



STANDARD JUNIOR SCHOOL - ZZANA

HOME TEST, 2020

P.5 ENGLISH (SET 5)

Name: _____

SECTION A: 50 MARKS

SUB-SECTION I

Use the correct form of the words in the brackets to complete the sentences.

1. Kato.....his uncle twice a week. (visit)
2. Why did you.....my desk? (break)
3. Primary five class.....at the thief last week.(shout)
4. The class prefect is.....the books to the teacher. (take)
5. Edward is the.....boy in the football team. (tall)
6. Joan.....watching television.(enjoy)
7. The boys were.....dresses for the party.(smart)
8. I received the prize on.....behalf. (she)
9. We should remove stagnant water to avoid.....(mosquito)
10. My sister has.....the plates already. (wash)

From questions 11- 16, fill in the blank spaces with the correct word.

11. The bees moved from one flower.....another looking for nector.
12. It is a long time since that.....repaired my car.
13. Aren't.....ashamed of behaving badly in public? People will hate you.
14. Have you seen the boy.....the teacher was looking for?
15. John likes swimming and so.....Peter.
16.a beautiful girl Melisa is!

Re – arrange the following words to form a meaningful sentence.

17. mangoes The juice from made best is

.....

18. slowest Snails animals the are

.....

Write the plural form of the given words.

19. Box.....
20. Town.....
21. Lady.....

Arrange the given words in alphabetical order.

22. Square, rectangle, triangle, oval.
.....
23. Lorry, land, light, luck
.....

Use the given words to construct meaningful sentences

24. Aunt.....
25. Ant.....

In question 26-27, write the abbreviation in full.

26. Feb.....
27. Won't.....

In question 28-30, rewrite the sentences giving the plural form of the underlined words.

28. The tyre burst due to high speed.
.....
29. He sprayed the houses to prevent common diseases.
.....
30. The notorious thief should be arrested by the police.
.....

SUB-SECTION II

Rewrite the following sentences as instructed in the brackets.

31. I like driving but I like repairing vehicles more. (Join the sentences using.....than.....)
.....
.....
32. The farmer was weak. He couldn't carry a full bag of maize. (Join using:.....too.....to.....)
.....
.....

33. He reads newspapers daily. He wants to gets information. (Use:.....in order to.....)
.....
.....
34. Clean the kennel weekly. (Begin: You must.....)
.....
.....
35. When you open the boot, the luggage will fall down. (Begin; If.....)
.....
.....
36. This is the story. I told you about it. (Join using:will.....)
.....
.....
37. Some boys are thin. Others are fat. (Join using.....while.....)
.....
.....
38. My father is a farmer. My mother is a farmer. (Begin: Both.....)
.....
.....
39. That is the man. His wife is the Member of Parliament (join and use....whose.....)
.....
.....
40. The boy is very strong. He can lift two jerrycans of water. (Join and use.....so.....that.....)
.....
.....
41. That is Alex's pen. (Use Ibelongs.....)
.....
.....
42. Respecting people is good. (Begin: It is good.....)
.....
.....
43. Bosco likes eating biscuits more than cakes. (Rewrite using.....too....to..)
.....
.....

44. James is very ill. He cannot eat anything. (Join the sentences using:.....too.....to.....)
.....
.....
45. Kenney is brown. Henry is also brown. (Join the sentences using.....as.....as.....)
.....
.....
46. A bus is fast. A taxi is very fast. (Join using.....not as.....as...)
.....
.....
47. That phone belongs to him. It is.....
48. The weather was very bad but we travelled. (Rewrite the sentences beginning: Although.....)
.....
.....
49. My son is mature. He can start school. (Join using:.....enough to.....)
.....
.....
50. John is our neighbor. His book got lost. (Join the sentence usingwhose.....)
.....
.....

SECTION B: 50 MARKS

51. **Read the passage below carefully and answer questions in a full correct sentence.**

I bought a samosa yesterday during break time and as I was eating it, I realized that it had three corners. I drew the samosa in my book and showed it to my teacher, Mr. Kafeero. Mr. Kafeero teaches us Mathematics. He told me that the samosa had triangular shape. Then he told me to write down all the things at home that were triangular in shape. Among the things that I saw was a table and clock.

Apart from the triangular shape, we also learnt about other shapes like the circular rectangular and square, most of the things at home are circular such as basins, cups, balls and saucepans. Most of the things at school; are rectangular. They include desks, our classroom, the boxes of chalk and the blackboards. I realized

that all the things we use have shapes. This made me very happy as I identified them, shapes are everywhere.

Questions

1. What shape has a samosa?
.....
2. Who is the writer’s teacher?
.....
3. How many shapes are mentioned in the passage?
.....
4. Write two things talked about in the passage that are rectangular
.....
.....
5. Who teaches mathematics?
.....
6. Where did the writer see triangular table and clock?
.....
7. According to the passage, what is everywhere?
.....
8. Suggest a suitable title to the passage
.....

52. The sentences below are in a wrong order. Re-arrange them to make a meaningful story.

- a. In the evening, she drives back to school to pick her children
 - b. Nelima is a good house wife and mother.
 - c. After having breakfast, she tidies her home.
 - d. She wakes up at six O’clock.
 - e. When she reaches home, she prepares a sandwich for breakfast.
 - f. Then she helps her children get ready for school.
 - g. She shops the food needed for that day.
 - h. When they are ready, she drives them to school.
 - i. On her way home, she passes by the market.
 - j. After dropping them, she drives back home.
-
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53. Read the poem carefully and in full sentences, answer the questions that follow.

I don't want o see children
Miss school for days
Just to stay at home
And do domestic work
They are destroying their future.

I don't want to see children
Burnt and tortured
Just because they have done.
Something wrong
We are teaching them to be bad people

I don't want to see children
Spending nights on streets
Just because they are sent
Away from home
By their cruel parents
Children need love and protection

Elly

Questions

- a. Who misses school for days?
.....
- b. What do children do as they stay home?
.....
- c. Why are children burnt and tortured?
.....
- d. How many stanzas are in the poem?
.....

e. Where do children who are sent away home spend nights?

.....

f. Which parents send their children away from home?

.....

g. Write two things which children deserve

(i).....

(ii).....

h. Who wrote the poem?

.....

i. What is the poem about?

.....

54. Jacob was sent to Mr. Isaac's shop to buy things which he was to use at school in term I, study it and in full sentences answer the questions that follow.

ITEMS	AMOUNT	COST
Books	2 dozens	10,000/=
Pens	6	2,400/=
Ream	1	15,000/=
Ruler	1	1,000/=
Brooms	2	2000/=

a. Who bought the items above?

.....

b. Where did he buy them from?

.....

c. Which was the cheapest item on the list?

.....

d. How much is one ruler?

.....

e. How many items did he buy?

.....

B) Study Rose's revision time and use it to answer in full sentences, the questions that follow.

Day	Subject
Monday	Literacy
Tuesday	English
Wednesday	Mathematics
Thursday	Religious Education, literacy
Friday	Mathematics/ Religious Education
Saturday	Goes to church for choir practice

a. Whose time table is shown above?

.....

b. Which subject is revised once a week?

.....

c. When does Rose revise Religious Education?

.....

d. For how many days does she revise books?

.....

e. What does Rose do on Saturday?

.....

55. Read the composition below and use the words given in the box to complete it carefully.

mud, evening, roads, villagers, hoes, village, cared, wet, problem, down.

Moving from our.....to another was a very big.....most especially during the.....season. The swamps always flooded and the..... became very slippery. Vehicles got stuck in the..... and people who tried to foot fell..... People always complained about the bad roads but nobody..... One day, thedecided to repair the roads. They bought spades and They started the work in the morning and by....., they repaired most of the roads.