



Dr. Bbosa Science

UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

2004

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index No:

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Candidate's Name.....

Candidate's signature.....

District Name.....

Read the following instructions carefully

1. This paper has two sections **A** and **B**. Section **A** has 50 questions and section **B** has 5 questions. The paper has 15 pages following altogether.
2. Answer all questions. All answers to both sections A and B must be **written** in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or ink. **Any** work written in pencil other than graphs, pictures and diagrams will **not** be marked.
4. Unnecessary change of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss to marks.
6. Do not fill anything in the boxes indicated:
7. "For examiners'. Use only and inside the question paper



FOR EXAMINERS USE ONLY		
Qn.No	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
51		
52		
53		
54		
55		
Total		

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2004

SECTION A

1. Which problem is Mary likely to find while using a map without a scale?
.....
2. How is a ship able to find the right direction across the ocean?
.....
3. Why should a school have a motto?
.....
4. Which symbol on the Uganda Coat of Arms shows that Uganda is an agricultural country?
.....
5. Give any one use of a school library.
.....
6. State any one reason why it is important for a country to have a good government.
.....
7. What is the use of latitudes and longitudes on a map?
.....
8. Give any one example of the natural features which make good boundaries between countries.
.....
9. Give any one way in which Common Markets in the 'COMESA' have benefited member countries.
.....
10. State any one way in which Mt. Kilimanjaro has influenced the activities of the people who live around it.
.....
11. Give any one way in which the construction of the Uganda railway contributed to the economic development of Uganda.
.....
12. Why is the 9th October, 1962 important to the people of Uganda?
.....
13. Why is Uganda Revenue Authority working hard to stop the smuggling of goods in and out of Uganda?

.....
14. Give any one traditional method of sending messages in Uganda.

.....
15. How do Ugandans show their respect for the National anthem?

.....
16. Give any one problem that people who live in the deserts of Africa face.

.....
17. Brazil is one of the major coffee-producing countries in the world. How does an increase in coffee production in Brazil affect coffee growers in Uganda?

.....
18. Why was Africa referred to as the 'Dark continent' by the Europeans?

.....
19. Why was the German colonial rule hated in Tanganyika (Tanzania)?

.....
20. Give any one reason why the government discourages people from cutting down trees.

.....
21. Give one reason why government discourages people from cutting down trees.

.....
22. Why was Liberia not colonized by the Europeans?

.....
23. Give any one advantage that road transport has over the other types of transport in Uganda.

.....
24. Give any one problem that the Masai and the Karamojong face in their pastoral way of life.

.....
25. In which way are the functions of Parliament similar to those of the Legislative Council (LEGCO)?

.....
26. State one way in which King Kasagama of Toro benefited from the coming of Captain Lugard.

.....
27. Give any one way in which the services of the Red Cross are similar to those of the church.

28. Give any one advantage that the cotton farmers in the Gezira irrigation scheme have over cotton farmers in Uganda.

.....

29. Give any one reason why Dr. I.K. Musaazi is remembered in the history of Uganda.

.....

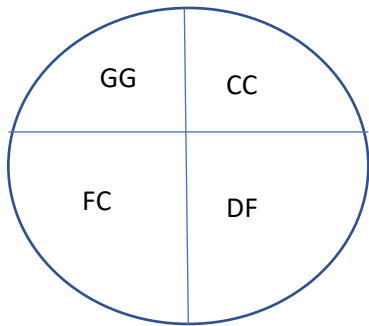
30. In which way did the River Nile attract European explorers to Uganda?

.....

31. Give any one reason of the Maji-Maji rebellion in Tanganyika.

.....

Kamau uses his piece of land as shown in the diagram below. Use the diagram to answer questions 32 to 35.



KEY:

GG Planting Grass

CC Growing Cash Crops

FC Growing Food Crops

DF Dairy Farm

32. What type of farming does Kamau practice?

.....

33. Give a reason for your answer in question 32 above.

.....

34. Why does Kamau plant grass?

.....

35. Why would you advise Kamau not to keep local breed cows on his farm?

.....

*For each of the questions 36 to 40, answer **EITHER** the Christian **OR** Islamic question but not both. No-marks will awarded to a candidate who attempts both alternatives in a number.*

36. **EITHER:** Which message did Angel Gabriel bring to Mary?

.....

OR: Why is the Kaaba important in Islam?

.....

37. **EITHER:** Why did Joseph and Mary take baby Jesus to Egypt?

.....
OR: Why was prophet Mohammed forced to leave Mecca for Medina in 622 AD?
.....

38. **EITHER:** Which message did John the Baptist preach?

.....
OR: State any one reason for which a Moslem is excused for missing a prayer. (Salat)
.....

39. **EITHER:** State the importance of Baptism in Christianity.

.....
OR: State one pillar of Islam which is similar to one Pillar of faith.
.....

40. **EITHER:** State any one way in which Abraham showed his obedience to God.

.....
OR: State any one way in which Ibrahim showed his obedience to Allah.
.....

SECTION B

41. (a) Give any two factors which made Jinja grow into an industrial town.

.....
(b) Suggest any two reasons why Kampala has overtaken Jinja in industrial development.
.....

42. (a) Suggest any two reasons why Africans failed to stop Europeans from colonizing Africa,

.....
(b) Give any two methods which Africans used to get independence.
.....

43. Suggest any four reasons which led to the migration of Bantu into Uganda.
.....
.....
.....

44. (a) What is population census?
.....

(b) Name the ministry responsible for carrying out population census in Uganda.
.....

(c) Give any one reason why the government carries out population census

.....
(d) Suggest any one problem that the government faces when carrying out population Census.
.....

45. (a) Give any two ways through which the Uganda government passes information to its citizens.
.....

.....
(b) Give any two ways through which the Uganda government receives information from its citizens.
.....

46. Suggest any four ways in which religious organizations contribute to the development of Uganda.
.....
.....
.....

47.(a) State any two conditions under which cocoa grows.
.....

.....
(b) Suggest any two reasons why farmers in Ghana inter- crop cocoa with other crops.
.....

48. (a) Give any two ways in which dairy farming can be improved in Uganda.
.....

.....
(b) Suggest any two benefits that farmers will get from improvement in dairy farming.
.....

49. Kalangala is one of the districts in Uganda.

(a) Give any two ways in which Kalangala is economically important in Uganda
.....

.....
(b) Suggest any two problems which the people in Kalangala face
.....

50 (a) Give any one major economic resource of Africa
.....

.....
(b) Give any three factors that have delayed the development of Africa
.....

.....
.....
.....
51 (a) What title is given to the person who chairs meetings in Parliament?
.....
.....

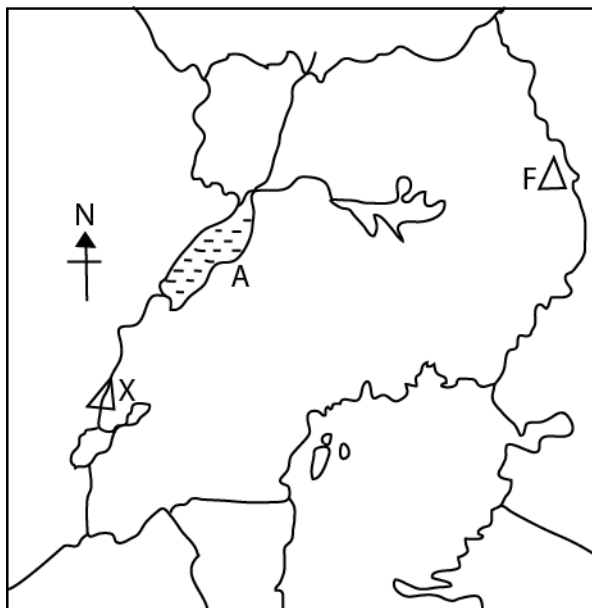
(b) In which way can one become a Member of Parliament in Uganda?
.....

(c) Under which arm of the government do the following belong?
.....

(1) Ministers.....

(2) (ii) Judges.....

52. Use the map of Uganda below to answer the questions that follow:



(a) Name the lake marked with letter A.
.....

(b) Name the mountains marked with letters X and F

X

F

(c) Draw the equator on the map.

For each of the questions 53 to 55, answer EITHER the Christian OR Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a number.

53. **EITHER:** Match the following parables with the correct meaning: Prodigal son, Good Samaritan, The Sower, Workers in a Vine yard.

- (a).....showing kindness to people with problems.
- (b).....forgiving others.
- (c).....how the word of God is received by people.
- (d).....,God is always fair in rewarding people.

OR: Give any four reasons why Moslems make the pilgrimage to Mecca.

.....

.....

.....

.....

54. EITHER:

(a) What is the difference between the Prophets and the Apostles?

.....

(b) State any two signs which showed that the apostles had received the Holy Spirit on the day of Pentecost.

.....

(c) We speak to God through prayer, how does God speak to us?

.....

OR:

(a) Of what great advantage is the Farah prayer to a Moslem?

.....

(b) Give any two actions of self-examination that Moslems are expected, to carry out daily.

.....

.....

(c) Give any one reason why Moslems believe in the Holy Books.

.....

.....

55. EITHER:

(a) State any two ways in which God gave Adam special treatment.

.....

.....

(b) How did the fail of Adam come about?

.....

(c) What immediate punishment did Adam get from God?

.....

.....

OR:

(a) State any two ways in which Adam (man) was given special treatment by Allah.

.....
.....
(b) How did the fall of Adam (man) come about?
.....
.....

(c) What immediate punishment did Adam and Hawa get from Allah?
.....
.....



Dr. Bbosa Science

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2004 ANSWERS



SECTION A

1. Mary will not be able to determine actual distances of places on the map.
2. A ship is able to find the right direction across the ocean by the use of a magnetic compass.
3. A motto helps the school to have a common mission or aim that should be achieved by all members and it is also a form of encouragement.
4. There is coffee and cotton on the Uganda Court of Arms.
5. A school library enables pupils to get information and reference about certain topics.
6. A good government promotes development.
 - (ii) to enable people get social ne
7. Latitudes and longitudes help in the location of an area or place north or south of the equator.
8. Mountains, lakes, rivers, rift valleys, natural forests and streams.
9. Member states enjoy a big market base for their produce. COMESA also provides free movement of labour across the member states.
10. It influences the formation of relief rainfall and formation of fertile volcanic soil, which favour crop farming on its slopes and human settlement.
11. (i) The Uganda railway led to the growth and development of various towns in Uganda by linking Uganda to the East African coast,
 - (ii) It helped in stopping slave trade.

- (iii) Facilitated the spread of the Indian traders throughout Uganda who introduced coin money (Rupees).
12. On 9th October, 1962, Uganda got her political independence from the British.
13. Smuggling of goods in and out of Uganda deprives the government of tax revenue which can be useful for development of the country.
14. (i) By using drum beats
(ii) Sending messengers who go running to deliver the message.
15. Ugandans stand up when singing the national anthem.
16. (i) Lack of water and pasture for their animals due to insufficient rainfall.
(ii) The deserts are very hot during day and very cold during nights.
17. An increase in coffee production in Brazil lowers the price of coffee on the world market and thus coffee growers in Uganda will sell at a low price.
18. Africa was referred to as the Dark Continent by the Europeans because they did not know what was going on in the interior of Africa.
19. The German colonial rule was hated in Tanganyika because the Germans lacked direct contacts with their subjects so they were helped by harsh and cruel forces known as Akidas.
20. (i) Cutting down trees without replacing them can lead to loss of rainfall and consequently desertification.
(ii) Deforestation also leads to destruction of natural habitats for wild animals.
21. Prices of traditional cash crops fluctuate too much and their demand is not high on the world market.
22. Liberia had been reserved as a resettlement home by Europeans for freed African slaves from America.
23. (i) With road transport, many areas (places) can be accessed unlike railway, water and air transport which are limited to some designated areas/stations, ports, air fields.
(ii) Road construction is easy and cheap to maintain thus making road transport cheap.
(iii) Road transport is reliable and flexible because it does not have a fixed timetable.
24. (i) Lack of enough pasture for their animals.
(ii) Lack of enough water for their animals.
(iii) Frequent cattle rustling from neighbouring pastoralists.
25. Both are charged with the duty of making laws.
26. Captain F.D. Lugard restored Omukama Kasagama of Toro to his throne who had been dethroned by Omukama Kabalega of Bunyoro. He was also provided with troops for protection from further attacks by Bunyoro.

27. (i) Both provide food, and clothes to the needy and poor.
 (ii) Both promote peace and reconciliation in war zones.
28. Farmers in the Gezira irrigation scheme can grow cotton throughout the year on a large scale using irrigation systems unlike cotton farmers in Uganda who are seasonal.
29. Dr. I K. Musaazi was the founder of the 1st Uganda political party called UNC.
30. The Europeans explorers came to Uganda to discover the source of River Nile.
31. The rebellion was to force colonialists implement humanistic reforms and stop widespread cruelty towards Africans.
32. Kamau practices mixed farming.
33. He grows crops and keeps animals on the same piece of land.
34. Kamau plants grass to feed his dairy animals.
35. Local breed cows do not give high yields of milk and therefore not profitable.

36. EITHER:

The message was that she would be the mother of Jesus Christ who would be a saviour of mankind.

OR:

The Kaaba was built by prophet Ibrahim in Mecca as a house of God and it is a holy place revealed to Mohammed as the burial place of prophet Ibrahim.

37. EITHER:

In order to escape from King Herod's men who wanted to kill Him.

OR:

In order to escape persecutions by the pagans of Mecca.

38. EITHER:

John the Baptist preached the message about repentance and getting baptized,

OR:

- (i) When one is very sick.
- (ii) When one is insane or mad.
- (iii) When a Muslim is travelling on a very long journey and cannot get space to pray.
- (iv) When a woman is in her menstruation period (impure).

39. EITHER

Baptism initiates a Christian into God's family.

OR:

Total submission to the will of Allah" or "Belief in the oneness of God/Allah".

40. EITHER;

Abraham agreed to sacrifice his only son (Isaac) as he had been commanded by God.

OR:

He agreed to sacrifice his son (Ismael) without any question.

SECTION B

41. (a) (i) Presence of the Owen falls dam which provided cheap hydroelectricity power.
(ii) The markets for the finished goods were readily available in neighbouring populated areas like Kampala.
(iii) cheap labor
- (b) (i) Kampala being a capital city has plenty of skilled labour force.
(ii) Kampala has a wider market for finished goods.
(iii) Reliable electricity
(iv) Good road network
42. (a) (i) The Europeans had very superior weapons like the gun
(ii) Africans were disorganized and fought between themselves e.g Buganda and Bunyoro.
(iii) The Europeans crushed the few Africans who tried to resist through military means.
- (b) (i) Africans formed rebellions like the Maji-Maji, Lamogi, Mau-Mau.
(ii) Collaborating and pursuing negotiations through forming political parties and trade unions
(iii) Boycotting businesses dominated by foreigners.
(iv) Establishing newspapers and news Setters to mobilize public opinion against colonialism
43. (i) They moved in search of fertile land for cultivation.
(ii) Some moved to avoid diseases that were rampant.
(iii) Others moved to reduce pressure on the existing farmland to avoid over population.
(iv) Others also moved to avoid drought and famine which had hit their original homeland.
(v) they were running away from percussion
44. (a) Population census is the periodic counting of people in a particular area or country. In Uganda it is usually done after 10 years.
- (b) Ministry of finance, planning and economic development.
- (c) (i) Population census helps the government to know the number of people in the country and plan for then appropriately.
(ii) It also enables the government to compare its population growth and death rates every after ten years to take necessary measures.
(iii) Census data is used by business men to make decisions
(iv) It enables the government to know its population structure (young, youths, elderly and aged) to plan accordingly.
- (d) (i) Some areas are too remote to be reached by census staff.
(ii) Sometimes refugees are included during the counting
(iii) People misunderstand questions or refuse to answer all questions.
(iv) People fear to give right information due to lack of trust to keep their secret information
- 45 .(a) (i) Through announcements on Radio and television stations
(ii) Through Newspapers, bulletins and fliers
(iii) Through social leaders for instance local councils, members of parliament and town mayors among others.

- (b) (i) Through public rallies by area MPS, religious and social leaders.
 - (ii) Through Newspapers
 - (iii) Through radio talk-shows
 - (iv) Through local council (LC) meetings
46. (i) Religions organizations have promoted education through construction of schools and tertiary institutions , Like Uganda Christian University, Bugema university etc.
- (ii) They have helped in the creation of employment opportunities in schools, hospitals and universities.
 - (iii) Religious organizations have promoted health through establishment of hospitals and health centres e.g. Nsambya hospital. Mengo hospital, Kibuli hospital.
 - (iv) Religious organizations promote peace building through involving in talks between conflicting parties e.g. intermediating between LRA rebels and government.
 - (v) Have helped in building good moral habits among their followers and the aspect of brotherhood throughout country.
47. (a) (i) Deep fertile soils
- (ii) High temperatures throughout the year.
- (b) (i) There is always fertile soils in cocoa plantations.
- (ii) To control soil erosion.
 - (iii) To increase income
48. (a) (i) By rearing hybrid dairy animals (cows and goats)
- (ii) Constructing dairy processing, industries to use products from dairy farms
 - (iii) Setting up demonstration farms to train farmers on best methods and practices to be used.
- (b)(i) Increased yields that lead to high income.
- (ii) Improved dairy farms are good demonstration and training centres for prospective farmers
 - (iii) Improved dairy farming stimulate infrastructural development mainly roads.
49. (a) (i) Kalangala has a good scenery features which contributes to the tourism industry in the country.
- (ii) Kalangala island provides employment in the field of fishing
 - (iii) There are dense tropical rain forests which provide timber from which government and private people get money.
- (b) (i) Transport to the island is not easy. Only one ferry and small boats are used
- (ii) Poor medical and education facilities.
 - (iv) Lack of enough economic infrastructure like roads.
50. (a) Minerals
- (b) (i) High levels of illiteracy
 - (ii) Lack of capital to start up industries.
 - (iii) Corruption and embezzlement of funds.
 - (iv) Disease such as HIV/AIDS and malaria.

- (v) Political and social conflicts,
- (vi) Poor economic and political administration.
- (vii) Over population in some countries of Africa for instance Uganda.

51. (a) The speaker of parliament

(b) If one contests and is elected to represent a certain constituency.

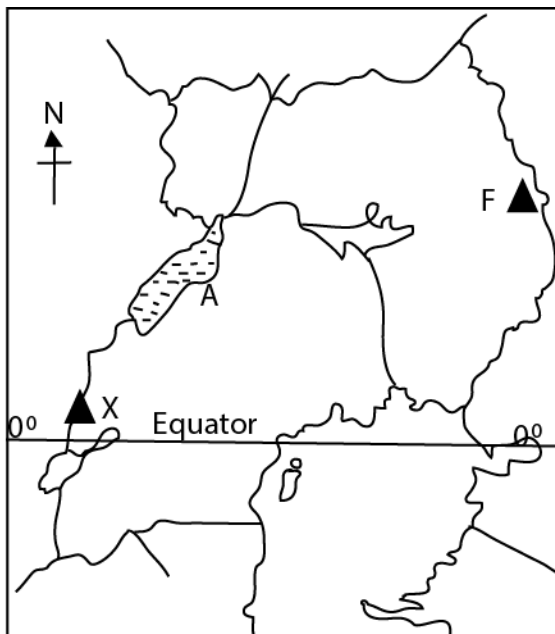
(c) (i) Executive organ of government

(ii) Legislative organ of government.

52. (a) Lake Albert

(b) (i) X - Mt Rwenzori

(ii) F - Mt Elgon



53. **EITHER:**

- (a) The good Samaritan
- (b) The prodigal son
- (c) The sower
- (d) Workers in a vine yard

OR:

- (a) To fulfil the fifth pillar of Islam.
- (b) To get rewards from Allah.
- (c) To strengthen Islamic brotherhood.
- (d) To strengthen their faith in Allah.

54. **EITHER:**

- (a) Prophets were directly called by God to spread His word while the Apostles were called by Jesus to preach his message.
- (b) (i) Many of the apostles started speaking in different languages.
(ii) The apostles began openly proclaiming and preaching the gospel.
- (c) Through visions, dreams and answering our requests (prayers).

OR

- (a) It stops us from sinning and also promotes social consensus.
- (b) (i) Pray five times a day, the compulsory prayers are Subhi, Duhr, Asr, Maghrib and Isha.
(ii) Dress properly everyday/decently.
- (c) (i) Holy books are sent by Allah and guide guides Moslems to do well
(ii) Holy books are the source of Islamic laws,
(iii) Holy books give answers to all social, economic and political problems of man at all times and tell Moslems God's will,

55. **EITHER** (a) (i) Adam was created in God's image.

(ii) He was made the ruler and care taker over all God's creation.

(iii) He gave him a special place in the Garden of Eden (paradise) to live in.

(iv) Gave him freedom to use all the creation for his own benefit.

(b) The fall of Adam came about by eating the forbidden fruit thus disobeying God.

(c) The snake serpent tempted Eve to eat the forbidden fruit. She later took a portion to her husband, Adam.

OR (a) (i) Adam was put in charge of all Allah's creation,

(ii) He was created in God's own image.

(b) Adam was misled and he ate the forbidden fruit.

(c) The immediate punishment Adam and Hawa got from Allah was expulsion from Paradise (the Garden Eden).