STANDARD JUNIOR SCHOOL – ZZANA



MID TERM ONE BREAK - HOME TESTS, 2020

ENGLISH (SET 2)

PRIMARY THREE

Time Allowed: 2 hours 15 minutes

SECTION A	
SECTION B	
TOTAL	

Naı	me:
	SECTION A
	In questions 1 – 5, fill in the blank spaces with a suitable word.
	The sun sets in the direction.
	The made good furniture yesterday.
	Peter is wearing a sweater it is cold.
4.	The bird was flying a tall building.
5 .	James and Harmony are football.
	In questions 6-10, Use the words given in brackets correctly to complete the
	<u>sentences</u> .
6.	The monkey all the food yesterday. (eat)
7.	The baby is now. (cry)
8.	Westory books every morning. (read)
9.	Why are you at your friend? (laugh)
	A snail moves (slow)
	In questions 11-14, Re-arrange the words correctly.
11.	Oarbdupc
12.	Stwe
13.	Kobo
14.	Shfi
	In questions 15-17, write these words in ABC order.
15.	Saturday, Wednesday, Thursday, Monday, Friday
16.	clean, clay, class clumsy
17.	goat, sheep, cow, rabbit
	In questions 18-19. Use the following words to make a meaningful sentences.

18.	Cat
	Cut
	In question 20 – 24, re-write giving the plural form of the following underlined
	words.
	Our building has a <u>switch</u> .
20.	Our bollaing has a <u>switch</u> .
21	I love my <u>puppy</u> .
Z 1.	The verify <u>boppy</u> .
22	We bout a loaf of bread.
22.	We boot a loar of blead.
22	The <u>woman</u> sat on a mat.
23.	me woman saron a mar.
24	My oar is paining
24 .	My <u>ear</u> is paining.
	In questions 25-27, write the short form of these words.
	Does not
	February
27.	School
i	In questions 28-30, re-write the sentence giving the opposite of the underlined
	<u>word</u> .
28.	My bag is <u>heavy</u> .
29.	The tea was very <u>hot</u> .
30.	Mellan is <u>fatter</u> than Merab.
,	In questions 31-33, re-arrange the words in order to make a good sentence.
31.	girl shortest the is this.
32.	everyday homework we do
33.	heads big have cows.

	In questions 34-36, write the figures in words.
34.	. 2 nd
35.	. 33
36.	. 10 th
	In questions 37 – 40, give one word for the underlined group of words.
37.	The <u>man who teaches pupils</u> arrived safely.
38.	Our cow gave birth to a <u>young one</u> .
39.	The <u>holy book for Christians</u> was left here.
40.	My plate is <u>unclean</u> .
4 1.	In questions 41 – 50, re-write the sentences as instructed in the brackets. He is the girl. She dresses poorly. (Join the sentences using:)
42.	The baby cried yesterday. (Re-write endingeveryday.)
	The driver caused an accident. He was driving carelessly. (Join the sentence using:because)
44.	There isn't any sugar in the cup. (Use:some)
4 5.	A tortoise moves slowly. (Begin: Tortoises)
	We take long to eat fish. We stay near Lake Victoria. (Re-write as one sentence using:but)
47.	Mr. Kintu is lazy. His wife is also lazy. (Use:asas)

48	David is tall. Denis is taller. (Join using:than)
49	Jane is strong. Jane is clever. (Use:and)
50	. We like rice more than posho. (Re-write the sentence using:prefer)
5 1	SECTION B . Read the story and answer the questions that follow in full sentences.
	BIIRES'S MAGIC HOUSE
	In a village called Nsoga, there lived an old man who was a potter. His name was Biire and he used to make pots out of clay.
	One day, Biire thought of making a house out of clay and he did it. He made a magic house which had no door. Whenever Biire wanted to enter he had some magic words he said and the house opened itself.
	On evening, a mad fox heard Biire saying the words and the house opened itself. So, the following day when Biire went for work, the fox came to the magic house and said the words. It opened and the fox entered. The fox ate all Biire's food and stole his pots.
	Ou saliana
a)	Questions What is the title of the story?
b)	What was the work for Biire?
c)	What does a potter do?
d)	Who made a magic house?
e)	How could Biire open his house?
f)	Which animal heard Biire saying the magic words?

g)	Apart from pots, what other items can be made from clay?				
h)) In which village did Biire live?				
52	. Read the	dialogue and answer the questions that follow in full sentences.			
	Father:	Eddy, what did you learn in literacy one today?			
	Eddy:	Tr. Matama taught us about a compass.			
	Father:	A compass! What is it?			
	Eddy:	It is just an instrument.			
	Father:	Do you mean it does not have any use?			
	Eddy:	Oh no! Father. It is used to find directions of different places.			
	Father:	Which directions does it show?			
	Eddy:	It has the east, north, west and south.			
	Father:	What else did Tr. Matama talk about?			
	Eddy:	He said that these four directions are called cardinal points.			
	Father:	You have a very good teacher.			
	Questions				
a)	Who are in	volved in the dialogue?			
b)	What did E	ddy learn?			
C)	According	to the dialogue, who teaches Eddy?			
-11	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\				
a)	what is a c	compass according to the dialogue?			
,					
e)	What is a c	compass used for?			
ŧ١	Цом маке	directions does a compass bayo?			
f)		directions does a compass have?			
g)	Write any o	one direction of a compass.			

A] <u>Complete t</u> Adjective	ile lable C		<u>cily.</u> mparative	<u>Superlative</u>
heavy				heaviest
nice		nic	er	
		bet	ter	best
Beautiful				most beautif
fat				fattest
B] <u>Make five co</u> A tailor	orrect sent	ence	cooks food	
A carpenter			catches fish	
A cook			teaches children	
A butcher			sews clothes	
A teacher			makes tables	
A fisherman			sells meat	
I. A] <u>Match the f</u> A	iollowing c B	<u>orre</u>	ctly.	
goat	puppy			
pig	cub			
elephant	baby			
Ciopilarii				
lion	kid			
	kid piglet			

	pig _		
	elephant _		
	lion _		
	dog _		
	B] <u>Re-arrang</u>	e the sentences to form a good story.	
-		them in the sun to dry.	
•		a farmer in Busia.	
•		nis beans during dry season. h, he weeds when the soil is still soft.	
•		, he saws his bean seeds.	
- ,		, , , , , , , , , , , , , , , , , , , ,	
	Good story.		
a)			
a) e)			
e)			
e)			
e)		ds given below to complete the story.	
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e)		ds given below to complete the story.	
e)	. <u>Use the wor</u>	ds given below to complete the story. back, afraid, market, mother, way,	
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