | Traditions and custom in our municipality | LT1 | Definition of terms Culture is the way how people live and behave in a particular society Customs are traditional practices done by a particular | Defines various terms like culture and customs Spells and pronounces the words correctly Identifies various traditions | Guided discussion Demonstration Brain storming | Creative thinking Social awareness Appreciation Fluency | Defining various terms Spelling and pronouncing the words Identifying various traditions | Resources Thematic Literature one Book 3, page 139 The prime pupils workbook (Term | The school environment | |

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| | | | | | group of people | | | | | three) page 3 | | |
| 1 | 1 | Health y in our municipality | Diseas e vectors | LT2 | Germ s Types of germ s Places where are found | The learner: Defies germ s Outline the types of germ s Names the places where germ s are found | Explanation Guided discovery | Self esteem Care Concern | Defining germ s Naming types of germ s | MK in sci book 3 | Chalkboa rd illustration | |
| 1 | 1 | Christi ans grow in jesus | Forgive ness and accept ance | RE | Forgivenes s means the act of stopping being towards somebody who has annoyed or | Read and spells the word correctly Define the word forgiveness Mention | Guided discovery Story telling | Logical thinking sharing honest | Reading Writing Identifying | Rs. religio us Educ ation Book 3 Page 97 | The bible | |

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| | | | | | upset you way of for | the way of forgiving | | | | | | |
| 1 | 2 | Culture and gender in our community | Customs in our municipality | Eng | Dialogue (father, mother) (MK thematic English practice book 3 pg 99) | Reads the dialogue Practice the dialogue Answer the questions about a dialogue | Imitation Individual and group recitation | Stretching | Reading Answering the given questions Spelling | MK English book MK thematic English practice bk 3 pg 99 | A chart with a dialogue on it. | |
| | 2 | Culture and gender in our sub county | Customs in our sub county | MTC | Making corrections of holiday work | Reads and spells the words Makes corrections | Group discussion, question and answer | Problem solving Self-awareness | Making corrections | Teacher's correction | Chalk board use | |
| | 2 | Culture and Gender | Traditions and | LIT1 | Culture Customs Cultural | Defines various terms | Explanation Repetition demonstrati | Effective communication | Defining various terms | Rs Thematic | chalk board illustration | |

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| | | | custom in our municipality | | practices Taboos Staple food | Spells and pronounces the words Writes and reads words and sentences correctly | on | Fluency Confidence Articulation | Spelling and pronouncing the words Writing and reading words and sentences | Literacy one bk 3, pg 139 The prime pupils workbook (Term Three) | n | |
| 2 | Health in our municipality | Diseases vectors | LIT2 | Spread of germs Vectors Characteristics of vectors | Identifies the spread of vectors Defines the term vectors Describes the characteristics of vectors | Question and answer Explanation | Creative thinking Sharing Concern | Define the terms Describing characteristics of vectors | Mk integrated science book 3 | A chart showing some vectors | | |
| 3 | Culture | Custom | ENG | Picture | Observes | Question | Concern | Reading | MK | Cut cuts | | |


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| | | e and gender in our municipality | ms in our municipality | | compositio n A guided compositio n | the pictures and comprehe nd Forms sentences according to the pictures Answers the guarding question about the compositi on | and answer Guided discussion/ discovery | care Responsib ility Love | Forming sentences Answering guided questions | thema tic Englis h practi ce page 100 | of pictures in the compositi on | |
| | 3 | Cultur e and gender in our sub county | Custo ms in our sub county | MTC | Measuring length in meters and centimeter s | Measures length of different objects in M and CM Identifies | Question and answer, discussion | Self- esteem, confidenc e Care Love | Measuring length of different objects in meters and centimeter s | Mk , Mtc pupils ' book 3 Under sting | Geometry set Chalk board ruler | |

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| | | | | | | the length, width and height of different objects spells and writes the words correctly | | | | mtc pupils ' book 3 | | |
| | | Culture and Gender | Traditions and custom in our municipality | LIT1 | Things which show culture Tribes Clans Language Dressing Marriage Food Shelter Dances Ornaments | Identifies things that show culture mentions various staple food accordingly Reads and spells words correctly | Explanation Demonstration Repetition | Fluency Creative thinking Articulation Appreciation | Identifying things that show culture Mentioning staple food for various culture Spelling and reading the words | Rs Thematic Literature one bk 3, page 139-140 | Real objects food, dresses beads | |

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| | | | | | Customs and beliefs | | | | | | | |
| 3 | Health in our municipality | Diseases vectors | LIT2 | The structure of some vectors Description of mosquitoes Types of mosquitoes | Describing the structure of vectors Describing a mosquito Identifying types of mosquitoes | Explanation Question answer | Problem solving Effective communication Responsibility Care | Describing vectors Naming types of mosquitoes | Thematic literacy bk 3 | Chalkboard illustration | | |
| 4 | Culture and gender in our community | Customs in our municipality | ENG | Structures using Because... .. She was happy because she | Reads the sentences Joins the sentence correctly Uses because to join the sentences | Whole sentence Discussion Explanation | Effective communication Appreciation | Reading sentences Joining sentences using because Competing sentences correctly | A simple guide in the study of English | Sentence stripes | | |

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| | | | | | danced well | corrects | | | | book 3 | | |
| | 4 | Culture and gender in our sub county | Customs in our sub county | MTC | Perimeter of a rectangle P=L+w+L+w P=7cm+3cm+7cm+3cm P=20cm | Defines the word perimeter Identifies the sides of a rectangle Find the perimeter of a rectangle | Discussion, question and answer, discovery | Critical thinking, problem solving | Finding the perimeter of a rectangle | Mk, Mtc pupils' book 3 | Chalk board illustration | |
| | | Culture and Gender | Traditions and custom in our municipality | LIT1 | Things that show culture Tribes Clans Ornaments Dressing | Identifies things that show culture Writes words and sentences Draws | Guided discussion observation brain storming | Creative thinking Logical reasoning Self esteem Social awareness | Identifying things that show culture Writing words and sentences Drawing pictures | Rs Thematic literacy one bk 3, pages 139-140 | Real objects; beads, Kanza Gomesi | |

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| | | | | | | various pictures like beads, kanzu, gomesi among others | | | | | | |
| | | Health in our school | Diseases vectors | LIT2 | External parts of a mosquito. Label the parts of a mosquito Answering questions | The learner: Draws external parts of a mosquito Labels parts of a mosquito Answers questions. | Question and answer Demonstration | Problem solving Creative thinking Care Sharing | Drawing parts of a mosquito Labeling the mosquito Answering questions. | Mk . int. Science book 3 | A chart showing the structure of a mosquito . | |
| | 5 | Culture and gender in our community | Customs in our municipality | ENG | Story our grand mother | Spells and reads words Reads the story | Guided discussion | Appreciation , patience, concern tolerance | Spelling words Reading words Answering | (RS. Thematic every day | Story books | |

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| | | unity | | | | Answers the guarding questions about the story | | | given questions | English BK 3 page 139) | | |
| | | Culture and gender in our sub county | Customs in our sub county | MTC | Perimeter of a square  $P=s+s+s+s$ $P=4cm+4cm+4cm+4cm$ $P=16cm$ | Identifies the sides of a square State the formula of finding the perimeter of a square Finds the perimeter of a square | Guided discovery, discussion, question and answer | Problem solving Logical reasoning | Finding the perimeter of a square | Mk Mtc pupils' book 3 | Chalk board illustration | |
| | | Culture and Gender | Traditions and | LIT1 | Cultural practices are | defines cultural practices | Explanation Guided discovery | Critical thinking Logical | Defining cultural practices | Rs Thematic | The school environm | |

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| | | | custom in our municipality | | different things people do to show their culture Examples of cultural practices Baganda- Carry out lost funeral rites Bagisu- circumcise their male (Imalu) Banyoro and Batooro- Have pet names | Gives examples of cultural practices States some pet names | Brain storming | reasoning Social awareness Appreciation | Giving examples of cultural practices Stating some pet names | literacy one bk 3, page 140 The prime pupils work bk (term three) pg 4 | ents | |
| | | Health | Diseases | LIT2 | Life cycle | The | Explanation | Problem | Drawing | MK | A chart | |

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| | | in our sub-county | e vectors | | of a mosquito. Description of the life cycle Places where mosquitoes breed and live. | learner; Drawing the life cycle of a mosquito Describes the life cycle of a mosquito. Identifies places where mosquitoes live and breed. | Demonstration | solving Critical thinking Concern Care | the life cycle Describing life cycle Discussing breeding places of mosquitoes | int. bk 3 | showing the life cycle of a mosquito . | |
| | | Christians grow in juses | A Forgiveness and acceptance | RE | Reasons why people need forgiveness Helps people to live together | | | | | | | |

| | | | | | Controls situation Brings happy life | | | | | | | |
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| Week | Day | Theme | s/the me | l/a | Content | Competence | Methods | l/skills | L/activities | Ref | Instructional materials | |
| 2 | 1 | Culture and gender in our municipality | Relationships | ENG | Vocabulary Cousin First born Aunt Nephew Niece Uncle Monitor | Spells words Writes and reads words Uses some words in sentences Re-arranges the words correctly | Listen say and use whole word | Effective communication Patience Appreciation | Spelling words Organizing letters Forming correct sentences | MK English BK 3 page (141) | | |
| | 1 | Culture and gender | Gender | MTC | Perimeter of a triangle | Identifies the sides of a | Question and answer Group | Logical reasoning Problem | Finding the perimeter of a | Mk Mtc pupils | Chalk board illustration | |

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| | | in our sub county | | | $P=s_1+s_2+s_3$ | triangle Finds the perimeter of a triangle | discussion | solving | triangle | ' book 3 | n | |
| 1 | Culture and Gender | Traditions and custom in our municipality | LIT1 | cultural practices Examples of cultural practices for different people such as Baganda, Bagishu, Karamajong, Batooro among others | the learner; Identifies various cultural practices Reads and writes words and sentences Draws pictures for some practices like greeting, dancing, | guided discussion Demonstration Imagination | Logical reasoning creative thinking, self esteem, imagination | Identifying various cultural practices Reading and writing words and sentences Drawing pictures | RS Thematic literacy one bk 3, pg 140 The prime pupil's work book 3 | The school environment | | |

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| | | | | | | marriage ceremonies and others | | | | | | |
| | 1 | Health in our sub-county | Diseases vectors | LIT2 | Diseases spread by mosquitoes- malaria Signs and symptoms of malaria Prevention and control Treatment | Identifies the causes and spread of malaria Describes the signs and symptoms of malaria Describes the prevention, control and treatment . | Guided discovery Explanation | Critical thinking Self esteem Concern Love | Describing signs and symptoms of malaria Discussing the prevention, control and treatment of malaria. | Thematic Lit.1 bk3 | A chart showing life cycle of a mosquito | |
| | | Christians | | RE | Ways of accepting | Mention ways of | Role playing Story telling | Logical thinking | Telling stories | Rs Re Book | Bible Christian | |

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| | | grow in juses | | | and tolerating other people's differences | accepting and tolerating other people Reads and pronounc es the words | | Decision making Co operation | Answering question Reciting the ten comman | 3 Page 102 | story book | |
| 2 | Cultur e and gender in our munici pality | Relatio nships | ENG | A family tree | Spells and reads words Draws a family tree carefully Studies and answers the family tree | Guided discussion Group work | Interperso nal relationsh ip Sharing Respect | Reading Drawing/ill ustrating Answering questions | MK Englis h BK 3 | Chalk board illustratio n | | |
| | Cultur e and | Gender | MTC | Perimetre of joined | Counts the sides | Guided discovery, | Self- awarenes | Finding the perimeter | Mk Mtc | Chalk board | | |

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| | | gender in our sub county | | | shapes of the correctly Finds the perimeter of a joined shape $P=s_1+s_2+s_3+s_4+s_5+s_6$ | question and answer | s, Problem solving | of a joined shape Drawing joined shapes correctly | pupils' book m3 | illustration | |
| | | Culture and Gender | Traditions and custom in our municipality | LIT1 | Importance of cultural practices Teach good morals Help us preserve culture Help us know more about our tribes | The learner; Identifies the importance of cultural practices states how we can respect our culture Mentions various tribes and their | Explanation Guided discussion Demonstration | Creative thinking Fluency Confidence social awareness | Identifying the importance of cultural practices Stating how we can respect culture Mentioning tribes and their cultural practices | Resources Thematic literacy one bk 3, pages 140-141 | The school environment |

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| | | | | | | cultural practices | | | | | | |
| | | Health in our sub-county | Diseases vectors | LIT2 | Spread and cause of elephantiasis Spread and causes of yellow fever. The structure of a housefly. | The learner; Describes the cause and spread of elephantiasis and yellow fever. Draws the structure of a housefly. | Demonstration Explanation | Creative thinking Problem solving Concern Care | Describing the cause and spread of yellow fever and elephantiasis. Drawing the structure of a housefly | Mk int.sci bk 3 | A chart showing the structure of a housefly | |
| 3 | Culture and gender in our municipality | Relationship | ENG | A poem "relative" | Spells words Recites the (rhyme) poem Answers the | Choral practice Recitation | Critical thinking Articulation | Reading Answering | MK English bk 3 page 144 | | | |

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| | | | | | | questions about the poem | | | | | | |
| | | Culture and gender in our sub county | Gender | MTC | Area of a rectangle by counting squares Area=6square units | Counts the squares correctly Defines the word area. Finds the area of a rectangle by counting squares. | Discovery, question \$ answer, discussion | Problem solving Critical thinking | Finding the area of a rectangle by counting | Mk Mtc pupils ' book 3 | Chalk illustrations | |
| | | Culture and Gender | Traditions and custom in our municipality | LIT1 | Importance of cultural practices They teach good morals, They help | The learner; States the importance of cultural practices Reads | Explanation Brain storming Repetition | fluency logical reasoning tidiness self esteem | Stating the importance of cultural practices Reading words and sentences #Writing | RS Thematic literacy one bk 3, pages , 140- | The school environment | |

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| | | | | | us to preserve culture | words and sentences Writes the words and sentences correctly | | | words and sentences correctly, | 141 | | |
| | | Health in our sub-county | Disease vectors | LIT2 | Ways how houseflies spread germs The 4F _s Describes the life cycle of a housefly | Identifies ways how houseflies spread germs Describes the 4F _s Describes the life cycle of a housefly | Question and answer Explanation | Problem solving Effective communication Sharing Concern. | Describing 4F _s Describing life cycle of a housefly. | Mk int bk 3 | A chart showing the life cycle of a housefly. | |
| | 4 | Culture and gender in our municipality | Relationship | ENG | Irregular verb revision (tenses) Vocabulary | Reads words Spells words Changes | LSU discussion | Critical thinking Effective communication | Reading Articulating Spelling | MK English BK three | A chart showing verbs | |

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| | | pality | | | y (spelling activity) hear, tell, leave, cost, drink, read | verbs in different tenses | | Appreciation | | | | |
| | | Culture and gender in our sub county | Gender | MTC | Area of a rectangle by multiplying $A=l \times w$ $A=4 \times 2 = 8$ square units | Names the sides of a rectangle Finds the area of a rectangle by multiplying | Group discussion Guided discovery | Local reasoning Problem solving | Find the area of a rectangle by multiplying | Mk Mtc pupils' book 3 | Chalk board illustration | |
| | | Culture and Gender | Traditions and custom in our municipalities | LIT1 | customs customs are traditional practices done by a particular | The learner; Defines the term customs Gives examples | Guided discussion Explanation Demonstration | creative thinking logical reasoning self esteem appreciation | giving examples of customs Spelling and pronunciation the words | Rs thematic literacy one bk 3, pg, | | |

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|--|--|-------------------|----------------------------|------|---|---|---------------------------|--|--|---------------------|---|--|
| | | | pality | | group of people. Examples of customs Marriage, naming children, circumcisi on, funeral rites, celebrating twins, initiation | of customs Spells and pronounc es the words correctly | | on | | 141 | | |
| | | Health in our S/C | Diseases spread by vectors | LIT2 | Life cycle of a house fly Places where house flies live Diseases spread by house flies | Draws the life cycle of a house fly Outlines places where house flies live Describin g diseases | Explanation Demonstration | Effective communication Responsibility Concern Problem solving | Drawing the life cycle Describing diseases spread by house flies | Thematic Lit 1 bk 3 | A chart showing the life cycle of the house fly | |

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| | | | | | | spread by house flies | | | | | | |
| 5 | Culture and gender in our municipality | Relationship | ENG | A story Mr. Mugisha and family | Reads the story Comprehend the story Answers the guided questions about a story | Recitation Guided discussion | Appreciation Interpersonal relationship Care | Reading Comprehending Answering | MK English book 3 page 144 | Story books | | |
| | Culture and gender in our sub county | Gender | MTC | Area of a square by counting Area=9square units | Finds the area of a square by counting Counts the squares correctly | Question and answer, group discussion | Critical thinking Problem solving | Finding the area of a square by counting | Mk Mtc pupils' book 3 | Chalk board illustration | | |
| | Culture and | Traditions | LIT1 | customs customs | The learner; | Guided discussion | creative thinking | giving examples | Rs thema | The school | | |

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| | | Gender and custom in our municipality | are traditional practices done by a particular group of people. Examples of customs Marriage, naming children, circumcision, funeral rites, celebrating twins, initiation | Defines the term customs Gives examples of customs Spells and pronounces the words correctly | Explanation Demonstration | logical reasoning self esteem appreciation | of customs Spelling and pronouncing the words | literacy one bk 3, pg, 141 | environment | | |
| | | Health in our S/c | Diseases spread by vectors | LIT2 Diarrhea signs and symptoms of diarrhea Dehydration | Defines diarrhea Describes signs and symptoms Defines | Guided discovery Explanation | Effective communication problem solving sharing | Defining diarrhea Describing signs and symptoms of diarrhea | Thematic Lit. 1 bk3 | chalkboard illustration | |

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| | | | | | | dehydrati on | | care | Defining dehydratio n | | | |
| | | Christi ans grow in jesus | Forgive ness and accept ance | RE | Acceptanc e Types of differences among people Ways of accepting and tolerating other people differences | Defines acceptanc e Writing the types of difference s among people Identifies ways of accepting and tolerating other people's difference s | Recitation guided discussion | Confidenc e Concern self esteem | Writing Identifying Spelling | Rs Re Book 3 Page 99 | | |
| We ek | Day | Theme | s/the me | l/a | Content | Compete nce | Methods | l/skills | L/activitie s | Ref | Instructi onal | |

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| | | | | | | | | | | | materials | |
| 3 | 1 | Culture and gender in our municipality | Relationships | Eng | Jumbled story | Reads the sentences Writes the sentences I.e. Organizes them to make a good story | Guided discussion Explanation | Effective communication Story telling Critical thinking | Reading Writing Reorganizing | TRs collection | Chalkboard work | |
| | | Culture and gender in our sub county | Ways of Promoting and preserving culture | MTC | Area of a square by multiplying Area=side x side =2x2 =4square units | Finds the area of a square by multiplying Identifies the sides of a square | Discovery, group discussion, question \$answer | Logical reasoning Self esteem | Finding the area of square by multiplying | Mk Mtc pupils' book 3 | Chalk board illustrations | |
| | | Culture and | Traditions | LIT1 | customs examples | the learner; | repetition explanation | fluency critical | reading words and | Rs the | the school | |

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| | | Gender and custom in our municipality | | of customs marriage naming children circumcision | Reads words and sentences spells and pronounces the words writes words and sentences | demonstration | thinking confidence articulation | sentences spelling and pronouncing the words writing words and sentences | tic literacy one bk 3, pg 141 | environm ent | | |
| | | Health in our sub/community | Diseases spread by vectors | LIT2 | signs and symptoms of a dehydrated person Treatment and prevention of dehydration Answering | Describing signs and symptoms Discusses treatment of dehydration Answers questions | Explanation Demonstration question and answer | Problem solving Effective communication Concern Care | Describing signs and symptoms Describing treatment of dehydration | Mk integrated Sci. bk 3 | Chalk board illustration | |

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| | | | | | questions | | | | | | | |
| | | Christians grow in Jesus | Forgiveness and acceptance | RE | Lord's prayer Ten commandments Reasons why Jesus died on the cross | Recites the ten commandments Says the Lord's prayer Answers oral question | Recitation Story telling | Creative Thinking Cooperation | Reciting Saying the Lord's prayer | Rs Re Book 3 Page 100 | Bible, ten commandments on a chart | |
| | 2 | Culture and gender in our municipality | Adverbs | ENG | Adverbs. An adverb is a word that adds more information to a verb on an action For example, Peter is in | Defines an adverb Reads through the given adverbs Use adverbs in the sentences | Whole sentence Guided discovery | Problem solving Self esteem | Defining Reading | MK English BK3 page | Chalkboard work | |

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| | | | | | the bedroom | | | | | | | |
| | | Culture and gender in our sub county | Ways of Promoting and preserving culture | MTC | Addition of meters and centimeters M cm 2 45 6 32 8 77 | Spells and pronounces the words correctly Adds meters and centimeters | Question and answer, group discussion | Problem solving Critical thinking | Adding meters and centimeters | Mk Mtc pupils ' book 3 | Chalk board illustrations Counters | |
| | | Culture and Gender | Traditions and custom in our municipality | LIT1 | Marriage customs Marriage is when a man and woman live as husband and wife | the learner; defines the term marriage identifies the types of marriage | explanation brain storming demonstration | creative thinking logical reasoning care and concern friendship formation | defining marriage identifying the types of marriage giving reasons why people marry | Rs thematic literacy one bk 3 pgs 141- 142 | the school environment | |

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| | | | | | types of marriage religious marriage civil marriage customary marriages | gives reasons why people marry | | | | the prime pupils work bk (term 3) pgs 6-7 | | |
| | | Health y in our S/C | Diseases spread by vectors | LIT2 | Oral rehydration salts Salt sugar solution Dysentery | Prepares ORS Mixes SSS Defines dysentery | Demonstration Explanation | Logical reasoning Problem solving Care Sharing | Preparing Ors Mixing SSS Defining dysentery | Mk Int. Sci bk 3 | Sugar, Salt Water | |
| 3 | | Culture and gender in our municipality | Adverb | ENG | Adverb of manner Some adjectives drop y and addily for example lasy-lazily Angry – anrily | Reads the adverbs Ad/change adverbs correctly Use adverbs to complete sentence | Recitation | Self esteem Appreciation Critical thinking | Spelling Reading | MK precise English book 3 | Chalk board work | |

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| | | | | | | correctly | | | | | | |
| | | Culture and gender in our municipality | Adverb | | | | | | | | | |
| | | Culture and gender in our sub county | Ways of Promoting and preserving culture | MTC | Addition of meters and centimeters in words | Adds meters and centimeters in words Reads, pronounces, spells and writes the words correctly | Discussion, question and answer. | Self-awareness, Problem solving | Adding meters and centimeters in words | Mk Mtc pupils' book 3 | Chalk board illustration, counters | |
| | | Culture and Gender | Traditions and customs | LIT1 | marriage customs types of marriage | the learner; spells and pronounces | demonstration explanation story telling | creative thinking logical reasoning | spelling and pronouncing the | Rs thematic literac | the school environment | |

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| | | | m in our municipality | | reasons why people marry activities done during marriage ceremonies | es the words reads and writes words and sentences draws pictures such as wedding | | love and concern | words reading and writing words and sentences drawing pictures | y one bk 3 pgs 141-142 | | |
| | | Health in our S/c | Diseases spread by vectors | LIT2 | Signs and symptoms of dysentery Prevention and control of dysentery Cholera-causes Signs, symptoms, prevention | Discussing signs and symptoms of dysentery Discussing cholera and its cause Identifying spread, prevention | Explanation Guided discovery | Logical reasoning Problem solving Responsibility Sharing | Discussing signs and symptoms Describing, cause, spread, prevention of Cholera | Thematic Lit 1 Bk 3 | Chalk board Illustration | |

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| | | | | | of choleras | n of cholera | | | | | | |
| | 4 | Culture and gender in our municipality | Adverbs | ENG | adverb tells us where the action is taking place or will take place examples:- anywhere, everywhere, , somewhere , here, there 1) I kept the pot there 2) your money is here | Defines the adverb of place Uses the adverb given correctly | Explanation Discussion | Critical thinking Self esteem | Defining Using the adverb correctly | MK Price English BK 3 | | |
| | | Culture and | Ways of | MTC | Subtraction of | Subtractometers | Question and answer | Critical thinking | Subtracting meters | Mk Mtc | Counters, chalk | |

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|--|--|--------------------------|---|------|---|---|---|---|---|---------------------------------------|-------------------------|--|
| | | gender in our sub county | Promoting and preserving culture | | meters and centimeters M cm 6 40 -3 10 3 30 | and centimeters Reads, spells and pronounces the words correctly | | Self-awareness | and centimeters | pupils' book 3 | board | |
| | | Culture and Gender | Traditions and custom in our municipality | LIT1 | funeral rites in funeral rites, there is mourning, burial, and last funeral rites people cry for the dead, pray and give condolence | states what happens when someone dies reads and pronounces the words correctly mention someone who takes over the | explanation demonstration brain storming | critical thinking logical reasoning sympathy responsibility | stating the events when someone dies reading and pronouncing the words defining the term heir | Rs thematic literacy one bk 3, pg 142 | chalkboard illustration | |

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|--|---|------------------------------------|-------------------------------------|------|---|--|-------------------------------------|---|---|--------------------------|--------------------------------|--|
| | | | | | s | responsibility of the person who has died | | | | | | |
| | | Health y in our S/C | Diseases spread by vectors | LIT2 | Typhoid and its cause signs and symptoms of typhoid Trachoma and its cause Signs, symptoms, prevention of cholera | Discussing the cause, signs and symptoms of typhoid Discussing the cause, signs, symptoms and prevention of trachoma | Guided discussion Explanation | Self esteem Problem solving Concern Care | Discussing causes, signs, symptoms and prevention of diseases | Lit. Thematic bk 3 | Chalk board illustration | |
| | 5 | culture and gender in our | Adverbs | ENG | Adverbs of time These tell us when | Reads adverbs of time Uses | Guided discovery | Self- awareness Appreciation | Reading Constructing sentences | MK precise English | | |

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|--|--|--------------------------------------|----------------------------------|-----|---|---|--|-----------------------------------|------------------------------------|-----------------------|--------------------------|--|
| | | municipality | | | something takes place, for example now, then, last year, today, tomorrow since, soon, yesterday already, before, after evening etc. | them correctly in sentences Uses them to complete sentences | | on Effectiveness communication | Completing sentences Correctly | h BK3 | | |
| | | Culture and gender in our sub county | Ways of Promoting and preserving | MTC | Subtraction of meters and centimeters in words | Spells, reads and writes the words correctly Subtracts meters | Question and answer, guided discussion | Problem solving Logical reasoning | Subtracting meters and centimeters | Mk Mtc pupils' book 3 | Counter, chalk board use | |

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|--|--|--------------------|---|------|--|---|---|---|---|---------------------------------------|--|--|
| | | | culture | | | and centimeters in words | | | | | | |
| | | Culture and Gender | Traditions and custom in our municipality | LIT1 | Funeral rites what happens when someone dies mourning, crying for the dead, praying, condolences, burial putting an heir | spells various words tells a story about any funeral ever attended draws various pictures | guided discussion explanation story telling | critical thinking sympathy logical reasoning care and concern | spelling and reading the words telling stories drawing pictures | Rs thematic literacy one bk 3, pg 142 | chalkboard illustration | |
| | | Health in our S/c | Diseases spread by vectors | LIT2 | Tsetse flies- Description Life cycle | Describes a tsetse fly Draws the life cycle | Explanation Demonstration | Creative thinking Problem solving Sharing | Describing tsetse flies Drawing the life cycle of | Mk integrated science bk3 | A chart showing the life cycle of a tsetse fly | |

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| | | | | | of tsetse flies | of a tsetse fly Discusses the diseases spread by tsetse flies | | Concern | tsetse fly Discussing diseases spread by tsetse flies | | | |
| | | Christians grow in Jesus | Forgiveness and acceptance | RE | Importance of confession and repentance To bring peace of mind Promote good relationship | Identifies the importance of confession and repentance Reads and spells the words | Class discussion Guided discovery | Effective Communication | Identifying the importance of confession and repentance Reading and spelling words | Rs Re Book 3 Page 101 | The bible | |
| 4 | 1 | Culture and gender | Adverbs | ENG | Revision exercise about adverbs of | Teaches adverbs Spells words | Guided discussion Explanation | Self-awareness Uses | Reading Answering Completing | MK precise English | | |

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|--|--|--------------------------|------------------------|------|---|---|--|---|---|---------------------|------------------------------------|--|
| | | | | | time and place (1) When did you visit her? (2) spells words correctly (3) the sun is shining brightly (2) Where are taxis to Kiryandog o? | correctly Uses adverbs to complete the sentences correctly | | adverbs to complete the sentences correctly | | h BK 3 | | |
| | | Health in our sub county | Diseases vectors | MTC | Changing meters to cm | Converts meters to centimeters | Question and answer, Guided discussion | Critical thinking Problem solving | Changing meters to centimeters | Mk Mtc book 3 | Counters, chalk board illustration | |
| | | Culture and Gender | Traditions and customs | LIT1 | naming children in culture, these are | the learner; identifies some clan | explanation demonstration brain | logical reasoning critical thinking | identifying various clan names discussing | Rs thematic literac | the class environment | |

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|--|-------------------|----------------------------|-----------------------|---|--|--|--|--|--|--|--|--|
| | | | m in our municipality | | clan names activities done during child naming importance of child naming | names and the twins mentions activities done during child naming states the importance of child naming | storming | love appreciation | activities done during child naming stating the importance of child naming | y one bk 3, pgs 143-144 | | |
| | Health in our S/c | Diseases spread by vectors | LIT2 | Describes the cockroach Draws the structure of a cockroach Lists the diseases spread by a | Description of cockroaches The structure of a cockroach Diseases spread by a | Demonstration Guided discovery | Critical thinking problem solving Care Concern | Describing the cockroach Drawing the structure of a cockroach Listing the diseases spread by | Mk int Sci bk 3 | A chart showing the structure of a cockroach | | |

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| | | | | | cockroach | cockroach | | | the cockroach | | | |
| | | Christians grow in juses | | RE | Ways of accepting and tolerating other people's differences | Mention ways of accepting and tolerating other people Reads and pronounc es the words | Role playing Story telling | Logical thinking Decision making Co operation | Telling stories Answering question Reciting the ten comman | Rs Re Book 3 Page 102 | Bible Christian story book | |
| | 2 | Health in our munici pality | Diseas ed vectors | ENG | Vocabular y mosquito, cockroach, feaces, housefly slash cover clean etc. | The learner: Reads the words Complete s the words Matches diseases | Guided discussion | Self- awarenes s tolerance Effective communi cation | Reading Completing Matching | MK thema tic Englis h bk3 pg 112 RS thema | Real objects | |

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|--|--|-----------------------------------|---|------|--|---|---|--|---|---|----------|--|
| | | | | | | to vectors | | | | tic pg 148 | | |
| | | Health in our sub county | Diseas e vectors | MTC | Changing weeks to days 1week = 7days | Names the days of the week Identifies the number of days of the week Changes weeks to days | Discovery Group discussion | Self- awarenes s, Logical reasoning | Changing weeks to days | Mk Mtc pupils ' book 3 | Counters | |
| | | Cultur e and Gender | Traditi ons and custo m in our munici pality | LIT1 | naming children writing various cultural names activities done during child | the leaner; Reads and pronounc es the words spells various words | explanation brain storming demonstrati on | effective communi cation logical reasoning appreciati on identificat ion | reading and pronounci ng the words writing words and sentences | Rs thema tic literac y one bk 3, pgs 143- 144 | | |

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| | | | | | naming importance of child naming | writes words and sentences | | | | | | |
| | | Health in our S/c | Diseases spread by vectors | LI2 | Prevention and control of cockroaches Other vectors and diseases Prevention and control of vectors | Identifies prevention of cockroaches Discusses other vectors and diseases Discusses general control of vectors | Guided discovery Explanation | Critical thinking Creative thinking Concern | Discussing other vectors and diseases Describing general control of vectors | KOBT A Lit bk 3 | A table showing other vectors and diseases | |
| 3 | Health in our municipality | Disease | ENG | Structures You should always --- --a lot if water | The learner: Reads structures Writes | Guided discussion explanation | Self-awareness Critical thinking | Reading Completing Writing | MK thematic English page | Sentence stripes | | |

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| | | | | | (drin/eat) We should always---- our parents (greet, great) | structure s correctly Complete the given structure s | | | | 113 | | |
| | | Health in our sub county | Diseas es spread by vectors | MTC | Addition of weeks and days Wks days 2 3 <u>2</u> 2 4 5 | Arranges the work according to weeks and days Adds weeks and days | Discussion, Discovery | Self esteem Problem solving | Adding weeks and days | Mk Mtc book 3 | Counters | |
| | | Cultur e and Gender | Traditi ons and custo m in our | LIT1 | cultural dances bagisu- kadodi, imbalu dance | the leaner identifies various tribes and their dances | explanation demonstrati on guided discussion | critical thinking fluency appreciati on confidenc | identifying tribes and their dances performing various | Rs thema tic literac y one bk 3 | Real objects drum, piano beads, sisal | |

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| | | | municipality | | baganda-nankasa, bakisima, muwogola banyankole-ekitaguriro samia-awaro dance banyoro-entogoro, runyankole | demonstrates some cultural dances gives examples of dancing customs and musical instruments | | e | cultural dances giving examples of dancing customs and musical instruments | pg 145 | strings | |
| | | Health in our S/C | HIV/AIDs | LIT2 | Write HIV/AIDs in full Spread of HIV/AIDs Signs, symptoms, prevention of HIV/AIDs | Writes HIV/AIDs in full Discussing the spread of HIV/AIDs Discusses the signs, symptoms | Guided discussion Question and answer | Problem solving evaluation sharing care | Writing AIDs in full Discussing the spread of AIDs | Thematic Lit 1. Bk 3 | Chalk board illustration | |

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| | | | | | | and prevention of HIV/AIDS | | | | | | |
| 4 | Health in our municipality | Diseases vectors | ENG | Poem on "insects" | The learner; Reads the poem Recites the poem in pairs Writes and answers guided questions correctly | Group method Think share pair | Critical thinking Imitation | Reading Reciting Answering | MK thematic eng book 3 pg 112 | Pupils' text books | | |
| | Health in our sub county | Diseases spread by vectors | MTC | Subtraction of weeks and days Wk days 3 4 -1 2 <hr/> 2 2 | Subtract weeks and days Arranges the work according to weeks | Group discussion, Question and answer | Logical reasoning Problem solving | Subtracting weeks and days | Mk Mtc pupils' book 3 | Counters | | |

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| | | | | | | and days | | | | | | |
| | | Culture and Gender | Traditions and custom in our municipality | LIT1 | cultural dances tribes and their cultural dances Baganda-Nankasa, Bakisimba, muwogola Bagisu-Kadodi Banyankole-Ekitagururo | Performs various cultural dances matches tribes to their cultural dances draws some musical instruments | Explanation Demonstration Brain storming | Fluency Creative thinking – self-esteem accuracy confidence | Performing various cultural dances matching correctly drawing musical instruments | Rs thematic literacy one bk 3, pg 145 | drums shakers | |
| | | Health in our S/C | HIV/AIDS | LIT2 | Effects of AIDs to an individual and family Ways of caring for | Discusses effects of AIDS Discusses ways of caring for | Discussion Explanation | Problem solving Critical thinking Concern Care | Discusses effects of AIDS Discussing ways of caring for | Lit bk 3 | Chalk board illustration | |

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| | | | | | HIV/AIDs patients | HIV patients | | | patients | | | |
| 5 | Health in our municipality | Diseases vectors | ENG | Guided composition about disease vectors | Read the words and the composition Spells the words and writes them Completes the composition | Guided discussion Group work | | | Reading Completing Spelling | RS. Thematic English bk3 pg 146 | Chalk illustration | |
| | Health in our sub county | Diseases spread by vectors | MTC | Months of the year | Names the months of the year Identifies the position of months | Demonstration, question and answer | Logical reasoning Problem solving | Writing the months of the year | Mk Mtc book 3 | The calendar | | |

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|--|--|--------------------|---|------|---|--|--|--|--|--------------------------------------|-----------------------------|--|
| | | | | | | of year Tells the days of each month of the year | | | | | | |
| | | Culture and Gender | Traditions and custom in our municipality | LIT1 | Ways of greeting By shaking hands, hugging, kneeling, standing straight Dressing (Examples of cultural wear) Kanzu, gomesi, omushana, beads, kikooyi | Identifies the ways of greeting demonstrates how various tribes greet mentions different cultural wear | Demonstration explanation Guided discussion | creative thinking self-esteem greeting decision making | identifying the ways of greeting demonstrating how various tribes greet giving examples of cultural wear | Rs thematic literacy one bk3, pg 146 | Real objects, kanzu, gomesi | |

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| | | Health in our S/C | HIV/AIDS | LIT2 | PIASCY in full PIASCY message Questions on covered work | Writes PIASCY in full Writing PIASCY messages Answering questions | Discussion Question and answer | Problem solving Evaluation Sharing Care | Writing PIASCY in full Answering questions | Mk int. Sci. bk 3 | Cards showing PIASCY messages | |
| | | Christians grow in Jesus | misunderstandings | RE | Causes of misunderstanding | Ways of controlling misunderstandings | Explains the causes of misunderstandings Writes of controlling misunderstandings | Question and answer Whole class discussion | Explaining the causes of misunderstandings Writing Reading | Rs Re Book 3 Page 101 | The bible | |
| 5 | 1 | Health in our municipality | Disease vectors | ENG | Picture composition "sanitation habits" | Observe the pictures Comprehend and | Guided discovery Exclusion | Empathy tolerance Appreciation | Observing Answering questions Forming sentences | MK thematic English pg | Copies of a picture composition | |

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| | | | | | | form sentences Answer questions about the picture | | | | 114 | | |
| | | Health in our sub county | HIV/AIDS | MTC | Addition of years and months | Spells the months of the year Adds years and months | Dramatization Group discussion | Critical thinking Problem solving | Adding years and months | Mk Mtc pupils ' book 3 | | |
| | | Culture and Gender | Traditions and custom in our municipality | LIT1 | ways of greeting examples of cultural wear; kanzu, gomesi, omushana, kikooyi | The learner; Reads and pronounces the words Demonstrates how different people greet | Explanation Demonstration Observation | Creative thinking Decision making Self esteem greeting | reading and pronouncing the words demonstrating how to greet drawing the pictures of cultural | Rs thematic literacy one bk 3, pg 146 | real objects Kanzu, gomesi | |

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| | | | | | | Draws various pictures of cultural wear | | | wear | | | |
| | | Energy in our sub-county | Sources of energy | LIT2 | Natural sources of energy Wind, water, sun as sources of energy | Defines natural sources of energy Discusses wind, water and the sun as sources of energy | Discussion Explanation | Problem solving Effective communication Sharing Care | Defining natural sources of energy Discussing the sources of energy | Thematic Lit 1. Bk 3 | Chalkboard Illustration; Environment | |
| | | Christians grow in Jesus | Treating others fairly | RE | Fairness is treating each person equally Examples of fairness | Defines fairness Gives examples of fair behavior at school | Role playing Guided discovery | Decision making Logical thinking togetherness | Defining fairness Giving examples of fair behavior Brain | Rs Re Book 3 Page 105 | Bible Christian story books | |

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| | | | | | Punishing all wrong doers equally Sharing food equally | and school Brain storms results of fair behavior | | | storming results of fair behavior | | | |
| 2 | Health in our municipality | Diseases vectors | ENG | Revision work Plural form Writes Guided composition | The revise with a teacher Complete | Question and answer | | | MK thematic English practice book | | | |
| | Health in our sub county | HIV/AIDS | MTC | Subtraction of years and months | Subtracts years and months Reads and spells the months of the year | Discussion, Guided discovery | Problem solving Critical thinking | Subtracting years and months | Mk Mtc pupils' book 3 | Counters | | |
| | Cultur | Traditi | LIT1 | twins | the | Guided | critical | mentioning | Rs | the | | |

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| | | e and Gender | ons and custom in our municipality | | names and pairs of twins in Buganda names of twins from other tribes in Uganda | leaner; mentions the pairs of twins in Buganda Names the twins in other tribes Spells and pronounces the words correctly | discussion Explanation Brain storming | thinking identification appreciation appreciation logical reasoning | the names of twins in Buganda and other tribes spelling and pronouncing the words | Thematic literacy one bk 3, page 146 | school environment | |
| | | Energy in our S/C | Sources of energy | LI2 | Uses of energy from the sun Artificial sources of energy | Discusses uses of energy Defines artificial sources of energy and fuel | Guided discovery Discussion | Problem solving self esteem Love concern | Discussing uses of energy Defining artificial sources of energy | Thematic Lit 1. bk 3 | Chalkboard illustration | |

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| 3 | Health in our municipality | Aids/cancer | ENG | Poem (AIDS) | Reads poem and recites it Comprehends and writes the person Answers questions about the poem | Think pair share | Effective communication Self-awareness | Reading Writing Answering | ABC PG 121 | Pupil's Books stories |
| | Health in our sub county | HIV/AIDS | MTC | Changing years to months | Reads and spells the months of the years Changing years to months | Question and answer, discussion | Problem solving Critical thinking | Changing years to months | Mk Mtc pupils ' books 3 | counters, chalk boards illustrations |
| | Culture and Gender | Traditions and custom in | LIT1 | Twins names and pairs of twins Wasswa | the leaner; identifies the names of | Explanation repetition brain storming | creative thinking love identification | identifying the names of twins reading and | Rs Them atic literacy one | the school environment |

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| | | | our municipality | | and Kato, Opiog and Odong Wasswa and Nakato, Apio and Adong Babirye and Nakato, Kato and Nyakato Babirye and Kato | pairs of twins reads and pronounces the words writes the words correctly | | fluency | pronouncing the words writing the words correctly | book 3, pg 146 | | |
| | | Energy in our S/C | Sources of energy | LIT2 | Uses of fuel Electricity Forms of electricity | Discusses uses of fuel Describes sources of electricity Discusses forms of electricity | Discussion Question and answer | Effective communication Problem solving Care Love | Discussing uses of fuel and sources of electricity Describes forms of electricity | Thematic Lit 1 Bk 3 | Chalk board illustration | |

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| 4 | Health in our municipality | Accidents | ENG | Poem "Good people hate to see people in pain" | The learner: Reads the poem Recites Answers questions about the poem | Guided discussion Role play | Effective communication Appreciation | Reading Reciting Answering | Teacher's collection | Prints outs of the story | |
| | Health in our sub county | HIV/AIDS | MTC | Measuring age | Reads and spells the words correctly Measuring the age correctly | Group discussion Guided discovery | Self-awareness Critical thinking | Measuring the age | Mk Mtc pupils' book 3 | Chalk board illustration | |
| | Culture and Gender | Traditions and custom in our municipality | LIT1 | taboos A taboo is a clan or family rule which stops a person from | the learner; Defines the term taboo Gives examples of taboos | Explanation Brain storming Guided discussion | Critical thinking Decision making Appreciation responsibility | Defining the term taboo Giving examples of taboos Identifying various | Rs thematic literacy one bk 3, pg 147 | Real objects eggs, brooms | |

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| | | | | | acting wrongly, examples of taboos Religious taboos, food taboos, staple food | Identifies various food taboos | | | food taboos | The prime pupil's workbook 3, pg 3 | | |
| | | Energy in our S/C | Saving energy | LIT2 | Uses of electricity Ways of saving energy Answering question | Discusses uses of electricity Outlines ways of saving energy Answering question | Question and answer Explanation | Effective communication Problem solving Care Concern | Outlining uses of electricity and ways of saving energy Answering questions | Thematic Lit b 3 | | |
| 5 | Health in our municipality | Accidents | ENG | A substitution table | Read the table Draws the table Makes correct | Think pair share Group work | Self esteem Critical thinking | Reading Drawing Forming correct sentences | MK thematic English book | Sentence stripes | | |

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| | | | | | | sentences from the table | | | | | | |
| | | Basic technology in our sub county | Concept of technology | MTC | Finding years (how old) | Reads and spells the words correctly Finding the age of people | Demonstration, question and answer | Problem solving Critical thinking | Finding the years | Mk Mtc pupils' book 3 | Counters | |
| | | Culture and Gender | Traditions and custom in our municipality | LIT1 | taboos Examples of Taboos Religious taboos Food taboos Staple food | Reads and pronounces the words Spells the words Writes words and sentences | Explanation Guided discussion Brain storming | Critical thinking Decision making Appreciation Responsibility | Reading and pronouncing the words spelling the words Writing words and sentences | Rs thematic literacy one bk 3, pg 147 The prime pupils work book 3, pg | Real objects, eggs, brooms | |

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| | | | | | | | | | | 5 | | |
| | | Energy in our S/c | Saving energy | LIT2 | Importance of planting trees Dangers of energy Avoiding dangers of energy | Discusses importance of planting trees Dangers of energy Describes ways of avoiding dangers | Question and answer Explanation | Evaluation Problem solving Sharing Love | Discussing importance of planting trees Describes dangers of energy and solutions | Thematic Lit 1 bk 3 | Chalkboard illustration | |
| | | Christians grow in Jesus | unfairness | RE | Unfairness means not treating people fairly - Examples of unfair behaviors' - Results | The learner Defines unfairness Mentions the results of unfairness. | Discussions Story telling. | Self-awareness/sharing love | Discussing the unfair behaviors Answering questions orally. | RS.R E Book 3 Page 106 | Resourceful person Christian story books. | |

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| | | | | | of unfair ness. | | | | | | | |
| 6 | 1 | Health in our municipality | Accidents | ENG | Comprehension (story) | Read the story Identifies new words Answering questions about the story | Recitation Demonstration | Effective communication Critical thinking | Reading Identifying Answering | MK English bk 3 page | Story books | |
| | | Basic technology in our sub county | Concept of technology | MTC | Interpreting the calendar | Reads and spells the days of the week Identifies the days of each month Interprets | Question and answer, dramatization | Critical thinking Problem solving | Interpreting the calendar | Mk Mtc pupils ' book 3 | The calendar | |

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| | | | | | | the calendar | | | | | | |
| | | Culture and Gender | Traditions and custom in our municipality | LIT1 | importance of culture Ways of promoting and preserving culture Attending clan meetings Through music, dance and drama | the learner; identifies the importance of culture States the ways of promoting culture Spells and pronounces the words | Demonstration Guided discussion Explanation | Creative thinking social awareness confidence logical reasoning | Identifying the importance of culture Stating the ways of promoting culture spelling and pronouncing the words | Rs thematic literacy one book 3, pg 148 The prime pupils workbook 3 pg 13 | The class environment | |

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| | | Energy in our S/C | Dangers of energy | LIT2 | Accident Causes of road accidents Control of road accidents | Defines accidents Discusses causes and control of road accidents | Guided discovery Explanation | Problem solving Critical thinking Concern Love | Defining accident Discussing causes and control of road accidents | Thematic bk 3 Lit 1 | A chart showing common accidents | |
| | | Christians grow in Jesus | unfairness | RE | The causes of unfair behavior. Reasons why love people behave unfairly. Too much love for money Failure to obey Gods command | Mentions reasons why some people behave unfairly. Reads and spells the words. Writes the activity. | Class discussion. explanation | Logical thinking Self-esteem or love honest. | Mentioning reasons why some people behave unfairly. Writing the activity. | RS.R E Book 3 Page 107 | Bible Christian story books. | |

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| | | | | | ments. | | | | | | | |
| | 2 | Health in our municipality | Accidents | END | Revision exercise about the theme | Reads the given exercise Writes the given work Comprehends and answers correctly | Question and answer Discussion | Fluency Effective communication Critical thinking | Reading Writing Answering | MK Thematic English bk 3 | | |
| | | Basic technology in our sub county | Concept of technology | MTC | Interpreting the time table | Reads the time table correctly Interprets the time table correctly | Group discussion, Observation | Self esteem Critical thinking | Interpreting the time table | Mk Mtc pupils' book 3 | Class time table | |
| | | Culture and Gender | Traditions and custom in | LIT1 | Ways of promoting and preserving culture | the learner Spells and pronounce | Guided discussion Demonstration Brain | Creative thinking Self esteem Accuracy | Spelling and pronouncing the words | Rs Thematic literacy one | The class environment | |

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| | | | our municipality | | Attending clan meetings Performing cultural dances Putting on cultural wear | es the words Reads and writes words and sentences Draws various pictures | storming | Decision making | Reading and writing words and sentences Drawing pictures | book 3, pg 148 The prime pupils work book 3, pg 3 | | |
| | | Energy in our S/C | Dangers of accidents | LIT2 | Common accidents at home/school Causes of accidents at home/school Control of accidents | Outlines common accidents at home/school Discuss causes of accidents and control | Question and answer Discussion | Critical thinking Problem solving Love Concern | Outlining common accidents at home/school Discussing causes of accidents at home | Thematic Lit Bk 3 | A chart showing common accidents | |
| 3 | Basic | Conce | ENG | Vocabular | Reads the | Question | Fluency | Reading | MK | Real | | |

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| | | technology in our municipality | concept of technology | | y Wooden, straw, clay, plastic, metallic, banana leaf, garden, puppets, woolen | words Pronounces words correctly Uses words to form sentences | and answer Listen say and use | Effective communication | Forming sentences correctly Pronouncing | precise English BK 3 | objects | |
| | | Basic technology in our sub county | Concept of technology | MTC | Telling time in hours e.g. it is 8:0'clock | Reads the clock correctly Tells time in hours | Demonstration, question and answer | Critical thinking Problem solving | Telling time in hours | Mk Mtc pupils' book 3 | The clock | |
| | | Culture and Gender | Gender | LIT1 | Gender Gender is the state of being male or female Roles of male and | the learner Defines the term gender Identifies the roles | Guided discussion Explanation Brain storming | Creative thinking Problem solving Social awareness | Defining gender Identifying the roles of male and female adults | Rs Thematic literacy one book 3, pg | Real objects, brooms, jerry cans, mop, dolls | |

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|--|---|-------------------|--------------------|------|---|---|--|---|--|--|-------------------------|--|
| | | | | | female adults Activities don by boys and girls | of male and female adults Mentions activities done by boys and girls | | Responsibility | Mentioning activities for boys and girls | 148 The prime pupils work bk 3, pgs 15-16 | | |
| | | Energy in our S/c | Dangers of energy | LIT2 | First aid A first aider and his qualities The first aid box | Defines first aid Discusses qualities of a good first aider Describes the first aid box | Discussion Explanation | Effective communication Problem solving Sharing Love | Defining terms Discussing qualities of a good aider | thematic Lit 1 bk 3 | chalkboard illustration | |
| | 4 | | Making things from | ENG | Story Handiwork materials | Reads the story Pronounces words well Writes | Explanation Group work Choral practice | Appreciation Self esteem Critical thinking | Reading Pronouncing Answering | MK thematic English Bk 3 | Real objects | |

| | | | | | | | | | | | | |
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| | | | | | | and answers guiding questions | | Observation | | | | |
| | | Basic technology in our sub county | Processing and marking from natural material | MTC | Telling time in a half past e.g. it is a half past 7 o'clock | Reads the clock correctly Tells time using a half past | Group discussion, Question and answer | Logical reasoning Problem solving | Telling time using a half past | Mk Mtc pupils' book 3 | The clock | |
| | | Culture and Gender | Gender | LIT1 | Gender is the state of being male or female Roles of male and female adults Women cook food Women | The learner Reads and pronounces the words Writes words and sentences | Demonstration Guided discussion Explanation | Logical reasoning Self esteem Problem solving Self esteem Responsibility | Reading and pronouncing the words Writing words and sentences Drawing pictures | Rs thematic literacy one bk 3, pg 148 The prime pupils | brooms, jerry cans, dolls, mop | |

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|--|---|--------------------------------------|--------------------------------------|------|--|--|------------------------------------|--|---|------------------------|-------------------------|--|
| | | | | | take care of homes Men build houses Men protect homes | Draws about activities done by boys and girls | | | | work bk 3, pgs 15-16 | | |
| | | Energy in our sub/community | Dangers of energy | LIT2 | Importance of items in the first aid box First aid for simple accidents | Discusses importance of first aid items Describes first aid for simple accidents Answers questions | Question and answer Explanation | Effective communication problem solving | Discussing importance of first aid items Answering questions | Thematic Lit 1 bk 3 | A first aid box | |
| | 5 | Basic technology in our municipality | Making things from natural materials | ENG | Graph The graph showing the materials which were | Studies the graph Draws the graph Answers questions about | Group discussion Explanation | Social awareness Creative thinking | Studying/analyzing Drawing Answering | Teacher's collection | A chart showing a graph | |

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| | | | al | | collected by the P.3 pupil | graph | | | | | | |
| | | Basic technology in our sub county | Processing and marking from natural material | MTC | telling time using a quarter past | reads the clock correctly tells time using a quarter past | Demonstration, question and answer | Problem solving Logical reasoning | Telling time using a quarter past | Mk Mtc pupils' book3 | The clock | |
| | | Culture and Gender | Gender | LI1 | Ways of treating boys and girls Boys and girls must be given equal rights Fair distribution of work | the leaner; identifies the ways of treating boys and girls States the relatives supposed to train boys and | Guided discussion Demonstration Explanation | Problem solving Confidence Love Appreciation Creative thinking | Identifying ways of treating boys and girls Stating the people supposed to train boys and girls good behavior | Rs thematic literacy one bk 3, pg 149 The prime pupil's | Chalkboard illustration the school environment | |

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| | | | | | Showing equal love | girls good behavior | | | | work bk 3, pg 18 | | |
| | | Energy in our s/c | Diseases vectors | LI2 | Germ Type of germs Places where germs are found | Reads the types of germs and places where they live Spells the types of germs | Guided discovery Discussion | Problem solving Concern | Reading germs Spelling words | Mk int sci book 3 | Chalkboard illustration | |
| | | Christians grow in Jesus | Treating others fairly | RE | How we can act fairly according to bible. Ways you can act fairly | Reads the bible Mentions the ways they can act fairly. Tells their leaders at school are supposed | Guided discovery. Question and answer | Creative thing/responsibility, cooperation | Reading the bible. Mentioning the ways they can act | RS.R E Book 3 Page 108 | Bible Christian story books. | |

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| | | | | | | to treat them fairly. | | | | | | |
| 7 | 1 | Basic technology in our municipality | Food | ENG | Vocabulary Weeds, cobs of corn, plant, garden, farmer Some dry potatoes | Spells words Pronounces well Writes correctly and rearranges words | Whole word Phonic method | Articulation Confidence Fluency | Spelling words Pronouncing words correctly Arranging jumbled letters | MK Bk 3 pag | Fish cards Jigwas | |
| | | Basic technology in our sub county | Making things from artificial materials | MTC | Duration is the time to do some thing | Defines the words duration Find the duration of different | Question answer, Guided discovery | Logical reasoning Problem solving | Finding the during of different activities | Mk Mtc pupils | Counters | |

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| | | | al | | | activities at school | | | | | | |
| | | Culture and Gender | Gender | LIT1 | Ways of treating boys and girls Boys and girls should be treated equally They should be given equal rights They should all be loved | the learner; Mentions how boys and girls should be treated reads and spells various words Writes words and sentences | Explanation Demonstration Role play | Logical reasoning Love Appreciation Critical thinking | Mentioning ways of treating boys and girls Reading words and sentences | Rs thematic literacy one bk 3, page 149 The prime pupils work bk 3, pg 18 | Chalk board illustration | |
| | | Health in our s/c | Disease vectors | LIT2 | Spread of germs Vectors x-tics of vectors | Read the words on germs Reading vectors | Question and answer Explanation | Problem solving Creative thinking Sharing | Reading words- bacteria Spelling words | Mk Int Sci Book 3 | A chart showing some vectors | |

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| | | | | | | | | concern | | | | |
| | | Christians grow in Jesus | Cheating is a bad behavior | RE | <ul style="list-style-type: none"> - Cheating means taking something from somebody in a dishonest way. - Example of cheating. - Reason why cheating is bad behavior. | <p>Identifies examples of cheating</p> <p>Brian storms why cheating is bad.</p> <p>Discusses ways avoiding cheating</p> | <p>Story telling</p> <p>Question and answer.</p> | <p>Fluency</p> <p>Audibility /love honest</p> | <p>Identifying examples of cheating.</p> <p>Brian storming why cheating is bad.</p> | <p>RS.R</p> <p>E</p> <p>Book 3</p> <p>Page 108</p> | <p>Bible</p> <p>Christian story books.</p> | |
| 2 | Basic | Food | ENG | Substitutio | The | Discussion | Co- | Reading | Mk | Chalkboa | | |

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| | | technology in our municipality | | | n table Reads the table Draws the table Forms correct sentences | learner ; Read words in the table using some and any Illustrate tables Form correct sentences | Explanation | operation Decision making | Drawing Forming correct sentences | English pg 109-111 | rd work. | |
| | | Basic technology in our sub county | Making things from artificial material | MTC | Comparing containers(capacity) Liters and half liters 1L | draws the container s correctly compares the container s | Discovery Observation | Drawing Critical thinking | Comparing container | Mk Mtc pupils ' book 3 | Containers | |
| | | Basic technology | Concept of technology | LIT1 | Technology is the way of doing work | the learner; Defines the term | Explanation Demonstration Question | Creative thinking Decision making | Defining technology identifying the two | Rs thematic literac | The school environment | |

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| | | | | | or making things using knowledge and skills or machines Types of technology Local technology Advanced technology | technology identifies the two types of technology States the importance of technology | and answer | Responsibility self reliance | types of technology Stating the importance of technology | y one bk 3, pg 177 The prime pupil's work bk 3, pg 20 | | |
| | | Health in our municipality | Disease vectors | LIT2 | Description of mosquitoes Structure of some vectors Types of mosquitoes | Read vectors mosquitoes, cockroaches, tsetse flies Spelling the given words | Question and answer Explanation | Effective common Care | Reading vectors Spelling words | Thematic literacy I Book 3 | Chalkboard illustration | |

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| | 3 | Basic technology in our municipality | Food | ENG | Jumbled stories | The learner: Reads the stories Arranges words/sentences Rewrites correct sentences /stories | Discussion Group work | Critical thinking Empathy | Reading Arranging Rewriting | Teachers collection | | |
| | | Basic technology in our municipality | Food | MTC | Story "good food" | Reads the story Finds new words, pronounces them well Writes the story | Guided discovery Explanation | Critical thinking Articulation | Reading Writing Pronouncing words | MK English BK3 page III | Real objects | |
| | | Basic technology | Concept of technology | LIT1 | Technology Types of technology | the learner; spell and pronounce | Explanation Repetition Question and answer | Creative thinking self reliance | Spelling and pronouncing the | Rs Thematic literacy | The school environment | |

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|--|---|--------------------------------------|------------------|------|---------------------------------------|---|-----------------------------------|--------------------------------|---|---|---|--|
| | | | | | local technology advanced technology | es the words correctly Reads words and sentences Writes the words and sentences | | Responsibility Decision making | words Reading words and sentences Writing Words and sentences correctly | y one bk 3, pg 177 The prime pupil's work bk 3, pg 20 | | |
| | | Health in our s/c | Diseases vectors | LIT2 | Parts of mosquito Answering questions | Labels parts of a mosquito Reads the parts of a mosquito | Demonstration Question and answer | Problem solving Care Sharing | Labeling the mosquito Reading the words | Mk, Int, Sci, Book 3 | A chart showing the structure of a mosquito | |
| | 4 | Basic technology in our municipality | Food | ENG | Guided composition | Spell the words and pronounce them properly. Read the | Guided discussion Explanation | Self esteem Critical thinking | Spelling Reading Answering | MK thematic English BK3 | | |

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| | | | | | | compositi on and words given Answer guided questions given | | | | | | |
| | | Basic techno logy in our sub county | Makin g things from artifici al materi al | MTC | Addition of litters (word problem) | Reads and spells the words Arranges the work vertically Adds lifers | Demonstrati on Question answer | Logical reasoning Critical thinking | Adding litres | Mk Mtc pupils ' book 3 | Counters | |
| | | Basic techno logy | Conce pt of techno logy | LIT1 | Raw materials These are things used to make products Types of | the leaner; defines the term raw materials Identifies the two | Guided discussion Explanation Observation | Creative thinking Logical reasoning Creativity Self reliance | Defining the term raw materials Identifying the types of materials | Rs Them atic literac y one bk 3, pg 178 | Real objects Clay Ropes Straws | |

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| | | | | | raw materials Natural materials Artificial materials | types of raw materials Gives examples of natural and artificial materials | | | Giving examples of natural and artificial materials | The prime pupil's work bk 3, pg 20 | | |
| | | Health in our sub county | Diseases vectors | LIT2 | Life cycle of a mosquito Breeding places of mosquitoes | Reads the words on life cycle Spells the words | Explanation Demonstration | Problem Critical thinking solving Concern Care | Reading word Spelling words | Mk, Int, Book 3 | A chart showing the life cycle | |
| 5 | Basic technology in our municipality | Transport | ENG | Vocabulary Donkey, oxen, taxi, conductor, pump, flat type, puncture, | Read the words Spell and pronounce words correctly Use some words to | Guided discussion, Chalk and talk | Effective communication Appreciation | Reading Sentence construction from the table Spelling Completing words | MK English BK 3 page 151 | Real objects | | |

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| | | | | | railway | make sentences Completes words given | | | | | | |
| | | Basic technology in our sub county | Making things from artificial material | MTC | Subtraction of litres $\begin{array}{r} 2 \text{ 4L} \\ -1 \text{ 1L} \\ \hline 1 \text{ 3L} \end{array}$ | reads and spells the words correctly subtracts litres | Group discussion Observation | Self-awareness Logical reasoning | Subtracting litres | Mk Mtc pupils' book 3 | Counters | |
| | | Basic technology | Concept of technology | LIT1 | Raw materials Types of materials Natural materials Artificial materials | the learner; Reading and spelling the words Writing words and sentences | Guided discussion Observation Brain storming | Creative thinking Logical reasoning Creativity self reliance | Reading and spelling the words Writing words and sentences | Rs Thematic literacy one bk 3, pg 178 The prime work | real objects metals ropes clay | |

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| | | | | | | | | | | book 3 pg 20 | | |
| | | Health in our s/c | Diseas e vectors | LIT2 | Diseases spread by mosquitoe s Signs and symptoms | Read words Spells the words | Explanation Guided discovery | Self esteem critical thinking Concern Lover | Reading words Spelling the words | Them atic lit. 1 Book 3 | a chart showing showing life cycle of a mosquito | |
| | | Christi ans grow in Jesus | Jesus brings joy | RE | The old testament messages about the coming of Jesus Christ | The learner Answers questions about the fall of man. Reads the bible. Mentions he prophets who | Bible reading Question and answer | Logical thinking, decision making/ cooperatio n and honest. | Answering question about the fall of man. Reading the bible. | RS.R E Book 3 Page 115 | Christian story books. Resourcef ul person. | |

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| | | | | | | foretold the coming of Jesus. | | | | | | |
| 8 | 1 | Basic technology in our municipality | Transport | ENG | Picture composition | Studies the picture Interprets the pictures Answers the guiding questions | Guided discovery Observation | Critical thinking Self-awareness | Studying Interpreting Answering | MK English page | | |
| | | Energy in our sub county | Sources of energy | MTC | Estimating weight of objects | Compares the weight of objects Estimates weight of objects | Observation , Question and answer | Logical reasoning Self-awareness | Comparing weight of objects | Mk Mtc pupils ' book 3 | Objects in our class | |
| | | Basic technology | Concept of technology | LIT1 | Sources of natural materials | the leaner; Gives | Guided discussion Explanation | Logical reasoning Critical | Giving examples of natural | Rs thematic | Real objects Papyrus | |

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| | | | logy | | Stones-quarry Wood-forest Papyrus – reeds Minerals-mines | examples of natural materials Identifies materials and their sources States the importance of things got from natural materials | Observation | thinking Self esteem Creativity | materials Identifying materials and their sources Stating the importance of things got from natural materials | literacy one book 3, pg 179 | Wood Stones | |
| | Health in our s/c | Diseases spread by vectors | LIT2 | Spread and cause of elephantiasis Parts of a house fly | Read parts of a house fly Spell words | Demonstration Explanation | Creative thinking Problem solving Concern Care | Reading words Spelling words | Mk, Int Sci, Book 3 | A chart showing parts of a housefly | | |
| | Christians grow in | Jesus brings | RE | Prophets who foretold | The learner | Class discussion. | Effective Communication. | Reading the bible. | RS.R E | Bible. | | |

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| | | Jesus | joy | | the coming of Jesus. | Reads the bible. Asks and answers questions. Sings the story, baby Jesus. | Explanation . | /love sharing. | Asking and answering question. Singing a song | Book 3 Page 116 | | |
| 2 | Basic technology in our municipality | Transp ort | ENG | Poem “how I go to school” | Reads the poem Spells and pronounces new words Answers given questions | Inquiry method Choral practice | Self-esteem, empathy Love and care | Reading Spelling Answering | Teacher’s collection | Real objects | | |
| | Energy in our sub | Sources of energy | MTC | Addition of kg and grams | Reads and spells the words | Group discussion Question | Self esteem Problem | Adding kg and grams | Mk Mtc pupils | Counters | | |

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| | | county | | | | correctly Writes well Adds kg and grams | and answer | solving | | ' book 3 | | |
| | | Basic techno logy | Conce pt of techno logy | LIT1 | Natural materials and their sources; Banana fibres- banana plantation Palm leaves- Palm tree Clay- swamp Raffia- plantation | the leaner; The learner spells and pronounc es the words Reads words and sentences Matches the materials to the sources correctly | Explanation Guided discussion Brain storming | Logical reasoning Creativity Accuracy Critical thinking | spelling and pronounci ng the words reading words and sentences matching correctly | RS Them atic literac y one bk 3, pg 179 | Real objects Wood Banana fibres Palm leaves | |

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| | | Health in our s/c | Diseases spread by vectors | LIT2 | Spread of germs by house flies 4Fs Life cycle of a house fly | Reads the ways of spreading germs Spells the 4Fs | Explanation Question and answer | Effective Problem solving common Sharing Concern | Spelling words Reading words in spreading germs | Mk, Int, Book 3 | A chart showing the life cycle of a house fly | |
| 3 | Basic technology in our municipality | Transport | ENG | Story Asaba's bicycle gets a flat tyre | Reads the story Spells and pronounces words Writes and answers questions about the story | Discussion Explanation Oral approach | Appreciation Self-awareness Critical thinking | Reading Spelling Writing Answering | MK English BK3 pg 154 | Word cords for spare parts | | |
| | Energy in our sub county | Sources of energy | MTC | Subtraction of kilograms (kg) and grams (gm) | Writes and organizes the work well | Question and answer Discovery | Logical reasoning Problem solving | Subtracting kg and gms | Mk Mtc pupils' book 3 | Counters | | |

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| | | | | | | Subtracts kg and gms | | | | | | |
| | | Basic techno logy | Conce pt of techno logy | LIT1 | Artificial materials products made from artificial materials Straws- mats, belts, carpets Clothes- dolls, balls Plastic- shoes, bottles, containers wires- toys cars, shakers, Bottle tops- | the learner Gives examples of artificial materials Identifies products got from artificial materials Spells various words | Guided discussion Observation Question and answer | Creative thinking self reliance logical reasoning Creativity | Giving examples of artificial materials Identifying products got from artificial materials Spelling the words | Rs thema tic literac y one bk 3, pg 180 The prime pupil' s work book 3, pg 24 | Real objects straws clothes wires bottle tops | |

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| | | | | | counters, Papers- decorative materials, shakers | | | | | | | |
| | | Health in our s/c | Diseas es spread by vectors | LIT2 | Life cycle of a house fly Diseases spread by house fly | Labels life cycle of a house fly Spells words given Reads words and sentences | Demonstrati on Explanation | Effective common Problem solving responsibi lity concern | Labeling life cycle Spelling words Reading words | Them atic Lit, 1 Book 3 | A chart showing the life cycle of the house fly | |
| | 4 | Energy in our munici pality | Source s of energy | ENG | Vocabular y Bulb, buy, charcoal, fridge, wood, battery, firewood, petrol, | The learner: Reads the words Spells and pronounc es words Complete | Whole sentence Explanation | Self- awarenes s Critical thinking Effective communi cation | Reading Spelling Completing | Pri- sch curric ulum pg 55 | Pictures of some words/re al objects | |

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| | | | | | diesel, electricity etc. Revision of tenses -present continuou s present simple tense post simple tense future simple tense | s the given sentences | | | | | | |
| | | Energy in our sub county | Ways of saving energy | MTC | Denominat ions in Uganda currency i.e coins and paper | Identifies the Ugandan money Reads different | Demonstrati on Question and answer | Problem solving Applicatio n | Identifying and reading the Uganda currency | Mk Mtc pupils ' book 3 | Uganda money ie coins notes | |

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| | | | | | notes | Uganda shillings Identifies the types of Uganda currency | | | | | | |
| | | Basic technology | Concept of technology | LIT1 | Products made from artificial materials straws-mats, belts, carpets, clothes-dolls, balls plastic-shoes, bottles, containers wires-toy cars, shakers | the learner spells and reads the words writes words and sentences draws materials and products | Guided discussion Brain storming Question and answer | Critical thinking Logical reasoning Self-reliance Creativity | Spelling and reading the words writing words and sentences drawing the pictures | Rs thematic literacy one bk 3, pg 180 The prime pupil's work bk 3, pg 24 | Real objects Straws Clothes Wires Bottle tops | |
| | | Health | Diseases | LIT2 | Diarrhea. | Define the | Guided | Effective | Defining | Them | Chalkboa | |

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| | | in our s/c | es spread by vectors | | Signs and symptoms of diarrhea Dehydration | terms Reads the words Spells words, diarrhea hydration | discovery Explanation | common Problem solving Sharing Care | germs Reading words Spelling words | atic Lit, 1 Book 3 | rd illustration | |
| 5 | Energy in our municipality | Ways of saving energy | ENG | Vocabulary Switch on/off, blow off, cover, light, box, match, stick, candle, water, torch, solar. | The learner: Reads the words correctly Completes the given words Gives the opposites | Guided discovery Discussion | Self-awareness Appreciation | Reading words Completing words Giving opposites | MK thematic page 133, 135 | Real objects. | | |
| | Energy in our sub county | Ways of saving energy | MTC | Addition of money Sh.50 Sh.50 | Reads and spells the words correctly | Question and answer Discussion | Self-awareness Problem | Adding money | Mk Mtc pupils' book | Counters, Chalk board illustration | | |

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| | | | | | Sh.100 | Adds money | | solving | | 3 | ns | |
| | | Basic technology | Concept of technology | LI1 | Different products and the materials used to make them Sugar-sugarcane bricks-soil shoes-hides and skins furniture-timber/wood | The learner; Identifies various products and materials Mentions the materials made by people Matches correctly | Explanation Observation Brain storming | Creative thinking logical reasoning confidence Appreciation | Identifying the products and materials mentioning materials made by people Matching correctly | Rs thematic literacy one bk 3, pg 178 | Real objects Sugar Shoes Furniture | |
| | | | | LIT2 | | | | | | | | |
| | | Christians | Jesus brings | RE | The events of the first | The | Picture talk | Self-awareness | Defining the word | RS.R | Pictures from the | |

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| | | row in Jesus | Joy | | Christmas as prophecies | learner Defines the word Christmas. Lists things which came true as foretold about the birth of Jesus Christ. | Story telling | s Logical thinking | christmas. Drawing Jesus in a merger Singing a song | E Book 3 Page 116 | bible. | |
| Week | Day | Theme | s/the me | l/a | Content | Competence | Methods | l/skills | L/activities | Ref | Instructional materials | |
| 9 | 1 | Energy in our municipalities | Conjunctions | ENG | Revision about the use of | The learner: Reads | Guided discussion Inquiry | Critical thinking Self | Reading Completing Joining | Teacher's collection | Sentence stripes | |

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| | | pality | | | eitheror | structure s Complete s structure s with the conjuncti ons Joins sentences with the conjuncti on given | | esteem | | tion | | |
| | | Energy in our sub county | Ways of saving energy | MTC | Subtractio n of money Sh.800 <u>-sh.500</u> Sh.300 | Reads and spells the words correctly Writes well | Question and answer Group discussion | Logical reasoning Problem solving | Subtractin g money | Mk Mtc pupils ' book 3 | Chalk boards illustratio ns | |
| | | Basic techno logy | Conce pt of techno logy | LIT1 | Products and materials used to make | The leaner; Spells and reads the words | Guided discussion observation Question and answer | Logical reasoning Creativity Self reliance | Spelling and reading the words writing | Rs Them atic literac y one | Real objects Sugar Tomatoes Papers | |

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| | | | | | them Iron sheets- metal papers- papyrus and wood tomato sauce, zesta, tomatoes | Writes words and sentences Matches products with materials correctly | | Creative thinking | words and sentences Matching correctly | bk 3, pg 178 | Iron sheets Shoes Furniture | |
| | | | | LIT2 | | | | | | | | |
| | | Christians grow in Jesus | Jesus brings Joy | RE | Participation made to celebrate Christmas with other. | The learner Defines Christmas. gives activities that people | Class discussion. Story telling | Decision making. Audibility / togetherness, love. | Defining christmas. Drawing pictures. | RS.R E Book 3 Page 117 | Bible. | |

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| | | | | | | carry out while preparing for Christmas. Draw pictures | | | | | | |
| 2 | Energy in our municipality | Shopping | ENG | Vocabulary Change, shillings, money, price, list, sell, how much, shopping list, how many, grocery, take away, bakery confection | Reads and pronounces words correctly Completes the words with missing letters Uses words in sentences | Phonic method Oral approach Explanation | Effective communication Critical thinking | Reading words correctly Completing missing letters Constructing sentences with the given words | MK English BK 3 pg 130 | Word cards, picture of the market | | |

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| | | | | | ery, balance, receipt, grocer's, stationers stationery | | | | | | | |
| | | Energy in our sub county | Ways of saving energy | MTC | Multiplicat ion of money Sh 100 <u>X 2</u> Sh. 200 | Reads and spells the words Multiplies the money | Discovery Observation Question and answer | Problem solving Logical reasoning | Multiplying money | Mk Mtc pupils ' book 3 | Counters | |
| | | Basic techno logy | Proces sing and makin g things | LIT1 | Ways of making things from natural and artificial materials Weaving Drawing Recycling welding | the learner; Identifies the ways of Making various things Defines the term recycling Gives examples | Explanation Demonstrati on Brain storming | Creativity self reliance | Identifying ways of making things Defining the term recycling Giving examples of things that can be recycled | Rs thema tic literac y one bk 3, pgs 180- 181 The prime pupil' | Real objects Plastics Bottles Metals Straws | |

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| | | | | | modeling constructi ng | of things that can be recycled. | | | | s work bk 3, pgs 26-27 | | |
| | | | | LIT2 | | | | | | | | |
| | 3 | Energy in our munici pality | Shoppi ng | ENG | Dialogue “a shop keeper” | The learner : Reads the dialogue Spells and pronounc es new words correctly Answers the guiding questions given | Guided discovery, think pair share and discussion | Self esteem Confidenc e Critical thinking | Reading Spelling Answering | MK Englis h Bk3 pg 138 | Our shop | |
| | | Energy in our | Danger s of | MTC | Shopping bills A | Reads the shopping | Question and answer | Logical reasoning | Reading shopping | Mk Mtc | A chart showing | |

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| | | sub county | energy and ways of avoiding them | | book-sh500 A pen – sh400 | bills Studies the price lists Answers question about shopping bills | Group discussion | Self-awareness | bills | pupils' book 3 | Shopping bills | |
| | | Basic technology | Processing and making things | LIT1 | Ways of making various things modeling weaving welding recycling | the leaner; Spells and pronounces the words Demonstrates how various things are made Writes and Reads | Explanation Demonstration Repetition | Creative thinking Self esteem Creativity Problem solving | Spelling and pronouncing the words demonstrating how various things are made Writes words and sentences | Rs thematic literacy one bk 3, pgs 180-181 The prime pupil's work book | Straws Plastics Bottles Metals | |

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| | | | | | | words and sentences | | | | 3, pgs 26-27 | | |
| | | | | LIT2 | | | | | | | | |
| | 4 | Energy in our municipality | Use of much and many | ENG | Using much This adjective is used only in negative is used only in negative and interrogative sentences with uncountable nouns | Reads the concepts Uses much in negative, affirmative and integrative with much as a degree of adjective forms different examples | Explanation | Critical thinking, appreciation Self-awareness | Reading Forming sentences Using much | Simplified English grammar pg 8,9 | Sentence stripes | |
| | | Energy in our | Dangers of | MTC | Completing table | Completes the | Discovery Group | Drawing Problem | Completing table bills | Mk Mtc | A chart showing | |

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| | | sub county | energy and ways of avoiding them | | bills table bills Reads the table bills Draws the table bills | discussion | solving | | pupils' book 3 | table bills | |
| | | Basic technology | Processing and making things | LIT1 | Uses of products got through technology They are sold to get money they are used as playing materials Some can be eaten as food They are used for decoration | the learner Identifies the uses of products got through technology Gives examples of crafts | Guided discussion Observation Brain storming | Creative thinking Logical reasoning Creativity Confidence | Identifying the uses of products got through technology Giving examples of crafts | The prime pupils work bks 3, pg 27 | Flowers Shoes Toy cars |

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| | | | | LIT2 | | | | | | | | |
| 5 | Energy in our municipality | Shopping | ENG | Using "money" It is used only in negative and integrative sentences with plural countable nouns. | The learner: Read the words Uses many integrative and interrogative Forms plural forms for some nouns Changes sentences from affirmative to negative and | Discussion Group method | Fluency critical thinking | Reading Forming plural | Simplified English grammar pg 8-9 | Sentence strips | | |

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| | | | | | | interrogative | | | | | | |
| | | Energy in our sub county | Dangers of energy and ways of avoiding them | MTC | Division of money | Reads and spells the words Divides the money | Question and answer Discussion | Logical reasoning Problem solving | Dividing money | Mk Mtc pupils' book 3 | Counters | |
| | | Basic technology | Processing and making things | LIT1 | Uses of products got through technology They sold to get money Some are used for decoration They are used as playing | the leaner; identifies the uses of various products Spells and pronounces the words Reads and writes | Guided discussion Explanation Repetition | Creative thinking Confidence Creativity Logical reasoning | Identifying the uses of various products Spelling and pronouncing the words Reading and writing words and sentences | The prime pupil work bk 3, pg 27 | Flowers Shoes Toys | |

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| | | | | | materials | words and sentences | | | | | | |
| | | | | LIT2 | | | | | | | | |
| | | Christians grow in Jesus | Jesus brings Joy | RE | Ways of sharing the Joy Jesus brings. | The learner. Discuss ways they can share the joy of Christmas with others. Designs Christmas cards. | Story telling. Question and answer | Decision making. Self-esteem/honest, love | Discussing way they can share the joy of Christmas with other. Designing Christmas cards. | RS.R E Book 3 Page 118 | Paper, pencil, coloured pencils. | |
| 10 | 1 | Energy in our municipality | Shopping | ENG | Guided composition Guided | The learner: Reads the composition | Guided discovery Discussion | Critical thinking Effective communication | Reading Spelling and pronunciation | MK English book 3 pg | | |

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| | | | | | answers Liter, shillings, buy, change, any, shopkeepe r, list | on and answers Spells and pronounc es new words Comple s the compositi on as guided and the dialogue | | cation | Completing the compositio n | 139 | | |
| | | | | MTC | | | | | | | | |
| | | Basic techno logy | Proces sing and makin g things | LIT1 | Importanc e of technology Technolog y makes work easier | the learner; Identifies the importanc e of technolog | Guided discussion Explanation Question and answer | Critical thinking Creativity Appreciati on Logical reasoning | Identifying the importance of technology Reading and writing | Rs Them atic literac y one bk 3, pg | Real objects Vehicles Furniture Iron sheets Books | |

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| | | | | | Helps in production of goods Helps in transportation of goods Helps people to get money and jobs | y Spells and pronounces the words Reads and writes words and sentences | | | words and sentences | 181 | | |
| | | | | LIT2 | | | | | | | | |
| | 2 | Energy in our municipality | Shopping | ENG | Shopping list Item qty price | Reads the shopping list Draws the table and completes the shopping list | Group work method Question and answer | Self esteem Critical thinking | Reading Drawing the table Answering | RS thematic bk 3 pg 174 | Real objects | |

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| | | | | | | Answers guiding questions about the shopping | | | | | | |
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