STANDARD JUNIOR SCHOOL – ZZANA

MID TERM ONE BREAK - HOME TESTS, 2020

ENGLISH

PRIMARY FIVE

Time Allowed: 2 hours 15 minutes

| SECTION A | |
|-----------|--|
| SECTION B | |
| TOTAL | |

| Name: | | |
|---|--|--|
| | SECTION A | |
| Use the correct form of t | he words given in brackets. | |
| 1. Ododi | all the bicycles. (repair) | |
| | entered the class. (hurry) | |
| 3. Barambe is so | that everyone admires her. (beauty) | |
| | the radio announcements. (listen) | |
| | month of the year. (one) | |
| | the earliest taxi to school every morning. (catch) | |
| | the equator twice a year. (cross) | |
| 8. She | all the left milk. (drink) | |
| 9. They are so | that every one likes them. (friend) | |
| 10. Chuchuma met a gang | g of (thief) | |
| | who drew today's cartoon. sodas in the fridge? | |
| | ke Bukedde news paper did not | |
| print any papers. | | |
| 15. He travels | bus to his village. | |
| 16. This is the nice book | my uncle gave me as a present. | |
| 17. He used the charcoal_ | cooking. | |
| Use the words in a sentence to show that you understand their meaning. 18. dairy | | |
| Re-write the sentences of 20. I have a ripe mango. | giving the opposite of the underlined word. | |

| 21. | That boy <u>obeys</u> every one. | | |
|-----|---|--|--|
| 22. | This box is too <u>heavy</u> for me to carry. | | |
| | Arrange the following words in alphabetical order. fare, seat, luggage, fair | | |
| 24. | break, board, bend, bail | | |
| | Re-write the sentences giving one word for the underlined group of words. Why did Omara go to the <u>place where bread is made</u> . | | |
| 26. | Dimbo gave his money to the <u>man collecting money in the taxi</u> . | | |
| 27. | We were <u>not happy</u> . | | |
| | Arrange the following words to form correct sentences. go where Musa did last Friday? | | |
| 29. | The was English simple examinations. | | |
| | Write the short form of the word below. Cannot | | |
| | SECTION B Re-write the following sentences as told in brackets. Tuluma reached the bus park very late. (Rewrite using:arrived) | | |
| | Moses sat on the chair. It was broken. (Re-write using:which) | | |
| | Mr. Saku bought a car. He wanted to drive it. (Re-write using:in order) | | |

| 34. | How long is this desk? (Begin: What?) |
|-------------|--|
| | Umar is the journalist. He reported the news about Abiriga's death. (Re-write using:who) |
| 36. | This pencil is very big. That pencil is bigger. (Re-write using:than) |
| 37. | I prefer Matooke to rice. (Use:like) |
| 38. | That dress is for Chandiru. (Use: chandiru's) |
| 39. | There aren't any passengers in the taxi. (Use:some) |
| 40. | Terra was very strong. He could lift the box. (Use:enough) |
| | Adongo lives near school. She always comes late. (Use:although) |
| 42 . | We went to Nairobi for a tour last Friday. (Punctuate the statement) |
| 4 3. | You should not fight in class. (Re-write using:mustn't) |
| 44. | Matu is lazy. Tatu is lazy. (Join using:asas) |
| 4 5. | The teacher is very humble. The doctor is humble. (Begin: Both) |
| 46. | Maria has bought a doll. (change the sentence into negative form) |
| 47. | The teacher marked my books. (Re-write using:will) |
| 48. | It is not safe. They are not sharing a razorblade. (Re-write using:because) |

| . There isn't much salt in the sauce. (Use:a lot of) |
|--|
| The lion was roaring. (Begin: The lions) |
| SECTION B |
| . Read the passage and answer questions. |
| Every person must have a way for good air to get in and bad air to go out. In |
| old homes there were no windows because many people still build their houses with only a door and at night they sleep with a blanket over their heads. Every room should have a window which can be opened and shut because air is needed. These windows can be made of woods, reeds and glass. It still costs |
| much money for glass but these are the best because they let in sunlight as well as air. |
| Questions |
| What is the passage about? |
| What must every house have? |
| Why didn't most houses have no windows? |
| What should be put on every room? |
| In which material should windows be made from? |
| What is the best type of window to be put on the house? |
| Name two other materials apart from glass on the house? |
| i ii. |
| Name two other materials apart from glass which is used to make windows. i |
| ii What should every person have? |
| |

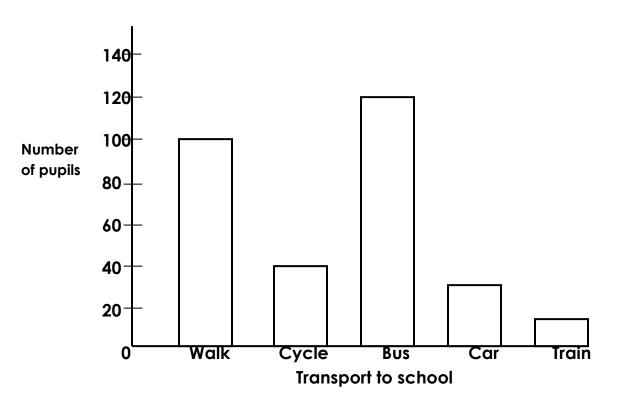
| j) Suggest a suitable title to the passage. |
|---|
| 52. Arrange the following sentences to form a good story. |
| a) He soon found that it was the wrong one. |
| b) I tried to help him get off the bus. |
| c) My name is Okigoko. |
| d) But when he got off he found that his bags were gone. |
| e) Once I saw an old man get on a bus. |
| f) I sell groundnuts at the bus park. |
| g) When the conductor asked him for fare. |
| h) We all shouted "stop! Stop! |
| i) At last his bags were found under the maize sacks. |
| j) The bus stopped. |
| |
| |
| a) |
| b) |
| c) |
| d) |
| |
| e) |
| f) |
| g) |
| h) |
| i) |
| |
| j) |
| |
| 53. Study the table and answer the questions about it. |

| Mr. Luluwa's shop | Mr. Otudo's shop |
|-------------------------|---------------------------|
| Soda per-bottle1000/= | Biscuit a packet 700/= |
| Books eack 100/= | Pens each 300/= |
| Biscuits a packet 600/= | Blue land a tin 1500/= |
| Blue band a tin 1,200/= | Soda per bottle 1200/= |
| Rulers each 500/= | Books each 200/= |
| | Toilet paper (roll) 500/= |

| Quest | lions |
|-------|-------|
|-------|-------|

| Who are the shopkeepers indicated on the above table? |
|--|
| Which item is most expensive in the above shops? |
| Which shop sells soda cheapest? |
| How many items are sold in Mr. Luluwa's shop? |
| If you wanted 10 books in Otudo's shop, how much would you buy? |
| If one wanted a crate of soda, which shop would one go to? |
| What is the cost of two tins of Blue band in Otudo's shop? |
| Name two items one can buy from the above shops for his / her birthday. i ii |
| |

54. The graph below shows how pupils of police children school travel to school daily.



Questions

- a) What does the graph shows?
- b) Write down five means of transport shown on the graph.

i._____

ii. _____

.....

iv. _____

c) How many pupils cycle to school according to the graph?

d) Which school do the above pupils go to?

e) How many pupils travel to school by train and by car altogether?

f) What is the most popular means of transport shown in the graph?

55. <u>The passage below is about Newspapers</u>. <u>Study it carefully and fill in the missing words using the list below</u>.

| cartoons | places | front news |
|----------|------------|----------------|
| picture | children's | sports |
| papers | Journalist | advertisements |

| This is a | paper. The | reads "pupil wins |
|------------------|----------------------|---------------------------------------|
| school fees". It | is on the | page of the paper. John is most |
| interested in | They | always made him laugh and gave a true |
| | of the story. Adults | have a special page known as a |
| | page. Here, they c | ome across games played per week. |
| The | collects | from various |
| | There are | about Omo. Blue band etc. |

****END****