

RICHE DAY AND BOARDING PRIMARY SCHOOL.

PRE PLE Examination 2022 SET 15

Primary Seven English

Time allowed: 2 hours 15 minutes

Candidate's Name: _____

School: _____

Index No.

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Stream: _____

Section A (Sub section I)

Fill in the blank spaces with a correct word or group of words.

1. Most pupils in rural schools usually walk _____ foot.
2. If I got enough money, I _____ buy a nice car.
3. None of these three boys _____ been my relative.
4. She succeeded _____ becoming the Member of Parliament.
5. One must respect _____ before others.

Use the correct form of the word in brackets to complete the sentences.

6. Faridah washed her uniform and _____ it on the line to dry. (hang)
7. Of the twins, Kakuru is the _____ (old)
8. Musa usually _____ developmental meetings. (attend)
9. Omaru si the one who _____ he news on the radio last evening. (broadcast)
10. The _____ between the two ladies resulted into a fight. (argue)
11. My uncle is _____ to come tomorrow morning. (like)
12. That lady is _____ a nice letter now. (write)
13. After _____ on his bed for an hour, he fell asleep. (lie)
14. The _____ at Muzira's hotel are very proud. (receive)
15. This man _____ left the meeting without asking for permission. (hurry)

Rearrange the given words in alphabetical order.

16. die, dying, dye, death, died

17. proof, prove, proud, plan, plain

Give the opposites of the underlined words.

18. Obedient pupils find it easy to dodge classes.

19. Our father spent a lot of money during our tour to Kasese.

20. We were given adequate work for the whole term.

Re-write the sentence giving one word for the underlined group of words.

21. Juma has made up his mind to join army.

22. The man who sells meat is very smart.

Write the following abbreviations in full.

23. W.e.f _____

24. Ag: _____

Use the given words in a sentence to show that you know their meaning.

25. hut: _____

26. hat: _____

Rewrite the sentence giving the plural form of the underlined words.

27. In desert areas, crops are grown in an oasis.

28. Sam bought a mouse trap.

29. My school is strategically located.

30. He has just bought a piece of paper.

Sub-section II

For questions 31 to 50, rewrite the following sentences as instructed in the brackets.

31. Our football players did not wake up early, did they?

32. The bell rang immediately the pupils left the classroom. (Rewrite beginning: No sooner.....)

33. You are a very lazy pupil. (Rewrite beginning: What.....!)

34. Kamukama liked rice more than sweet potatoes. (Rewrite using:prefer...)

35. It will rain today. It will rain tomorrow. (Rewrite using.....either.....or.....)

36. This boy comes to school very early. That girl comes to school very early. (Join the two sentences using:.....as well as.....)

37. The pupils have done this work very well. (Begin: This work.....)

38. The boy is very bright. Every teacher admires him. (Join two sentences using.....such.....that.....)

39. All the invited guests did not turn up for the function (write beginning with None.....)

40. If you don't stop cheating, I will report you to the teacher. (Rewrite using:.....or else.....)

-
-
41. "Have you seen the president today"? Rehema asked. (Rewrite beginning with: Rehema.....)
-
-
42. Who has woven this basket? (Rewrite beginning: By whom.....)
-
-
43. Neither my uncle nor my aunt is smart. (Begin: Both.....)
-
-
44. Nancy had a friend. The friend was tall, beautiful and young. (Rewrite the sentence without using "who" or "and")
-
-
45. Hameed is not rich enough to build a storeyed building. (Rewrite as two separate sentences)
-
-
46. Susan is clever. Mollen is very clever. (Rewrite as one sentence using:.....not as.....)
-
-
47. The porridge is very hot. Young Hamza cannot eat it. (Join the two sentences using: too.....to.....)
-
-
48. It was not necessary for these boys to go for a tour. (Useneedn't.....)
-
-
49. We started this exercise at 8:00am. We are still doing the same exercise. (Join these sentences using.....since.....)
-
-
50. If Kiggundu arrives in time, he will welcome visitors. (Rewrite and begin with Had.....)

SECTION B

51. **Read the passage carefully and answer the questions that follow in full sentences.**

Friday 12th April 2015 was a dark day for the people of Kadami in Kumi District. Everybody was shocked by the sad news of the untimely death of their chief Lokuni Ekatan.

Chief Lokuni Ekatan died after a short illness. To announce his death, a big drum with special beats, was sounded to inform the villagers about the chief's death. On hearing the sound of the drum, those who had earlier on learnt of Ekatan's ill health knew he had passed away.

The whole village, relatives, friends from far and wide and laws thronged the late Lokuni Ekatan's home to pay their last respect to their beloved chief.

During the funeral service speaker after speaker expressed sympathy and condolences to the bereaved family.

The master of ceremonies, Otema Okudi invited the mourners to move in a cortege as they came to view the dead body, and also lay wreaths on the coffin. There was a lot of wailing and weeping especially after mourners saw the late Lokuni Ekatan's body. He looked as if he was merely sleeping. Among the mourners saw the late Lokuni Ekatan's body. He looked as if he was merely sleeping. Among the mourners were prominent people like traditional leaders from all over the country, government official opinion leader and the clergy.

The body of the late Ekatan was laid to rest at his ancestral burial grounds at exactly 4:00pm amidst wailing and hymns sang by Kadami church of Uganda choir. Immediately after the burial, the last funeral rites were held where people are, drank and sang in memory of the dead chief.

Questions

1. When did chief Lokuni Ekatan die?

-
2. From which village was the chief?

-
3. Who presided over the funeral services for the late Ekatan?

-
-
4. Why do you think there was a lot of wailing and weeping?
-
-
5. Where was late Ekatan buried?
-
-
6. In what ways did Ekatan contribute to his country and people before his death?
-
-
7. Give a single word for the underlined word/ phrases used in the passage.
i) Laid to rest: _____
ii) Passed away: _____
8. Who was the master of ceremonies on chief Lokini Ekatan's burial?
-
9. Suggest a suitable title for the passage.
-

52. **Read the poem below and carefully answer the questions that follow.**

CHILD OF AFRICA

Child of Africa

Born of black woman

Of African heritage

Is here to fight all forms of abuse,

Child labour, corporal punishment,

Rape, defilement

All these are signs of backwardness

Child of Africa,

Born of poverty stricken woman

Of African heritage

Is here to fight

All forms of bad leadership

Corruption, dictatorship, discrimination

All these are signs of bad governance

Child of Africa
Born over burdened woman
Of African origin
Rise up and celebrate your day
June 16th, the day of the African child
Lets defend our rights
Education, food and care
Gender equality
For we are the leaders of tomorrow

Question

- a) What is the poem about?

- b) How many stanzas does the poem have?

- c) Which kind of abuse in the first stanza is a form of child employment?

- d) In which continent do you think the writer of the poem lives?

- e) Mention three forms of bad governance mentioned in the poem.

- f) Why is June 16th considered a special day?

- g) Why do you think children should fight for and defend their rights?

- h) Which one among the rights calls for parents to give similar or equal opportunities to both boys and girls?

- i) Give the meaning of the following phrase as used in the poem. Over burdened woman.

- j) What is the title of the poem?

53. **Re-arrange the following jumbled sentences about early marriages.**

1. When Maria came back from school one evening.
2. They were accused of planning to force Maria into early marriage.
3. "Who are the men talking with dad?" Maria asked her mother.
4. They were grateful to the police and swore never to involve themselves in criminal acts
5. They pleaded guilty and were released on police bond.
6. She found men in their compound talking in low voices with her father.
7. "They are your visitors. They are to take you for marriage today". Replied her mother.
8. Maria was happy that the law had protected her.
9. "What!" Maria exclaimed and quietly left the house and ran to the police to report.
10. Minutes later the men were arrested together with Maria's father

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

54. **Below is a conversation between the headmistress and Adam. Study it very carefully and fill in what you think were Adam's responses.**

Headmistress: Good morning young man.

Adam: _____

Headmistress: You look worried, why?

Adam: _____

Headmistress: You didn't perform well because you were ill! Take it easy.
I hope next term you will do better.

Adam: _____

Headmistress: No, no. Your parents can't beat you over this issue. I will write to them saying that you were sick during examination time.

Adam: _____

Headmistress: In Arua! Do you have some relatives near your home?

Adam: _____

Headmistress: Who are they?

Adam: _____

Headmistress: Is she your maternal or paternal aunt?

Adam: _____

Headmistress: Okay! Does she come after your father or he comes after her?

Adam: _____

Headmistress: So you mean she's older than your father? I hope she always helps you with your school fees?

Adam: _____

Headmistress: Then that's very good. At which bank does she pay the money?

Adam: _____

Headmistress: Stanbic Bank? That's great. Make sure you get your bank pay-in-slip and take them to the bursar. I wish you a nice holiday.

55. **Read the letter below and answer questions that follows in full sentences.**

KAKOMA DEMONSTRATION SCHOOL
P.O.BOX 252
MASINDI
29TH JULY 2015

THE CAO
MASINDI DISTRICT
P.O. BOX 26
MASINDI

Dear Sir,

RE: APPLICATION FOR THE POST OF RECORDS ATTENDANT.

I hereby submit my application to your office for the above post was advertised in the New Vision of Monday 15th June 2015.

I am a male eighteen years old and a Ugandan. I completed my primary education in the school mentioned above two years ago and scored aggregate twelve.

I need this job so that I can raise money to pay for my secondary education next year since I am an orphan.

I promise to perform my duties to your satisfaction.

For more information about me, I refer you to Mr. Jamada Mukasa, the headteacher Kakoma Demonstration School, Tel: 0782707021

I will be most grateful if my application is given consideration.

Yours faithfully,

Songo Moses

SONGO MOSES

Questions

1. Which type of letter is this?

2. When was the letter written?

3. Who wrote this letter?

4. To whom was the letter addressed?

5. Which school did the applicant attend in primary education?

6. Which job is he applying for?

7. How old is the applicant?

8. How did the applicant get to know about the job?

9. What happened to the writer's parents?

*******GOD BLESS*******