



HILLSIDE PRIMARY SCHOOL-NAALYA
PRIMARY FIVE HOLIDAY TEST THREE, 2020
ENGLISH

NAME: _____ **STREAM:** _____

In questions 1 to 10, complete each sentence with the correct form of the words in the brackets.

1. James is than Jacob. (tall)
2. She.....asked the teacher for permission to go out. (polite)
3. A friend ofvisited the zoo last week. (me)
4. Martha knelt down and her uncle. (greet)
5. Kafeero is a veryboy. (obey)
6. I was happy with theshe made. (add)
7.is a very interesting activity. (swim)
8. This is theweek of the term. (two)
9. It is good to pay.....when the teacher is teaching. (attend)
10. Two Uganda Cranes players.....been sick since last week. (has)

In questions 11 to 17, fill in the blank spaces with the most suitable word.

11.I use your ruler, please?
12. Susan borrowed a pencil.....Annet.
13. Duck is to duckling as.....is to gosling.
14. Some children come to school.....foot.
15. This is the boy.....uncle came here yesterday.
16. Is thereparaffin in the lamp?
17. Most girls are afraidcaterpillars.

In questions 18 to 20, give the opposite of the underlined words in the sentences.

18. My mother lent a dictionary to me.

.....

19. Dora is a very kind woman.

.....

20. A lion killed a sheep last night.

.....

In questions 21 and 22, arrange the given words in alphabetical order.

21. inner, onion, aunt, net

.....

22. blouse, blue, blame, blink

.....

In questions 23 to 25, rewrite the sentences giving the plural form of the underlined words.

23. A cow is a domestic animal.

.....

24. You should talk to the lady.

.....

25. I have a watch.

.....

In questions 26 and 27, use each word in a sentence to show that you understand its meaning.

26. hut

.....

27. hat

.....

In questions 28 to 30, rewrite the sentences giving one word for the underlined group of words.

28. The house of a dog is dirty.

.....

29. Paul is a man who makes furniture.

.....

30. Dad bought some mangoes, oranges and grapes from the market.

.....

In questions 31 to 50, rewrite the sentences as instructed in brackets.

31. The stubborn girl was punished. She abused the teacher. (Join using.....who.....)

.....

.....

32. Talking while eating is bad. (Rewrite beginning. It is.....)

.....

33. Kakuru is very young. He cannot cross a busy road. (Rewrite usingtoo.....to.....)

.....

.....

34. I met a madman. I was coming to school. (Join using.....as.....)

.....

.....

35. She worked hard. She did not pass the examination.

(Join the sentences beginning; Although.....)

.....

.....

36. The teacher abuses me. I feel annoyed. (Join the sentences using.....when.....)

.....

.....

37. Primary Four will present a play. Primary Five will present a play.

(Rewrite the sentence beginning: Either.....or.....)

.....

.....

38. Is this your ruler? (Rewrite beginning: Does.....?)

.....
39. She went to the hospital. She was sick. (Join using;because.....)
.....
.....

40. Soap is cheap. Salt is very cheap. (Join using;cheaper.....)
.....
.....

41. Cynthia likes fish more than chicken. (Rewrite using;prefers.....)
.....
.....

42. This is a very beautiful flower. (Rewrite beginning: These.....)
.....
.....

43. The woman remembered to close the door.
(Rewrite using the opposite of the underlined word)
.....
.....

44. Joseph is the boy. His mother is our school nurse. (Join the sentences using.....whose.....)
.....
.....

45. There is some water in the tank. (Rewrite using;any.....)
.....
.....

46. It is very cold. We cannot go out now. (Join using;so.....that.....)
.....
.....

47. He steals mangoes every day. (Rewrite and end;yesterday.)
.....
.....

48. Sugar is very sweet. Honey is very sweet. (Join the sentences using;as.....as.....)
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.....

49. Luraka is busy. Baraka is busy. (Begin; Both.....)
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.....

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.....
50. One by one..... (Rewrite and complete the proverb completely.)

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.....

SECTION B

51. *Read the passage below carefully and in full sentences answer the questions that follow.*

My name is Noah. I live in Naalya with my parents. My father's name is Mr. Musoke. He has a big shop in Naalya Trading Center. He sells different items in his shop and he is very polite to his customers.

My mother is Mrs. Musoke. She is a teacher at Naalya Junior School. She teaches English language in P4.

She teaches her children good behavior and using polite language. I have two brothers; the elder brother, Fred works in Cairo Bank and our last born, Denis, is in Little Angles Nursery School.

I love my family and I am proud to be part of it.

a) Who is speaking in the story?

.....
.....

b) What is Mr. Musoke?

.....
.....

c) Which does Mrs. Musoke teach?

.....
.....

d) Who is the youngest in Noah's family?

.....
.....
e) Is Noah proud of his family?

.....
f) Apart from good behavior, **name** one other thing Mrs. Musoke teaches her children.

.....
g) How many members are in Noah's family?

.....
h) Who works in Cairo Bank?

.....
i) Why do children like the writer's mother?

.....
j) Suggest a suitable title for the passage.
.....

52. Mawanda went shopping at Sangalo Supermarket on Wednesday. Below is her shopping list. Study it and answer the questions about it in full sentences.

No.	Item	Quantity	Price (Shs.)
1	books	2 dozens	8000
2	pens	1 dozen	5000
3	pencils	12 dozens	2500
4	ruler	1 ruler	1000
5	rubber	1 piece	500
6	vaseline	1 tin	3000
7	biscuits	2 packets	3000
8	juice	1 litre	5500

a) Whose shopping list is shown?

.....
.....

b) Where did Mawanda go shopping?

.....
.....

c) How many items are on the shopping list?

.....
.....

d) Which items did she buy in dozens?

.....
.....

e) What is the cheapest item on the shopping list?

.....
.....

f) How much money did she pay for the books?

.....
.....

g) Which is cheaper, a ruler or a rubber?

.....

h) Which items cost the same amount of money?

.....
.....

i) Is juice sold in packets?

.....
j) Write **Kg.** in full.
.....

53. Use the given words in the table to complete the guided composition.

carefully	encourage	lies	fight	greet
dodge	listen	stories	disciplined	polite

Both our teachers and parents.....us to have good behaviour. They want us to bechildren. They teach us to.....people we meet on the way. They also tell us to use.....language when talking to others.

Our parents tell usabout what good children do.

Good children do notwith others. They don't abuse them, either. They do not tell.....to their parents. They do not.....lessons at school. Instead they..... attentively when teachers are teaching them and also do their work.....

54. The table below shows different activities and foods pupils like. Study it and answer the questions about it in full sentences.

Name	Activity	Food
Moses	reading and writing	chicken and rice
Kiguli	cooking	meat and matooke
Sarah	riding bicycles	millet and fish
Asiimwe	singing	posho and beans
Odong	grazing animals	rice and beans

1) What does the table show?

.....
.....

2) How many pupils are shown on the table?

.....
.....

3) What activity does Kiguli like?

.....
.....

4) Who likes more than one activity?

.....
.....

5) Which food does Asiimwe like?

.....
.....

6) Who is likely to be a farmer in future?

.....
.....

7) According to the table, whom do you think is in the school choir?

.....
.....

8) Does Odong like singing?

.....

9) How many activities are shown on the table?

.....
.....

10) Name one activity one activity on the table that you usually do at home.

.....

55. The sentences below are in a wrong order. Arrange them to make a good letter flow.

- 1) In addition to the above thanks, I am sending you this small ring as a sign of my appreciation.
- 2) Thank you for the good time I had with you in the village.
- 3) And lastly, I wish you God's blessings.
- 4) P. O Box 2264, Wakiso.
- 5) Greet all my cousins especially Godfrey.
- 6) Your beloved son, Richard.
- 7) 11th October, 2017.
- 8) Dear Mother,
- 9) Sonde Primary School,
- 10) I am pleased to be able to write this letter. I hope you are fine.

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