

# NAMAGUNGA PRIMARY BOARDING SCHOOL

P.3 REVISION SET (2) JUNE 2020

## LITERACY 1B

NAME: \_\_\_\_\_STREAM: \_\_\_\_\_

### INSTRUCTIONS:

1. Read well and answer all questions.
2. You must write well.
3. Write correct spellings.

## SECTION A

1. Name the sense organ people use to hear.

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2. Give the best type of weather for drying seeds.

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3. How is cotton wool useful when giving first aid?

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4. Mention any plant whose leaves are eaten as food.

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5. Give one use of water to a cook.

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6. Why should animals be given proper shelter?

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7. Write any one component of soil.

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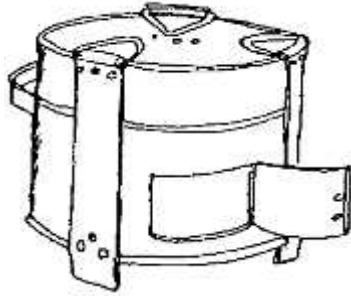
8. How can we reduce the bad smell from a pit latrine?

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9. What do we call the tiny living things which cause diseases?

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The diagram below shows the object used at home.  
Use it to answer questions 10 and 11.



10. Name the object drawn above.

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11. How is the above object useful at home?

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12. Give any one example of food crops.

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13. Write any one product got from banana plant fibre.

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14. Why is it bad to defecate in the bathroom?

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15. State one danger of disturbing animals like dogs.

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16. Mention any one container used to store food.

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17. How can a chameleon protect itself from enemies?

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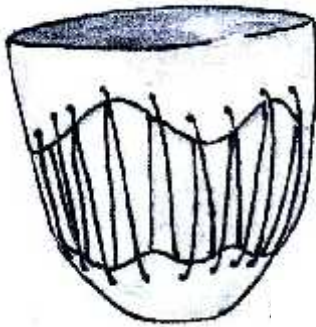
18. Name any one example of bedding.

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19. Why should plates be kept clean at home?

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The diagram below shows an example of a craft. Use it to answer questions 20 and 21.



20. Name the above craft.

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21. Write any one material used to make crafts.

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22. Name the best place for proper disposal of faeces.

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23. How are winnowers useful to people?

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24. Why do we need the sun in our environment?

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25. Mention any one condition necessary for seed germination.

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26. State any one use of wind to people.

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27. Why is a cockroach called a winged insect?

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28. Give any one example of food preserved by salting.

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29. How do we keep our classrooms clean?

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**The diagram below shows the structure a clean home should have. Use it to answer questions 30 and 31.**



30. Name the above structure a clean home should have.

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31. How is the above structure useful at home?

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32. Give any one example of a disease vector.

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33. Why should farmers feed their cows?

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34. Which part of a house allows in enough light?

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35. What is seed germination?

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36. How is too much rain dangerous to a farmer?

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37. What do we call a card which has information about the child?

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38. Who is a casualty?

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39. Why do we need dentists in hospitals?

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40. Draw and name any one animal without legs.


## SECTION B

41. (a) What name is given to a person who is below eighteen years of age in Uganda?

\_\_\_\_\_

(b) How can the above person be cared for at home?

\_\_\_\_\_

(c) Mention any two groups of people who care for the above person in our community.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

42. (a) Apart from pots, name any two other materials used to measure liquids.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How are liquids useful to people at home?

\_\_\_\_\_

(c) Why do cooks measure food before cooking it?

\_\_\_\_\_

43. (a) What is air?

\_\_\_\_\_

(b) Mention any two properties of air.

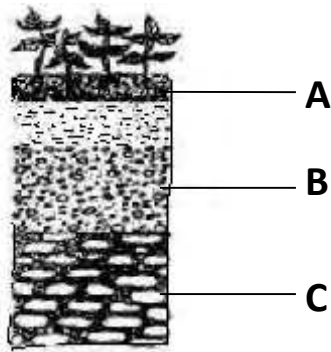
(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Apart from carbondioxide, name any one other gas which make up air.

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44. The diagram below shows the layers of soil. Study it carefully and answer the questions that follow.



(a) Name the layers of soil marked;

A : \_\_\_\_\_

B : \_\_\_\_\_

C : \_\_\_\_\_

(b) What do we call the vertical arrangement of soil layers from top to bottom?

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45. (a) Mention any two groups of vulnerable people.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) Which vulnerable group of people need to be given medicine in time?

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(c) Why do pregnant women referred to as vulnerable people?

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46. (a) Give any two examples of harmful insects to people.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) How are the above insects harmful to people?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

47. (a) List any two examples of garden equipment.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State the use of the above garden equipment mentioned in "a"

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

48. The diagram below shows a child suffering from childhood immunisable disease. Study and use it to answer the questions that follow.



(a) Name the immunisable disease which shows the above effect.

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(b) Apart from the above disease, mention any two other childhood immunisable diseases.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why should mothers take their children for immunization?

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49. (a) List any two examples of vegetables eaten by people.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) How are vegetables useful to our bodies?

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(c) Why should we cook some vegetables before eating them?

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50. (a) Complete the table below correctly.

animal	way of movement
frog	_____
_____	walks
snake	_____
_____	hops

51. (a) Mention any two examples of water sources.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How can water sources like boreholes be kept clean?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

52. (a) Write any two characteristics of non-living things.

(i) \_\_\_\_\_

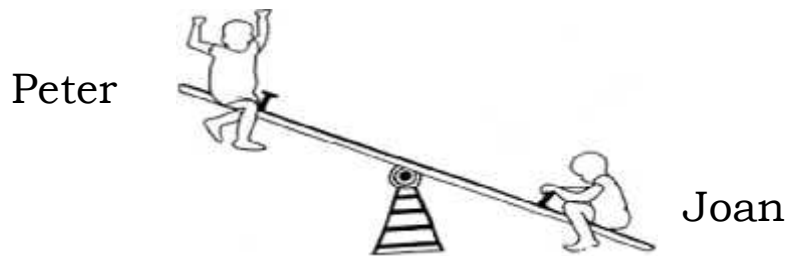
(ii) \_\_\_\_\_

(b) How are these non-living things useful to people?

(i) stones: \_\_\_\_\_

(ii) baskets: \_\_\_\_\_

53. The diagram below shows a tool used to measure mass. Study it carefully and answer the questions that follow.



(a) Name the above tool used to measure mass.

\_\_\_\_\_

(b) Who has less mass?

\_\_\_\_\_

(c) Who has more mass?

---

(d) Apart from tailoring, write one other activity in which measurement is used.

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54. (a) How do we keep these parts of the body clean?

(i) hair : \_\_\_\_\_

(ii) teeth: \_\_\_\_\_

(iii) hands: \_\_\_\_\_

(b) Why is it dangerous to have long finger nails on our bodies?

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55. (a) **Match correctly**

carbohydrates

proteins

iodine

vitamins

goitre

scurvy

kwashiorkor

marasmus

**Correct order**

carbohydrates

proteins

iodine

vitamins

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_