Here in is an extract of the material that compose a whole book. In case you are interested in the complete sets of books, contact; 0772511120/0705283741

PRIMARY FOUR MATHEMATICS WORK BOOK TERM ONE.

SETS

THEME:

TOPIC: Set Concepts

DEFINITION OF A SET

A set is a collection of well-defined elements or numbers.

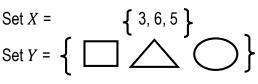
EXAMPLE 1

A = {even numbers less than 9} B= {vowel letters} X = {a, e, i, o, u}

SET SYMBOLS

- ∪ Union set
- ∩ Intersection set/
- Ø Empty set or null set.
- ↔ Non equivalent sets
- \in Member of a given set
- C Subset
- { } -Empty set
- ↔ Equivalent sets
- n (B) Number of elements in set B.
- ε Universal set

They have the same number of members



 $\therefore \text{ Set } x \text{ is equivalent to Set } y \text{ or } x \leftrightarrow y$

NON – EQUIVALENT SETS

They have different number of members.

Set T = {3, 6, 8, 9, 5} Set V = {9, 4, 7, 2}

 \therefore Set T is non – equivalent to set V or T \leftrightarrow V

EMPTY SET

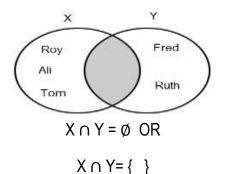
A set without members. Symbol for empty set or null set is \emptyset **EXAMPLE 1**

a) K = {Pupils in P.4 with blue legs}Set K = { }

b) M = {Mothers who are five years old}Set M = Ø

DISJOINT SETS

These are sets without common members.



EXAMPLES 1

F = {orange, egg, yam, mango}

G = {Cabbage, carrot, pawpaw}

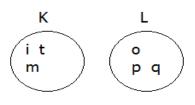
EXAMPLE 2

EQUIVALENT SETS

Sets F and G have no common members so they are **disjoint.**

ACTIVITY

- 1. Describe the following sets.
 - a) B = {Green pupils in your class}
 - b) K = {P.4 pupils who don't eat food}
 - c) E = {Teachers in your school}
 - d) A = {Elephants in the game park}
 - e)



Sets K and L are

f) D = {a, b, c, d, e} E = { 4, 5, 6, 7 } Sets D and E are

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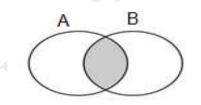
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2. Form two empty sets

INTERSECTION OF SETS

These are sets with common members,

Symbol for intersection set is \cap



The shaded region represents A \cap B.

EXAMPLE 1

 $S = \{1, \underline{2}, \underline{3}, \underline{4}, 5, \underline{6}\}$ $T = \{2, \underline{3}, \underline{4}, \underline{6}, 8, 9\}$ $S \cap T = \{2, 3, 4, 6\}$

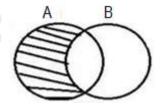
EXAMPLE 2 P = {a, e, l, o, u} Q = {a, b, c, o, e, f}

 $\mathsf{P} \cap \mathsf{Q} = \{\mathsf{a}, \mathsf{o}, \mathsf{e}\}$

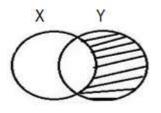
MEMBERS OF SETS ONLY

If two sets let's say X and Y have members with others intersecting, Members of X only is given as X–Y. Those of Y only is as Y–X as shown in the Venn diagram below

(a) A – B (A only)



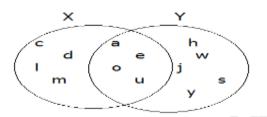
(b) Y–X (Y only)



ACTIVITY

- 1. Write the intersection sets.
 - a) A = {a, b, c} B = {b, d, e, f}
 - b) P = {a, e, l, o, u k, m} Q = {a, b, c, o, e, f m}

- c) $S = \{1, 2, 3, 4\}$ $T = \{g, t, m\}$
- d) X = {letters in the word Friday}Y = {letters in the word Monday}
- e) E = {odd numbers less than 13}
 - F = {even numbers less than 12}
- **2.** Use the Venn diagram to answer the questions that follow:



List down the elements of set X

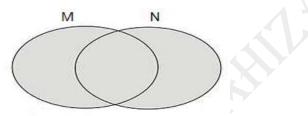
- a) Find n(Y)
- b) Find $X \cap Y$
- c) Find X Y
- d) Find Y X
- e) Find n(Y X)

UNION OF SETS

This is the collection of all members of the given sets

without repeating any members

Symbol for union set $^{\prime\prime} \cup ^{\prime\prime}$



The shaded region represents M U N.

EXAMPLE 1 A = {1, 2, 3, 4, 5, 6} B = {0, 1, 9, 3, 7, 2, 4}

 $\mathsf{A} \cup \mathsf{B} = \{1, 2, 3, 4, 5, 6, 0, 7\}$

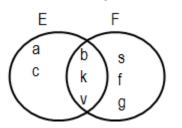
EXAMPLE 2 P= {a, b, c} Q = {b, d, e, f}

ACTIVITY

- 1. Find the union set
 - a) $K = \{2, 4, 5, 0\}$ $J = \{1, 2, 3, 4, 6, 7\}$
 - b) A = {oranges, mangoes, pawpaws, peas}B = {peas, pineapples, mangoes}
 - c) S = {hut, cat, house, pig} T = {cat, sheep, goat, pig}

d) K = {2, 4, 6, 8} L = {1, 2, 3, 4,5, 6, 7, 9}

- e) X = {a, e, l, o, u} Y = {b, l, g, e, r}
- f) $W = \{g, b, k, r\} N = \{1, 5, 6\}$
- 2. Use the Venn diagram



- a) List down the elements of set E
- b) Find n (F)
- c) Find $E \cap F$
- d) Find $E \cup F$

NB: What you have finished is a small part of the material that compose a whole book. In case you are interested in the complete set of this book, contact; 0772 511 120/ 0705 283 741