

STANDARD JUNIOR SCHOOL – ZZANA

MID TERM ONE BREAK - HOME TESTS, 2020 P7 ENGLISH (SET TWO)

Time Allowed: 2 hours 15 minutes

| SECTION A | |
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| SECTION B | |
| TOTAL | |

| AM | E: | |
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| | • | SECTION A |
| | Su | ub – section I |
| | In questions 1 – 5, fill in the bla | ank space with a suitable word. |
| 1) | | the roadside to wait for the taxi. |
| | My uncle is | |
| | | money did you pay for your bicycle? |
| | The thieves jumped | |
| 5) | Not is | s Keith a tutor, he is also a carpenter. |
| | In questions 6 – 15, use the co | orrect form of the word in brackets to |
| | complete the sentences. | |
| 6) | A friend of | is quarantined in Kabale. (they) |
| 7) | December is the | month of the year. (twelve0 |
| | | a beautiful mat. (weave) |
| 9) | It is prohibited to use | language. (abuse) |
| 10 |)) The doctor was | than we expected. (kind) |
| 11 |) Musa talks to his friends | (polite) |
| 12 | 2) The doctor asked the public to ta | ake part in blood |
| | (donate) | |
| 13 | 3) The | of the road took three years. (construct) |
| 14 | l) Mr. Majambere's occupation is _ | (bake) |
| 15 | i) This dog barks | (day) |
| | 1 | |
| | sentences. | inge the given words to form a correct |
| 16 | s) school mother a my is teacher in | n this. |
| 17 |) cobbler shoes did when mend y | our the? |
| | · | |
| | In questions 18 and 19, use ea | ch of the given words in a sentence to show |
| | that you understand the different | ence in their meaning. |
| 18 | B) peace | |
| 10 |) piece | |
| 13 | n) piece | |
| | | |

In questions 20 and 21, arrange the given words in alphabetical order.

| 20) difference, distant, difficult, diffuse |
|---|
| 21) trade, trace, train, trail |
| In questions 22 – 24, rewrite the sentences giving one word for the |
| underlined group of words. |
| 22) There were many people riding bicycles on the streets. |
| 23) You should always spray your <u>cows and bulls</u> . |
| 24) The government will help the <u>children whose parents are dead</u> . |
| In questions 25 and 26, re-write the sentence giving the opposite of the |
| underlined word. |
| 25) Wetaase is the poorest woman in the village. |
| 26) The debaters agreed on the motion. |
| In questions 27 and 28, give the plural form of the words given. |
| 27) news |
| 28) mousetrap |
| |
| In questions 29 and 30, write the short form of the given words. |
| 29) will not |
| Sub-section II |
| In questions 31 – 50, rewrite the sentences as instructed in brackets. |
| 31) The teller was too busy to attend to me. (Re-write using:sothat) |
| 32) It is very interesting to watch football on T.V. (Re-write and endinteresting.) |
| 33) The little girl cried bitterly. Her uniform was stolen. (Join the sentences using |
| whose) |
| 34) My mother drives us to school every day. (Begin: We) |
| 35) As soon as the play ended, we all clapped. (Begin: Hardly) |
| 36) The boys sat in the lounge. The boys sat in the lounge. (Re-write usingand so) |
| , |

| said.) |
|---|
| 38) My son is very young. He cannot start school next year. (Join using:enough) |
| 39) Apart from being a driver. Musana is also a carpenter. (Begin: Besides |
| 40) I prefer acting to singing. (Re-write the sentence using:would rather) |
| 41) Unless you work hard, you won't pass this examination. (Begin: If) |
| 42) You and I will meet the teacher tomorrow. (Begin: Both) |
| 43) What a beautiful girl she is! (Begin: She is) |
| 44) All the candidates passed the examination. (Re-write the sentence beginning: None) |
| 45) Alex travelled by taxi because he wanted to reach home early. (Begin: In order |
| 46) The goat has died. The goat was bitten by a snake,. (Re-write as one sentence usingwhich) |
| 47) Jalia prefers posho to cassava. (Re-write the sentences using:more) |
| 48) Mr. Makanga is a builder. Mr. Kalooli is a builder. (Re-write as one sentences usingboth) |
| 49) Who teaches you? (Re-write the sentence ending:teacher?) |
| 50) Are you the owner of this book? (Re-write beginning: Does?) |
| |

SECTION B

51) Read the passage below carefully and answer, in full sentences, the questions that follow.

One evening, while Mugisha was listening to news on radio read by Kabanda, he heard that the PLE results for 2019 had been released. Mugisha became worried because he was one of the candidates.

Releasing the results at the ministry headquarters, the Hoourable Minister of Education and Sports was happy to note that most of the candidates had passed.

The general performance showed that Mathematics was the best done subject. The minister congratulated the teachers of Mathematics upon overcoming the old thinking that the subject was hard. She hoped that the country would be able to produce more engineers and doctors.

She thanked the pupils who had worked had worked hard to produce the wonderful results. She also thanked the teachers who had taught those young men and women tirelessly. She was happy with parents who send their children to school. However, she warned those parents who pull out their children to stop the <u>habit</u> or else the law would deal with them.

The minister also said that she was releasing the results because the exams had been done without malpractice.

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| | <u>Questions</u> |
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| a) | Who read the news on the radio? |
| b) | Why did Mugisha become worried? |
| c) | Why was the minister happy with the results? |
| d) | What was the old thinking about Mathematics? |
| e) | What habit did the minister tell the parents to stop? |
| f) | Why did the minister say that the results were true? |
| g) | What would happen to parents who pull children out of school? |
| h) | What was the best done subject that year? |
| i) | For what reason was the minister happy with parents? |
| | |

j) Give one word or group of words to mean the same as <u>habit</u> as used in the passage.

52) Read the following poem carefully and then answer, in full sentences, the questions that follow.

Teacher says your name is Malaria That your parent is an insect That insect with many legs. Which sucks hungrily people's blood. Where it puts you to live.

Last week doctor saw you in my blood Your parent had injected you into it You lived in my blood for days But doctor found you there hiding Giving me fever and headache

A whole week no school for me Couldn't drink or eat anything You couldn't let me play games And couldn't revise my books for examination Coming just a week after

Doctor saw you many in my blood He wrote something for nurse Nurse read it and <u>prepared</u> a syringe I lay on the bed head down And closed my red eyes and waited.

Questions

a) Who is Malaria's parent?

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| b) | Where does Malaria live? |
| c) | What does the parent of malaria feed on? |
| d) | Mention one of the things the writer failed to do to get ready for examination. |

e) What did the Doctor do to the Nurse?

The state of the Nurse of the

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| g) | g) Why did the writer close his eyes? | | | | |
|----|---|---------|---------------|---|--|
| h) | h) Give one word or group of words with the same meaning as prepared. | | | | |
| i) |) Why do you think the writer could not eat or drink anything? | | | | |
| j) | Suggest a suitable title for the poem above. | | | | |
| 53 | The duty rota b | elow wa | ns made by Mi | rs. Ssendi for her family. Study it | |
| | carefully and ans | | | _ | |
| | <u>Name</u> | Sex | Age | Responsibilities | |
| | Ann | F | 3 months | | |
| | Kate | F | 6 years | Sweeping the compound | |
| | Davis | М | 8 years | Washing utensils. | |
| | Dorcus | F | 12 years | Preparing breakfast, mopping the house. | |
| | Aunt Sharon | F | 19 years | Cooking food, looking after Ann, washing clothes. | |
| ŕ | a) Who made the duty rota above? b) How many boys are in this family? | | | | |
| | | | | | |
| c) | c) Who is the youngest child in this family? | | | | |
| d) | d) How old is the oldest person on the list? | | | | |
| e) | e) What will Kate do? | | | | |
| f) | f) Why do you think Ann has no responsibilities? | | | | |
| g) | What are Dorcus' | duties? | | | |
| h) | h) How is Davis related to Aunt Sharon? | | | | |
| iλ |) Who has the most responsibilities? | | | | |

| j) | According to the duty rota, who is in charge of Ann? | | | | |
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| 54 | The following sentences are in a wrong order. Re-arrange them to form a | | | | |
| | correct story about "A Stolen Baby" | | | | |
| a) | The third man asked the driver to stop. | | | | |
| b) | It started crying until everybody became concerned. | | | | |
| c) | I sat next to a woman who had a baby. Another one asked whether the baby was hers. Last Sunday, I took a taxi to the village. | | | | |
| d) | | | | | |
| e) | | | | | |
| f) | When the taxi stopped, the woman could not explain why she was not breastfeeding the baby. | | | | |
| g) | As we approached Kagadi, the baby woke up. | | | | |
| | One of the men asked her why she could not breastfeed the baby. | | | | |
| i) | The baby was a sleep. | | | | |
| i) | People asked the taxi driver to drive to the nearest police station. | | | | |
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| 55) Write a letter to the head teacher of Standard High School – Zzana P.O. Box 789, Kampala applying for a vacancy in Senior One. In your letter, mention your gender and age. Tell the head teacher that you scored division one in PLE 2019. Mention any responsibility you have ever held in |
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| division one in PLE 2019. Mention any responsibility you have ever held in your school. Use your school address. |
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