

# PRIMARY WORK BOOK

## ESSENTIAL BACK UP TOOL FOR SUCCESS

ESSENTIAL BACK UP TOOL FOR SUCCESS IS A SERIES OF LEARNING THE SOURCE MATERIALS ORGANISED FOR USE AFTER THE TEACHER HAS INTRODUCED AND EXPLAINED THE CONCEPT TO THE LEARNER.

ESSENTIAL BACK UP TOOL FOR SUCCESS COVERS PRIMARY SYLLABUS FROM **PRIMARY ONE TO PRIMARY SEVEN** IN ALL SUBJECT ASPECTS THAT IS ENGLISH, SOCIAL STUDIES, INTEGRATED SCIENCE, MATHEMATICS, LITERACY ( FOR LOWER CLASSES) AND RELIGIOUS EDUCATION.

THIS TOOL IS WELL SUMMARISED WITH RELEVANT EXPLANATIONS, FOLLOW UP EXERCISES AND ACTIVITIES IN LINE WITH TERM ONE WORK AS PRESCRIBED BY THE NATIONAL CURRICULUM DEVELOPMENT CENTER , UGANDA.

EACH OF THE ABOVE ASPECTS HAS A VARIETY OF DIFFERENT FORMS OF ACTIVITIES TO ENHANCE MASTERY.

THIS WORK BOOK IS ORGANISED BY MARKS GATE INTERNATIONAL (MGI) IN CORROBORATION WITH STANDARD HIGH SCHOOL ZZANA (STAHIZA)

THIS TOOL HAS SERIES IN TERMS THAT IS (TERM ONE, TERM TWO, TERM THREE)

**Here in is an extract of the material that compose a whole book. In case you are interested in the complete sets of books, contact; 0772511120/0705283741**

# PRIMARY TWO ENGLISH WORK BOOK FOR TERM ONE

## Our school and neighbor hood

### Exercise One - Vocabulary

Arrange and make a word.

a) formuni

---

b) abdge

---

c) aflag

---

d) postsign

---

e) talhosp

---

f) urchch

---

g) bourneigh

---

h) olosch

---

i) etre

---

j) agte

---

k) ieldf

---

l) mpoudco

---

m) oneym

---

n) ichld

---

o) water

---

## Exercise two - Objects at School (classroom)

Singular - Plural

Singular means one and Plural means many or more than one.

One

Many

**Book**

**Books**

Pen

Pencil

Desk

Clock

Duster

Ruler

Teacher

Pupil

Uniform

Signpost

Door

One

Many

**Diary**

**Diaries**

Tin

Badge

Broom

School

Bell

Chair

Table

File

Window

Tree

school

### Exercise Three

Answer correctly. Is this/that a \_ \_ \_ \_ \_?

Yes, it is /No, it is not.



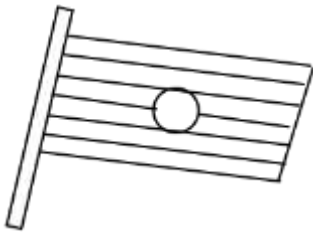
a) Is this a bell?

\_\_\_\_\_



b) Is this a chair?

\_\_\_\_\_

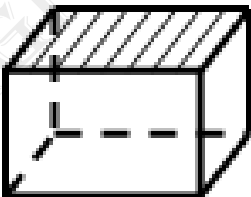


c) Is this a flag?

\_\_\_\_\_



d) Is this a ball? \_\_\_\_\_

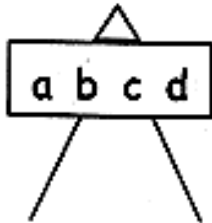


e) Is this a box?

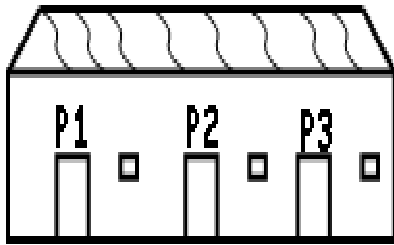
\_\_\_\_\_



e) Is this a chalkboard? \_\_\_\_\_



f) Is this a uniform? \_\_\_\_\_



g) Is this a school? \_\_\_\_\_



h) Is this a duster? \_\_\_\_\_



f) Is this a pencil? \_\_\_\_\_

## Exercise Four.

Make a sentence from this table

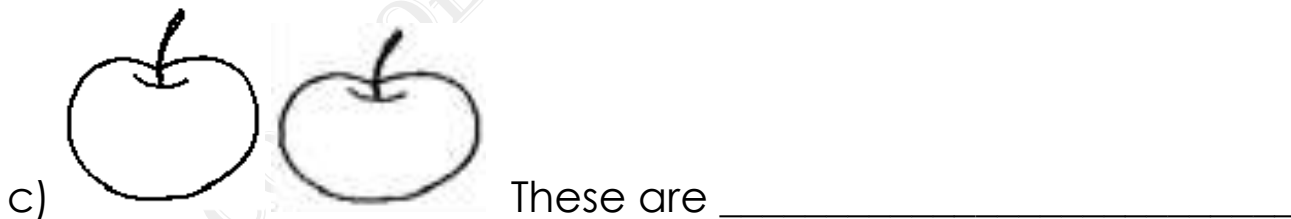
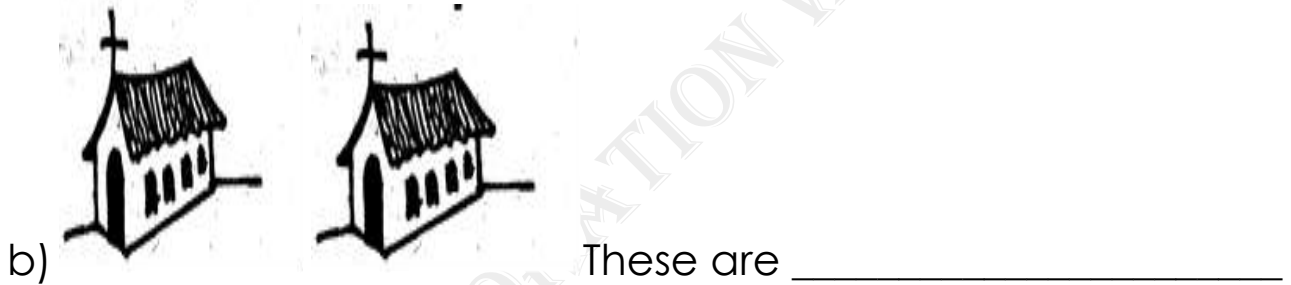
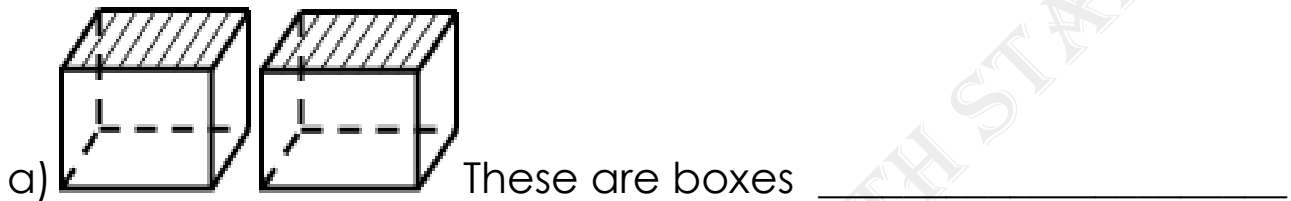
It	is	an	umbrella	blackboard
That			inkpot	pencil
Here			desk	bench
This			flag	tree
There			signpost	school
		a	uniform	duster
			gate	clock

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_
- i) \_\_\_\_\_

## Exercise five

What are these/those?      These/ those are \_ \_ \_ \_

Add – es



**one**

**many**

**one**

**many**

bus \_\_\_\_\_

toothbrush \_\_\_\_\_

dress \_\_\_\_\_

dish \_\_\_\_\_

cloth \_\_\_\_\_

brush \_\_\_\_\_

glass \_\_\_\_\_

matchbox \_\_\_\_\_

tomato \_\_\_\_\_

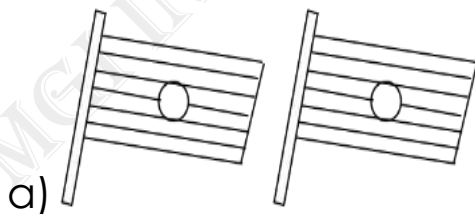
watch \_\_\_\_\_

**Answer correctly.**

Are these/those \_\_\_\_\_?

Yes, there are.

No, there are not.



Are these Flags? \_\_\_\_\_

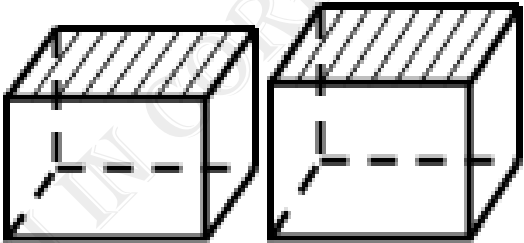


b)  Are these dishes? \_\_\_\_\_

c)  Are these dresses? \_\_\_\_\_

d)  Are these brushes? \_\_\_\_\_

e)  Are these torches? \_\_\_\_\_

f)  Are these watches? \_\_\_\_\_

g)  Are these pencils? \_\_\_\_\_

h)  Are these glasses? \_\_\_\_\_

i)  Are these brushes? \_\_\_\_\_

j)  Are these tomatoes. \_\_\_\_\_

### **Read the story and answer correctly.**

Muzira is a pupil aged eight years at Basome Primary School. Every day, he wakes up early. He gets ready for school. He goes to school by a blue van. The van arrives at the stage at seven O'clock in the morning.

The driver, Mr. Bogere greets all the pupils and makes fun in the bus. Muzira likes him because he is a careful driver.

Before the school, there is a big sign post near the gate. The driver hoots and the gate opened.

All the pupils get out of the van and start their lessons at eight O'clock. Muzira likes his school.

## Questions:

- a) How old is Muzira? \_\_\_\_\_
- b) To which school does Muzira go? \_\_\_\_\_
- c) What colour is the van? \_\_\_\_\_
- d) Where is the school signpost? \_\_\_\_\_
- e) Who is the school driver? \_\_\_\_\_
- f) Why does Muzira like Mr. Bogere? \_\_\_\_\_

### **Give the opposite for:**

early: \_\_\_\_\_ out: \_\_\_\_\_  
before: \_\_\_\_\_ near: \_\_\_\_\_

Join the sentences using \_ \_ \_ \_ and \_ \_ \_ \_

### *Examples:*

- a) *He has a book. He has a pencil.  
He has a book and a pencil.*
- b) *Musa has a rubber. Musa has a pen.*  
\_\_\_\_\_
- c) *Paul has a broom. Paul has a dustpan.*  
\_\_\_\_\_
- d) *She has a piece of chalk. She has a duster.*  
\_\_\_\_\_
- e) *John is a pupil. Mary is a pupil.*  
\_\_\_\_\_
- f) *Sarah is clever. Ann is clever.*  
\_\_\_\_\_
- g) *English is a subject. Math is a subject.*  
\_\_\_\_\_
- h) *The office is closed. The staff room is closed.*  
\_\_\_\_\_

---

i) Tom has a uniform. Kato has a uniform.

---

j) Peter has a bag. Ivan has a bag.

---

k) Diba has a box. Dan has a box.

---

l) The teacher has gone. The matron has gone.

---

**Re- arrange the sentences to make a good story.**

a) Then he carries his bag and goes to school.

b) He prays and greets his parents.

c) He eats breakfast.

d) Mukisa wakes up every morning.

e) He takes a bath and wears his uniforms.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

---

NB: What you have finished is a **small part** of the material that compose a **whole book**. In case you are **interested** in the complete set of this book, contact; **0772 511 120/ 0705 283 741**