



STANDARD JUNIOR SCHOOL – ZZANA

HOME TESTS, 2020

PRIMARY 7 ENGLISH (SET 5)

Time Allowed: 2 Hours 15Minutes

Name

SECTION A:50 MARKS

SUB-SECTION I

For questions 1 – 5, complete the sentences with most suitable word.

- Daddy's car failed to stop because its _____ were loose.
- _____ a stubborn child you are!
- Mukasa works with _____ Independent newspaper.
- The police officer _____ arrested the suspect is Namata's father.
- May I have _____ soup, please?

For question 6 – 15, use the correct form of the words in brackets to complete the sentences.

- When I reached home, my sisters _____ peeling food. (to be)
- You had better write _____ a letter before he goes back to school. (he)
- Uncle Simon always _____ English news on NTV daily. (broadcast)
- It seems she is a _____. (China)
- If I were a journalist, I _____ be truthful. (will)
- The bank cashier is busy _____ the day's records. (balance)
- Mukwano wrote his letter very _____. (tidy)
- The Daily Monitor publishes the _____ news nowadays. (good)
- Most people build perimeter walls around their homes for _____ reasons. (secure)
- I was the _____ in the race we had last term. (five)

For questions 16 and 17, arrange the given words in alphabetical order.

- disciplined, discipline, disciplining, disciplinary

- email, news, telephone, mail

In questions 18 and 19, use each word to construct a sentence to show that you know its meaning.

- court _____
- caught _____

For questions 20 and 21, re-write the sentences giving the opposite form of the underlined words.

20. Anna remembered to apologise to her brother for insulting him in public.

21. Having filled the deposit form, I queued in the bank.

For questions 22 and 23, write the plural form of the given words.

22. diary _____

23. handcuff _____

For questions 24 and 25, re-arrange the given words to form a correct sentence.

24. Apio 3rd June will to go on school?

25. cross at road the zebra crossing we must a.

Write the full forms for the following:

26. Hon. _____

27. St. _____

For question 28 – 30, rewrite the sentences giving one word for the underlined group of words.

28. Babirye is not polite to people.

29. I read only the main headings in newspapers every morning.

30. We like our teachers of English because they dress in a decent manner.

SUB-SECTION II

In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Daddy bought a nice car. Mummy bought a nice car. (Join and begin: Both.....)

32. We shall have a test tomorrow, ? (Rewrite the sentence and supply a suitable question tag.)

33. Drivers should be careful on the road. Pedestrians should also be careful on the road. (Join into one sentence using:and so.....)

34. Daddy saw a traffic police officer. He stopped speeding. (Join and begin: As soon as.....)

35. I have bought some sugar? (Begin: Have you.)

36. Kitege is the boy. I gave him my vote for the post of head prefect. (Join and use:whom)

37. You need to write well to pass you exams. (Begin: What.)

38. I did not read the front page. I did not read the back page. (Rewrite as one sentence using:neithernor.....)

39. This is the junction. We met him here last Monday. (Join into one sentence using:where)

40. It is not good for you to drive your car when you are drunk. (Rewrite and use:mustn't.)

41. Our classroom is swept every day. (Rewrite beginning: Someone.....)

42. a news editor peruses the collected news and articles before they are published and sold he said (Rewrite and punctuate correctly.)

43. You have to behave well so as to be loved by the people you live with. (Rewrite the sentence and use: In order.)

44. I have very little airtime on my phone. I cannot send you a message. (Join and useso.....)

45. Prudence will welcome us tomorrow. (Rewrite and end.....yesterday)

46. If you don't insert your ATM card in the machine, you will not access your money. (Rewrite the sentence and useunless)

47. "Who has my spanner, Joseph?" Conrad asked. (Rewrite using:.....wanted to know.....)

48. Otema was not very popular. He did not win the election. (Rewrite using:.....enough.....)

49. All the pupils who took part in the newspaper reading competition were given presents. (Begin: Every.)

50. An atlas is a very useful book.(begin: How.....)

SECTION B

51. ***The sentences below are not in their correct order. Rearrange them correctly to form a suitable composition.***

- a) As they register their names, they also declare the posts of their interest.
- b) It is a custom in our school to hold elections every year.
- c) Immediately the campaigns end, we cast our votes using ballot papers.
- d) After the announcement, interested candidates register their names with their class teachers.
- e) The campaigns run for a period of two weeks.
- f) But before the voting exercise takes place, the teacher in charge of elections makes the announcement at the assembly.
- g) When the registration is complete, campaigns begin. We normally carry out the voting in November.
- h) The posts include: head girl, head boy, head monitor, games captains and class prefects.
- i) These elections are for choosing prefects to lead us.
- j)

52. **Read the passage below very carefully and, in full sentences, answer the questions about it.**

In Uganda, there are many organs that promote peace and security. They include: the army, the police and the crime preventers.

The organs have been established to perform different duties, for example, the Uganda People's Defense Forces (UPDF) are charged with the responsibility of protecting national **boundaries**. They make sure that no enemy crosses to Uganda through her borders.

On the other hand, the police are responsible for promoting law and order in our communities. They ensure that thieves do not break into people's homes or even shops. They (the police) carry out programmes to sensitise people about how to ensure that there is security and peace in their communities. In addition, the police detect crimes through their intelligence officers.

The crime preventers work hand-in-hand with the police to prevent the occurrence of crimes. They do this by reporting the suspected criminals to police. In other words, they are the spies of the police. In doing so, crimes in our communities have reduced.

Since the police and other organs cannot maintain peace and security without help from the public, it is important that people accept to help the police so that the police can help them. The public can do this by reporting any suspected criminals in their communities.

Questions

a) What is the passage about?

b) Why is it important to have peace and security in a country?

c) How many security organs are mentioned in the passage?

d) In which way can the people of Uganda help the police to maintain security?

e) How do crime preventers help in fighting insecurity?

f) Why should the UPDF guard Ugandan boundaries?

g) Give another word to mean the same as:

i) prevent: _____

ii) boundaries: _____

h) Apart from detecting crime, which other duty is performed by the police?

i) Suggest a suitable title for the passage above.

53. **Study the notice below very carefully and then answer the questions about it in full sentences.**

DEBATE! DEBATE! DEBATE!

P.6 P v P.6S

MOTION: GOVERNMENT SHOULD ABOLISH USED CARS IN OUR COUNTRY

Proposers: P.6S

Opposers : P.6P

Chairperson: Hon. Nambula Samuel

Secretary: Hon. Nakidde Rita

Timekeeper: Hon. Kiirya Wilson

Language critic: Hon. Jumbo Irene

Judges : Mr. Guweddeko Paul

Miss. Atwine Aisha

Main speakers

Proposers

Hon. Nambi Jane

Hon. Kantu Moses

Opposers

Hon. Kamba Yusufu

Hon. Opendi Evelyn

Venue: NAPADU JUNIOR SCHOOL MAIN HALL

Time: 3:00 pm – 5:00 pm

When: Friday, 6 May 2016

Miss only if you must!

Okitoi Charles

(Organizer and Head of Department – English)

Questions

1. What is the notice about?

2. Which classes are going to participate in this exercise?

3. What is the topic of discussion for the above exercise?

4. Who will be in charge of recording points raised by the main speakers?

5. What role will Hon. Kamba Yusufu play during this function?

6. In which school will this function be held?

7. How long will this function last?

8. When will the function take place?

9. Who wrote the notice above?

10. Give one reason why schools should hold debates.

54. **Read the poem below and, in full sentences, answer the questions that follow in full sentences.**

**I'm longing for that day,
When we'll say bye to thee,
Goodbye to road accidents,
Who kill our dearest day by day.**

**Oh road accidents where is your origin?
Sh'd we blame you or the vehicle makers or
sh'd we curse the road designers?
Perhaps the cyclists and drivers know your origin.**

**Day after day, week after week, month after month
You pay us your unwanted visits
Ugly as sin your visits are!
For they make our own end in your wide mouth.**

**With different vehicles you cooperate to snatch our dear lives
Bicycles, motorcycles, cars, buses, lorries and trailers
All compete as if one mission they have When it
comes to taking away innocent lives.**

**Traffic officers, RDC's and other authorities
Motorists, cyclists and pedestrians alike
Wake up and join this noble fight
Together we may reduce the rate of casualties.**

N.M. Kirabo (P.6M)

Questions

1. What is the poem about?

2. According to stanza one, which day is the writer praying for?

3. How many stanzas does the poem above have?

4. Mention one group of people the writer thinks should be blamed for road accidents.

5. How often do road accidents take place according to the poem?

6. How do cars and other means of transport lead to loss of lives?

7. Why should traffic officers and other road users work together?

8. Who wrote the poem above?

9. Which other word can be used in place of **dearest** in the poem?

10. Suggest a suitable title to the poem.

55. ***Use the words in the box to complete the passage.***

again	lent	knocked	politely	toy
thanked	borrowed	forgive	annoyed	sorry

One afternoon, as Joan and Dorcus were playing in the compound, Joan _____
Dorcus and she fell down. Joan did not say _____ to her. Dorcus
got _____. She asked Joan to bring back the _____ car she
had _____ from her. But Joan liked this car so much. She did not want to
take it back very soon. So, Joan approached Dorcus and talked to her _____.
She asked Dorcus to _____ her. As a result, Dorcus accepted her friend's
apology and she told her not to bring back the car she had _____ her.
Joan _____ her and they started playing together _____.

END