



**HILLSIDE PRIMARY SCHOOL-NAALYA**  
**PRIMARY FOUR HOLIDAY TEST TWO, 2020**  
**ENGLISH**

**NAME:** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

**SECTION A**

*(Questions 1 to 50 carry one mark each)*

**Sub-Section I**

*In each of the questions 1 to 5, fill in the blanks with a suitable word.*

1. Most people prefer mobile phones .....landlines.
2. Kasimbazi bought .....uniform from Dubai.
3. Teachers dislike children .....are undisciplined.
4. Our father is very kind, .....he?
5. Mukunda's sheep gave birth to two.....

*In questions 6 to 15, complete sentences with the correct form of word given in brackets.*

6. The .....number I dialed was incorrect. (two)
7. Our school bus .....down yesterday. (break)
8. Muserengu married a .....woman. (Japan)
9. "Is your bull .....than ours?" the boy asked. (heavy)
10. Mulindwa was.....the new head boy of our school. (elect)
11. The .....was broadcast on Bukkedde TV. (announce)

12. ....are advised to revise their books. (child)

13. He bought a .....car than mine. (good)

14. He opened the door by ..... (self)

15. Musoke .....walked into the room and picked his bicycle. (quiet)

*In questions 16 and 17, use each word in a sentence to show that you know the difference in their meaning.*

16. meet

.....  
.....

17. meat

.....  
.....

*In each of the questions 18 to 20, rewrite the sentence giving a word for the underlined words.*

18. School children cross the road with care.

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.....

19. A terrible accident took place at the place where two roads meet.

.....  
.....

20. My uncle's son is a very generous man.

.....  
.....

*From 21 to 23, rewrite the sentences giving the opposite of the underlined words.*

21. Our house is the biggest in the district.

.....  
.....

22. Musumba bought an expensive radio.

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.....

23. The postman is a very rich man.

.....  
.....

*In questions 24 and 25, rearrange the given words in alphabetical order.*

24. bid, bud, bed, bad

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.....

25. third, first, second, fourth

.....  
.....

*For questions 26 to 28, write the short forms in full.*

26. won't .....

27. Mr. ....

28. Nov. ....

*In questions 29 and 30, arrange the given words to form a meaningful sentence.*

29. of bread for a slice his mum Peter asked .

.....  
.....

30. today is the date What ?

.....  
.....

**Sub-Section II**

In questions 31 to 50, re-write the sentences as instructed in the brackets

31. Most girls like swimming more than singing.

(Rewrite the sentence using .....prefer.....)

.....  
.....

32. Mulenzi is an intelligent learner. Mugulusi is also an intelligent learner.

(Join the sentences using.....and.....)

.....  
.....

33. The candidates are working very hard. They want to excel in their examinations.

(Join the sentences using ..... in order.....)

.....  
.....

34. The bag is very heavy. Kalema cannot carry it.

(Join the sentences using .....so.....that.....)

.....  
.....

35. There is some juice in the jug. (Rewrite the sentence using..... any.....)

.....  
.....

36. We are looking for the lady. She tortured her step daughter.

(Join the sentences using; .....who.....)

.....  
.....

37. The parcel is very heavy. The little girl cannot lift it.

(Join the sentences using .....too.....to.....)

.....  
.....

38. The photo journalist took my photo.(Rewrite the sentence beginning; My photo.....)

.....  
.....

39. "My sister is waiting at the gate," Ali said.

(Rewrite the sentence beginning: Ali said that .....)

.....  
.....

40. If I see him at the party, I will tell you. (Rewrite the sentence using .....would.....)

.....  
.....

41. It is bad to talk with food in the mouth. (Rewrite the sentence ending.....bad.)

.....  
.....

42. Esther was preparing dinner. Mark was playing football.

(Join the sentences beginning: While.....)

.....  
.....

43. The cashier is not rude. The manager is not rude.

(Join the sentences beginning: Neither.....nor.....)

.....  
.....

44. Basambe is a very careful girl. (Rewrite the sentence beginning: What.....!)

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.....

45. Andrey will post the letter. Andrew will post the letter.

(Join the sentences beginning: Either.....or.....)

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.....

46. I didn't have the fare. I didn't travel to Gulu.

(Join the sentences using ..... because.....)

.....  
.....

47. Mandela is 10 years old. Okello is also 10 years old.

(Join the sentences using ..... as.....as.....)

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.....

48. Annet went to the post office. She did not see the post master.

(Join the sentences beginning: Although.....)

.....  
.....

49. The teachers were not present,.....? (Rewrite and complete sensibly.)

.....  
.....

50. The taxi is very big. It can carry all of us.

(Join the sentences using .....enough.....)

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### SECTION B

(Questions 51 to 55 carry 10 marks each)

51. Read the passage and in full sentences answer the questions that follow correctly.

Primary Five Navy was always quiet whenever their class teacher was around. One day, Mrs. Mai, their class teacher fell sick and never showed up in class. The children studied all the other subjects apart from English. During the English lesson none of the teachers appeared. Slowly, noise started emerging from either corner of the class and soon, the whole class was on fire. Ms. Judith was passing by telling them to keep quiet but rowdy children paid no need.

Suddenly, Valentino stood up and led the National Anthem. He was shortly joined by Aaron and David then half of the class. Laureen stood up and requested them to keep quiet but all in vain. Angel shouted a few class rules and regulations but none paid attention.

Blessed started banging his locker down and forth as Rebecca and Phaedra were drumming theirs. Isaac and Joel were running on top of other children's lockers as Peak was changing faces in front of the class. Ethel went to Ampa and nicknamed him 'Ichuli'. Ampa fumed and slapped her in the face. Ethel held him, wrestled him down, sat on his head and showered him with slaps at back as the other girls in class clapped, cheered and chanted Ethel's name. In tears, Zion ran to Mr. Wesonga Ivan's office who instantly entered the class to rescue the situation. On seeing him, the whole class went dead silent. He condemned all actions of violence which were taking place in the class.

He told them the benefits of forgiving one another, following rules and regulations, respecting one another, and reporting wrong doers to the authority.

At that time, Mr. Masaba and Ms. Victoria who had heard the chaos entered to give witness to the proceedings. Mr. Wesonga Ivan requested Mr. Kayongo Sam to take the two children, Ethel and Ampa to the Head teacher's office where they were instantly suspended from school because of fighting. We should keep **peace** and security in our classes.

1. Which class has been talked about in the passage?

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2. What is the passage about?

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.....

3. Who is the class teacher of the children talked about?

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.....

4. According to the passage, who were suspended?

.....  
.....

5. Give the opposite of '**peace**'?

.....  
.....

6. How do you think the children didn't keep peace and security in their class?

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.....  
7. Which subject does Mrs. Mai teach?

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.....  
8. Write “Mrs.” in full. ....

9. How can the children of P.5 Navy keep peace in their class?  
.....  
.....

10. Suggest a suitable title to the passage.  
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52. Read the poem about telephone and correctly answer the questions about it in full sentences.

**TELEPHONE USE**

Open, my eyes!  
Where is my wallet?  
And my **directory**, where contacts are?  
And hurry me; hurry me my feet  
To the telephone booth  
To make my call  
A call to my mother.

Open, my eyes  
I want my wallet?  
To remove my directory?  
And hurry me; my feet  
To the mobile money agent  
To send some money  
To my beloved Grandfather  
To buy a kilo of meat.



Open my phonebook?

Where is my airtime?

And hurry me; my hand

To call the police

To arrest these thieves.

**Amutuhaire Davinah**

*Questions*

1. How many stanzas have the poems?

.....  
.....

2. Why do you think the writer wanted his wallet in the second stanza?

.....  
.....

3. Which means did the writer use to the booth?

.....  
.....

4. Why do you think the writer went to the money agent?

.....  
.....

5. Where was the writer finding his contacts according to the poem?

.....  
.....

6. Why do you think the writer was calling the police?

.....  
.....

7. Whom did the writer call at the booth?

.....  
.....

8. Give the plural of 'directory'.

.....  
.....

9. What did the writer need to call the police?

.....  
.....

10. Who wrote this poem?

.....  
.....

53. Read the notice below and answer the questions that follow in full sentences.

<b>FOOTBALL !</b>	<b>FOOTBALL !</b>	<b>FOOTBALL !</b>
Uganda Cranes vs Super Eagles		
<b>Date</b>	:	14 <sup>th</sup> November, 2018
<b>Time</b>	:	3:00pm – 5:00pm
<b>Venue</b>	:	Namboole Stadium
<b>Fee</b>	:	Adults – 5000/= each Pupil – 2000/= each
<b>Don't miss!</b>		
<b>By;</b> Mukyasi Godfrey, General Secretary		

Questions

1. What is the advertisement about?

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2. Which teams are going to play?

.....  
.....

3. When will the match take place?

.....  
.....

4. At what time will the match begin?

.....  
.....

5. How much will Owen a P.5 pupil pay to watch the match?

.....  
.....

6. Who wrote the advertisement?

.....  
.....

7. Write another word with the same meaning as 'venue'.

.....  
.....

8. Write 'vs' in full.

.....

54. Choose and fill the blanks with the most suitable words from the table below.

alarm,	short man,	handcuffs,	Wekena,	thief,
police officer,	life,	sentenced,	court,	imprisonment

### WEKENA THE THIEF

Last year, a tall brown boy called.....went to Lwakaka Market and stole a pair-of-shoes. He tried to run away with the shoes but a .....saw him and made an ..... The other people in the market immediately ran after the.....and when he was about to cross Lwakaka Bridge, the short fat man jumped, caught him and called police.

As soon as the .....got hold of him, he put .....on him. The happy stall owner thanked the short man and the police officer for the wonderful work they had done. Having moved a few meters, Weken a tried to escape again. Hardly had he run a meter when the police officer cocked his gun and shot in the space. Weken a just fell down in favour of his dear ..... Weken a's case ended up in .....where the judge .....him to a two year.....

55. The sentences below are in a wrong order. Rearrange them to make a meaningful story about **why vehicles break down**.

- a) Most especially when the engines run out of oil.
- b) All motorists must always check their vehicles before they are driven.
- c) This is a very interesting question to answer.
- d) This usually occurs when the wires are not well connected or loose.
- e) Sometimes the vehicles break down when we are travelling on the road.
- f) Secondly, the problem may rise from the engine.
- g) However, to avoid such dangerous mechanical conditions.
- h) In addition, it may happen because of the wiring systems in the vehicle.
- i) Firstly, the vehicle may break down on the way due to lack of fuel or when the tyre bursts.
- j) Why do the vehicles break down?

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