



Dr. Bbosa Science

UGANDA NATIONAL EXAMINATION BOARD
PRIMARY LEAVING EXAMINATION
2015
SOCIAL STUDIES WITH RELIGIOUS EDUCATION
Time allowed: 2hours 15 minutes



Index No:

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Candidate's

Name.....

Candidate's signature.....

School name.....

District Name.....

Read the following instructions carefully

- This paper has two sections **A** and **B**.
Section A has 50 question B has 5 questions. The paper has 15 pages altogether
- Answer all question, **all** answer to both section A and B must be written in the space provided.
- All answer must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, picture and diagrams will not be marked.
- Unnecessary change of work may lead to loss of marks
- Any hand writing that cannot easily be read may lead to loss of marks
- Do not fill anything in the boxes indicated:
"For examiners". And those inside the question paper

FOR EXAMINERS USE ONLY		
Qn. No	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

SECTION A 40 MARKS
question 1 to 40 carry one mark each

1. Name any one domestic animals kept for milk
.....
2. Which landform covers most areas of Uganda
.....
3. Give any one modern way of preserving fish
.....
4. Apart from Rwanda, name on the other landlocked country that borders Uganda
.....
5. What is the direction of Uganda from Burundi
.....
6. Mention any one activity that the Bachwezi are remember for
.....
7. Give any one-way m which children can help to keep security at home
.....
.....

8. Which element of weather is measured using o barometer?
.....
.....

9. Mention any one port m East Africa that handles Uganda's imports and exports
.....
.....

10. Name any one tribe in Uganda that belongs to the plain Nitotes
.....
.....

11. How does the heading of a map help a man reader?
.....
.....

12. How are trees in a school compound useful to pupils?
.....
.....

13. What was the major item of trade from Africa to America during the triangular trade (Trans-Atlantic trade
.....
.....

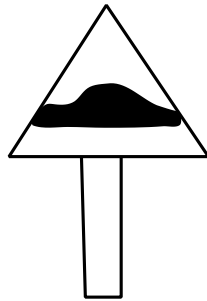
14. Give any one main crop grown in Doha irrigation Scheme

.....
.....

15. State any one way in which democracy is practiced in school

.....
.....

16. What does the road sign shown below mean?



17. Mention any one way in which African showed that they were not happy with the European rule.

.....
.....

18. State any one advantage of getting a leader through inheritance.

.....
.....

19. Name the type of soil that is used in the pottery industry.

.....
.....

20. Name any one of the tools used in schools to change from one daily activity to another.

.....
.....

21. What was the bolas used for during the Stone Age period?

.....
.....

22. Give any one reason why a re-cycling factory can be useful in on area.

.....
.....

23. Why is it important for a farmer to have the knowledge of seasons of the year?

.....
.....
24. Mention one group of leaders who serve without payment.

.....
.....
25. Give one social reason for the construction of the Kenya-Uganda Railway in 1896.

.....
.....
26. Name any one group of people who help to keep rules and regulations in a community.

.....
.....
27. How is the work of a Veterinary Officer (Efferent from that of an Agricultural Officer?)

.....
.....
28. Why tourism is called an industry?

.....
.....
29. Mention any one way in which government spends its income.

.....
.....
30. Name the rapids along river Niger where Mungo Park drowned

.....
.....
31. Name any one Relief Agency that cares for the people who have been affected by landslides in Uganda.

.....
.....
32. State any one way in which an Oasis is important to the people who live in the Sahara Desert.

.....
.....
33. Give any one factor that attracted the Bantu cultivators to settle within the lake regions of East Africa

.....
.....
34. Mention any one island country found in West Africa

.....
.....

35.State any one way in which the Judiciary promotes peace in a country.

.....
.....

For each of the questions 36 to 40, answer EITHER the Christian OR the Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. EITHER:

Name the son of Adam who killed his brother

OR:

Name the son of Adam who killed his brother

37. EITHER:

How did Abraham show his faith to God?

.....

OR:

How did prophet Ibrahim show his faith to Allah?

.....
.....

38.EITHER:

What was the work of Matthew before he became an Apostle?

.....
.....

OR:

What was the work of Khadijah the wife of prophet Muhammed (HSUM)?

.....
.....

39.EITHER:

In which one way can a Christian reconcile with others?

.....
.....

Or:

In which one way can a Muslim reconcile with others?

.....
.....

40. EITHER;

Why is the Bible called a Holy Book?

.....
.....

OR;

Why is the Quran called a Holy Book?

.....

SECTION B:60 MARKS

Question 41 to 55 carry four marks each

41, (c). Name the two European explorers who made two journeys to East Africa.

(i)

(ii)

(a) Mention any two ways in which the work of the early explorers contributed to the development of Africa.

(I)

(II)

42. (a) What title is given to the highest civil servant in a ministry?

.....

(a) State the way in which one can become a LC V chairperson in any district of Uganda.

.....

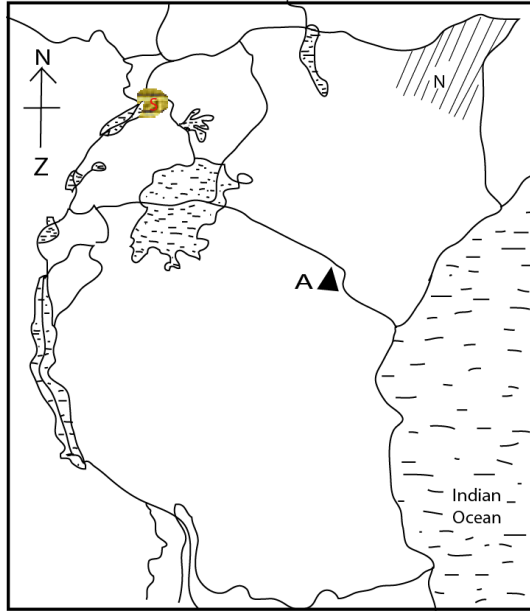
.....

(b) Give any **two** ways in which leaders can improve on the welfare of the people in their communities.

(i).....

ii)

43 Study the sketch map of East Africa below and answer the questions that follow.



(a). Name the mountain peak marked with letter A.

.....

(b). Why is the shaded area marked with letter N not suitable for plantation farming?

.....

(c) Give any one advantage country marked with letter Z has over Rwanda when carrying out international trade.

.....

(c) Give any one reason why settlement is not allowed in the area marked S.

.....

44.(a) Name two element of wind that are measured at a weather station

(i)

(ii)

(b). Why are the North East and South East Monsoon winds called trade winds?

.....

.....

(c) Give any one reason why the North-East trade winds that blow toward the harm Africa do not bring rainfall.

.....

45. (a) Name the organization that was replaced by the African Union.

.....

(b) Mention one country in Africa which is not a member of the Africa Union.

.....

(c) Give any two molar organs of the African Union.

.....

46. (a) What mineral is mined from wit maters rand in south Africa?

.....

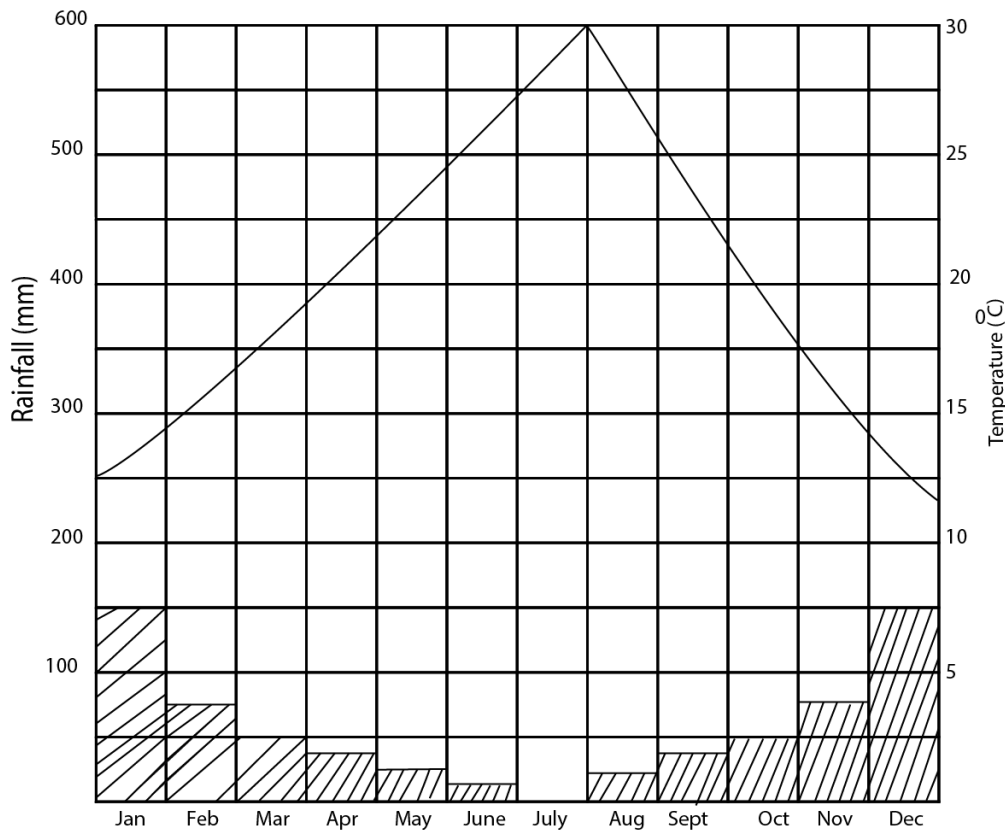
(b) Mention any two that have promoted the development of mining in south Africa.

.....

(c) State any one danger of the mining industry to the environment

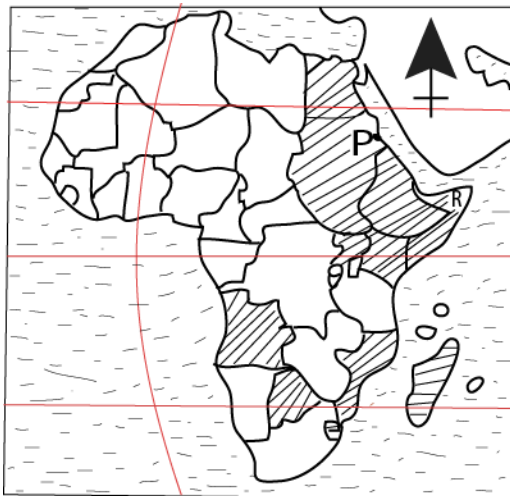
.....

47. Study the graph below and answer the questions that follow.



- (a) During which months of the year does this place experience no rainfall at all?
.....
- (b) Name the months in which the highest amount of rainfall received.
.....
.....
- (c) What type of climate is shown on the graph?
.....
- (d) Mention any one economic activity suitable in this area.
.....

48. Study sketch map Africa below and answer question

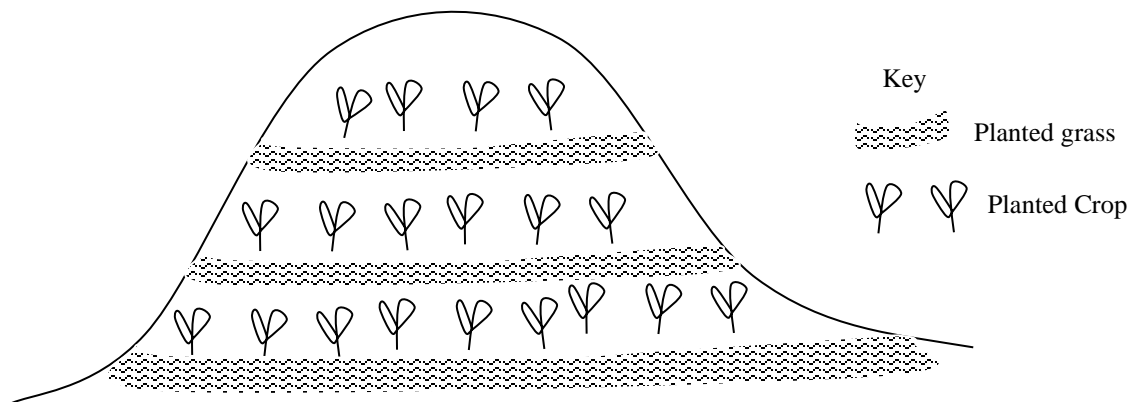


- (a) Name the port marked with letter P on the map above
.....
- (b) In which one way does port P benefit its country?
.....
- (c) Name the regional economic grouping to which the shaded countries belong.
.....
- (d) Mention any one problem faced by country marked R on the map
.....
.....

49. Complete table below correctly

Country	Political leader	Political party
Tanganyika	Mwalimu Julius Nyerere
Uganda	Uganda National congress (UPC)
.....	Nelson Madela	African Nation congress (ANC)
Kenya	Kenya Africa National union (KANU)

50. The diagram below shows a method of farming practiced in some parts of Uganda. Use it to answer the questions that follow.



(a) Name the method of farming shown in the diagram above.

.....

(b) State the importance of the planted grass in the farming shown in the diagram above.

.....

(c) State any two problems faced by farmers in the above-named physical features.

(i).....

(ii).....

For each of the questions 51 to 55, answer EITHER the Christian OR the Islamic questions but not both. No marks will be awarded to candidates who attempt both alternatives in a particular number.

51. EITHER;

(a) Name any one church founded organization that promotes youth activities in Uganda.

.....

(b) State any two challenges faced by the organization you have mentioned in (a) above.

- (i)
- (ii)

(c) Mention any one example you can copy from the activities of the organization named in (a) above.

.....

OR;

(a) Name any one Islamic founded organization that promotes youth activities in Uganda.

.....

(b) State any two challenges faced by the organization you have mentioned in (a) above.

(i)

(ii)

(b) Mention any one example you can copy from the activities the organization named n (c) above.

.....

52. EITHER; “We are going to Jerusalem, where the son of man will be handed over to the Chief Priest and teachers of the law. They will condemn him to death.”(Mart. 20 18-19)

(a) Who said these words?

.....

(b) Name the group of believers to whom the above whom the above words were said.

.....

(c) Mention any two thing which happened shortly after the death of the person in (a) above.

.....

(C) Mention any two things which happened shortly after the death of the person named in (a) above

(i)

(ii)

OR; **“There is no God except Allah. Death really causes pain. Oh God! Cover me with your forgiveness and mercy” (Reported by: Abu Hurairat)**

(a) Who said these words?

.....

(b) Who was the most beloved wife of the person you named In (a) above?

.....

(c) Mention two things you learn from the person you have named in (a) above.

(i)

(ii)

53. EITHER

(a) Mention any two types prayer in Christianity

(i)

(ii)

(b) Apart from praying, state any one other way Christians communicate to God.

.....
.....

(d) State any one way prayer is important in Christianity.

.....
.....

(e) **OR;**

(a) Mention any two types of prayer in Islam.

(i)

(ii)

(b) Apart from praying, state any other way Muslims communicate to Allah.

.....
.....

(c) State any one way prayer is important in Islam

.....
.....

54. **EITHER;**

(a) Which sacrament joins a man and a woman as husband and wife in Church?

.....

(b) What do the following represent during the Holy Communion?

(i) Bread.....

(ii) Wine.....

(c) Why do Christians get the sacrament Holy communion

.....
.....

OR:

(a) Which pillar of Islam the rich and the poor together?

.....

(b) Give the two types of the pillar you named in (a) above

(i)

(ii)

(c) What is the important of the pillar you mentioned (a) above?

.....

.....

55.**EITHER**; Use a pen and match correctly the days of the Christian calendar in list A to their events in list B

	LIST A	LIST B
(a)	Palm	Resurrection of Jesus
(b)	Good Friday	Birth of Jesus Christ
(c)	Easter Sunday	End of tent
(d)	Christian day	Death of Jesus Christ

OR; Match the information in list A to that in list B

	LIST A	LIST B
(a)	1 st Muharram	Celebration of Iddi-El-Fitir
(b)	12 th Rabbil-awwal	Celebration of Idi Adhuha
(c)	1 st Swawwaal	Birth of prophet Muhammed
(d)	10 th Dhul-hajjah	Beginning of a new year

END



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2015 **Answers**

SECTION A



Dr. Bbosa Science

1. Camels/camel/sheep
2. Plateaus
3. By canning/tinning
 - Refrigeration
 - Freezing/icing
4. South Sudan reject Southern Sudan, S. Sudan
5. Northern East/NE/north eastern/North Easterly
6. Animal rearing/rearing cattle
 - Playing board games/local chess
 - Building reed palaces
 - Wrestling
 - Pottery
 - Salt mining
 - Coffee growing/cultivation/crop growing
 - Bark cloth making
 - Iron smelting
 - Making of cow hide sandals
 - Digging ditches
 - Trading
7. Keeping family secrets
 - Reporting wrong doers/strangers/making an alarm
 - Being present at home/guarding homes
 - Following family rules and regulations
 - Locking doors, windows and gates
8. Air pressure/atmospheric pressure
9. Mombasa/Dar-es-Salaam/Port Jinja/Kisumu/Musoma/Bukoba
10. Iteso/Kakwa/Langi/Kumam/Karimajongo
11. Tells a map reader what a map is all about
12. Source of herbal medicine
 - Provide fruits/food
 - Provide shade
 - Provide shelter
 - Provide fresh air
 - For learning purposes
 - Act as wind breaker
13. Slave/people/human being
14. Rice
15. Electing prefects

- Freedom of Assembly/Association/clubs
 - Protection of children's rights
 - Freedom of worship
 - Freedom of expression/speech
16. Humps ahead/humps
17. They staged rebellion/riots/revolts/boycotts/demonstration/strikes/resistances
/nationalistic/movement/uprising.
- They formed political parties
 - Trade unions
18. No power struggle/competition
- It is cheap/no campaigns
 - No bribery
 - No rigging
 - Peaceful transition of leadership/conflict free
 - Preserves culture
 - Promotes unity
 - No bloodsheds
19. Clay soil/clay
20. Time table
- alarm clocks
 - School bell
 - Drum
 - Gong
 - Whistle
 - siren
21. trapping running animal
- for hunting
 - to kill animals/hit animals
 - provides market for local provides/food stuffs
22. it is a source of income
- provide employment/jobs
 - new products are made
 - for research
 - control pollution by waste materials
 - for development of infrastructure, e.g., roads, school, hospitals
 - provide market for used materials
 - control environmental degradation
 - promotion of sanitation
23. to avoid losses/get highs/good harvest
- to target market
 - to plan for variety of crops
 - to know when to plant and harvest his crops/to know when to harvest his crops

- to plan for farming activities
 - to protect animals from bad weather
24. voluntary leaders, religious leaders,
 25. to stop slave trade/to ease transport
 26. Police/DISO/GISO/army/RDCs/Crime preventers/ASTU
 - Local council members/officials/councils
 - Private security guards e.g. teachers, parents, elders, religious leaders.
 27. Veterinary officers deal with animal husbandry while agricultural officer deals with crops
 28. Provides employment/jobs
 - Earns a country with income, foreign exchange.
 - It is a source of market for craft Industry
 29. To pay civil servants
 - to buy security equipment e.g. tear gas, guns
 - construction of roads
 - to pay debts
 - donations
 - paying membership fees
 - to organize population census
 - to organize national programs e.g. immunization
 - to organize election/national functions
 - to provide social service e.g. education, water, electricity , railways, health
 30. Bussa/bussa falls/Bussa rapids
 31. Red Cross/Uganda Red Cross/International committee of the Red Cross/Red crescent/ICRC.
 - World Health Organization/WHO
 - World Food Programmes/WFP
 32. Provide pasture for camels/animals
 -
 33. Fertile soils
 - Good climate
 34. Cape Verde
Sao Tome and principle
 35. Settle disputes
 - Punishes law breakers
 - Interprets laws
 - Determines whether the law has been broken or not.
 - Educates the community about the laws.
 36. Either: Cain
Or Qabeel/Qabiil/Kabeel/Kabiil
 37. Either:
 - He accepted to sacrifice his son Isaac.
 - He accepted to circumcise at old age.
 - He accepted to build an altar for God
 - He accepted to change his name to Abraham

- He accepted to change his wife's name from Sarai to Sarah
- He accepted to leave his homeland for a foreign land/left Karan (Ur) to Canan.
- Or
 - He accepted to sacrifice his son Ismael
 - He accepted to circumcise at old age.
 - He accepted to build the Kaaba
 - He accepted to change his name from Abram Ibrahim
 - He accepted to leave his family in a desert
 - He destroyed idols at Hura

38. Either: He was a tax collector/he collected tax

Or: business woman/trader/merchant

39. Either: - By asking for forgiveness
- By forgiving one another
 - Paying visit
 - Through repentance
 - Paying back stolen/spoilt things
 - Through sharing/shaking hands/hugging
 - Feeling sorry for a wrong act/apologizing

Or As above in either.

40. Either: - It contains words of wisdom
- Has divine powers/healing
 - Contains words of God/holy scriptures.
 - It is used during worship
 - Bible writers were inspired by Holy spirit.

Or

- it contains the word of Allah
- contains words of wisdom
- has divine power/healing
- it is used during worship
- It was revealed to prophet Mohamed by angel of Allah/angel Gibril/Jibril

- 41 (a) (i) John Speke/Speke/John Hanning Speke
- (ii) Henry Morton Stanley/HM Stanley
- (b)
- Opened the way to the interior of Africa
 - Made Africa to be known to the rest of the world
 - They lead to the colonization of Africa
 - Discovered the dormant natural resources
 - Lead to the coming of missionaries
 - It led to the promotion of trade
 - It led to the stopping of slave trade through articles by Dr. David Livingstone.
- 42 (a) Permanent secretary
- (b)
- Through wining elections
 - Through being voted
- (c)
- They lobby for funds/solicit for funds

- They allocate funds for provision of safe water
 - They introduce developmental projects
 - Promote government projects e.g. education and health
 - They look for funds outside the country
 - Encourage formation of SACCOs/loans
 - Supervise government projects
 - Sensitize people on developmental projects
 - Set up bye-laws
- 43 (a) Kibo/Kilimanjaro
- (b)
- It is dry
 - It is semi arid/semi-desert
 - Receives little rain fall
- (c)
- Country Z pays less tax on imports than Rwanda
 - It has its seaport while Rwanda is land locked
 - Easy exportation and importation than Rwanda
 - Rwanda's imports and exports delay while those of country Z do not.
- (d)
- It is a game park/National game park/Murchison fall
 - Home of wild animals/wild life
 - It an area of oil mining
 - It is a tourist attraction
 - There are forest reserves
- 44 (a) (i) Speed of wind
- (ii) The direction of wind
- (b) They were used to sail the boats/dhows of early traders to and from the coast of East Africa
- (c)
- They are dry wind/they do not carry moisture
 - They blow from a dry area
- 45 (a) Organization of African Unity (OAU)
- (b) Morocco
- (c)
- Assembly of Heads of state of the Union
 - Executive council of the Union
 - Peace and Security
 - Pan African Parliament
 - Court of Justice of the Union
 - Specialized technical committee
 - Permanent representative committee
 - Financial institutions
 - Economic, social and cultural council
 - African Union commission
- 46 (a) Gold
- (b)
- Good transport network
 - Presence of mineral resource
 - Having skilled and unskilled labour force

- Presence of hydroelectricity
 - Having advance technology
 - Presence of capital
 - Good government policies
 - Good communication systems
 - Ready market for mineral products
- (c)
- It leads to pollution of air
 - It lead to water pollution
 - It leads to sound pollution
 - It leads to destruction of vegetation
 - It leads to destruction of wildlife
- 47 (a) In july/7th month
- (b) January and December
- (c) Mediterranean climate
- (d)
- Growing of citrus fruits e.g. grapes, lemons, orange
 - Tree planting
 - Animal rearing, e.g. sheep, goat, cows
- 48 (a) Port Sudan
- (b)
- Handles imports and exports
 - It used for trade
 - It earns revenue from countries that use it
 - It promotes tourism
 - Source of employment
- © Common Market for Eastern and southern Africa (COMESA)
- (d)
- Civil wars/political instability/terrorism
 - Drought
 - Famine
 - Poor living conditions
 - pirates
- 49 (a) Tanganyika African National Union (TANU)
- (b) Dr. Milton Obote/Dr. Apollo Milton Obote
- (c) South Africa/Republic of South Africa
- (d) Mzee Jomo Kenyatta
- 50 (a)
- Contour ploughing
 - Strip cropping
 - Terracing
- (b)
- Control soil erosion
 - Control speed of running water
- (c)
- Mudslide/land slide
 - Transport difficulty
 - Mechanization of Agriculture is difficult
 - Land shortage

- Soil erosion

51	Either	<p>(a)</p> <ul style="list-style-type: none"> - Young Men’s Christian Association (YMCA) - Young Women’s Christian Association (YWCA) - Scripture Union (SU) - Young Christian Society - Missionary Holly Childhood- Young with a Mission
		<p>(b)</p> <ul style="list-style-type: none"> - Shortage of funds - Shortage of skilled labour - Political interference - Corruption such as bribery, embezzlement, nepotism, sectarian, extortion - Lack of transport - Immorality - Lack of cooperation - Poor leadership - tribalism
		<p>(c)</p> <ul style="list-style-type: none"> - helping the needy - caring for the needy - having concern for the needy - praying for the nation - bible study - living upright life - promoting faith/having good morals - being generous - hardworking - visiting the sick, prisoner - promoting unity - being self reliant - preaching the word of God - giving advice
	Or	<p>(a)</p> <ul style="list-style-type: none"> - Uganda Muslim Education Association (UMEA) - Uganda Muslim Youth Assembly (UMYA) - Africa Muslim (AMA) - World Assembly for the Muslim Youth (WAMY) - International Islamic charitable Relief Agency (IICRA)
		<p>(b)</p> <ul style="list-style-type: none"> - Shortage of funds - Shortage of skilled labour - Political interference - Corruption such as bribery, embezzlement, nepotism, sectarian, extortion - Lack of transport

			<ul style="list-style-type: none"> - Immorality - Lack of cooperation - Poor leadership - tribalism
		(c)	<ul style="list-style-type: none"> - helping the needy - caring for the needy - having concern for the needy - praying for the nation - study the Quran - living upright life - promoting faith/having good morals - being generous - hardworking - visiting the sick, prisoner - promoting unity - being self reliant - preaching the word of God - giving advice
52	Either	(a)	- Jesus /Jesus Christ
		(b)	- Apostle/Disciples
		(c)	<ul style="list-style-type: none"> - Curtains of the temple got torn from top to bottom. - Grave opened - God's Holy people who had died rose from the dead - The Earth shook - Rock split
	Or	(a)	- Prophet Mohamed (PBUH)(S.A.W)
		(b)	- Aisha/lady Aisha
		(c)	<ul style="list-style-type: none"> - To love Allah - Having trust in Allah/having faith in Allah - Being generous - Being kind - Being honest - Being obedient - Hard working - Perseverance - Justice - Being prayerful - Patient - Tolerant - Good leadership - forging
53	Either	(a)	- petitioned prayer

			<ul style="list-style-type: none"> - praising prayer - supplication prayer - confessional prayer - thank giving prayer - intercessional prayer - liturgical prayer
		(b)	<ul style="list-style-type: none"> - reading the bible - praising the lord - clapping hands - dancing for the Lord - singing for the Lord
		(c)	<ul style="list-style-type: none"> - one comes closer to God - helps one to thank God - strengthens one's faith - one is blessed/rewarded - Muslims get their needs e.g. food, protection - Asking for forgiveness of our sins - Help control our emotions
54	Either	(a)	- Holy Matrimony/Matrimony
		(b)	(i) Body of Jesus Christ (ii) Blood of Jesus Christ
		(c)	<ul style="list-style-type: none"> - To be in reunion with Jesus Christ - to remember the death/suffering/resurrection of Jesus Christ - Strength one's faith - Christians share the body and blood of Jesus Christ - It is food for the soul - To remember the last
	Or	(a)	Zakat/3 rd pillar of Islam/Zakah/giving Alms
		(b)	(i) Zakatul-Fitri/Zakat fitri/Zakat-el-fitri (ii) Zakatul-Maal/Zakat maal/Zakat-el-maal
		(c)	<ul style="list-style-type: none"> - Purification/purify one's wealth - To help the needy - To thank Allah - To get reward from Allah - To strength their faith - Promotes friendship among the rich and the poor - Protects their wealth/get blessing from Allah

55 Either

a)	Palm Sunday	→	Resurrection of Jesus Christ
b)	Good Friday	→	Birth of Jesus Christ
c)	Easter Sunday	→	End of lent
d)	Christmas Day	→	Death of Jesus Christ

Or

a)	1 st Muharram	→	Celebration of Idi-el-fitir
b)	12 th Rabbil-awwal	→	Celebration of Idi Adhuha

c)	1 st Shawwal	Birth of prophet Mohamed
d)	10 th dhul-Hijjah	Beginning of New year