

# NAMAGUNGA PRIMARY BOARDING SCHOOL

## PRIMARY SEVEN REVISION WORK SET TWO TERM 1 2020 - ENGLISH

*Time allowed:*

*2 Hours 15 Minutes*

Name: .....Stream: .....

**Read the following instructions carefully.**

1. This paper has two sections: **A** and **B**.
2. Section **A** has **50** questions (50 marks)
3. Section **B** has **5** questions (50marks).
4. Answer **all** questions. All answers to both sections **A** and **B** must be written in spaces provided.
5. All answers must be clearly written using **blue** or **black** ball point pen or ink.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for official use only

FOR EXAMINER'S USE ONLY

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Qn. No.	MARKS	EXR'S NO
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## SECTION A: Subsection I

**In each of the questions 1 – 5, fill in the blank space with a suitable word.**

1. I usually travel to school .....my father's car.
2. When the opposite side is not following the rules of behaviour during a debate, you raise a point of .....
3. In most cultures of Uganda, girls.....while greeting elders.
4. 'May I know ..... you did not wash your hands with soap?' asked mother.
5. The entrance ..... the museum was widened during the COVID-19 lockdown.

**In questions 6-15 use the correct form of word given in brackets to complete the sentence.**

6. Either you or .....was the best in the previous examination at school. (me)
7. We always fail some math calculations because we do them ..... (hurry)
8. The contractors were told to .....the park by ten metres. (large)
9. During the ..... for mock exams, candidates are advised not to get involved in malpractice. (brief)
10. The motorist who caused the accident was driving a ..... Mercedes Benz. (Germany)
11. I am sure I write .....than all other P.7 candidates in this village. (neat)

- 12. Look! It is .....brightly again today. (shine)
- 13. Janat is the only friend of .....who has managed to visit them since the lockdown started. ( they )
- 14. By curfew time, we shall..... home. (return)
- 15. According to the police report, all the ..... in Pakasa Bank were broken into by unknown robbers. ( safe )

**In questions 16 and 17, use each of the words in a correct sentence to show that you know the difference in their meaning.**

16. mail  
.....

17. male  
.....

**In questions 18 – 20, rewrite the sentence giving a single word for the underlined group of words.**

18. Luckily, my letter asking for a vacancy was highly considered at Mt. St. Mary’s College.  
.....  
.....

... 19. Candidates have spent a two - week period waiting for this work from their teachers.  
.....  
.....

20. The players are in need of a rest after playing for ninety minutes.  
.....  
.....

**In questions 21 and 22, arrange the given words in alphabetical order.**

21. index, register, examiner, parcel

.....  
.....

22. fishy, farm, fish, farmer

.....  
.....

**In questions 23 and 24, arrange the words to form correct grammatical sentences.**

23. examination invigilated English the Who?

.....  
.....

24. prepares traditional Protea Hotel nice dishes.

.....  
.....

**In questions 25 and 26, write the plural form of the given words.**

25. The datum - .....

26. mother-to-be - .....

**In questions 27 and 28, write the full form of the given short forms:**

27. HQ - .....

28. oughtn't - .....

**In questions 29 and 30, rewrite the sentence giving the opposite of the underlined words.**

29. I don't like eating lean meat.

.....  
.....

30. The cargo was hoisted by a crane.

.....  
.....

**Subsection II**

**In each of the questions 31-50, rewrite the sentences as instructed in brackets.**

31. COVID-19 is a dangerous pandemic. I told you about it last month. (Rewrite as one sentence using:...which....)

.....  
.....

32. Young children like drawing objects that are shaped like an egg. (Rewrite the sentence ending:.....objects.)

.....  
.....

33. We shall return to school when the lockdown is lifted. (Rewrite the sentence using:.....until.....)

.....  
.....

34. All trees in our school orchard bear fruit. (Rewrite the sentence beginning: Every.....)

.....  
.....

35. The elderly people are not as vulnerable as the children are. (Rewrite the sentence using:....more.....)

.....  
.....

36. Jajja is very strong. Jajja is very old.  
(Rewrite the sentence beginning: In spite of .....)

.....  
.....

37. If I don't remove that rubbish, wind will blow it into the house. ( Rewrite the sentence beginning: Either .....or.....)

.....  
.....

38. The holiday makers didn't go camping. They did not get permission from their parents. (Rewrite as one sentence beginning: Had.....)

.....  
.....

39. "Registration of candidates for this year's PLE will not be postponed," the UNEB official announced. (Rewrite the sentence beginning: The UNEB official.....)

.....  
.....

40. The RDC's office is a long way from our home.  
(Rewrite the sentence using:.....far.....)

.....  
.....

41. Farmers had just started harvesting their produce when the rainy season began.

(Rewrite the sentence using: No sooner .....)

.....  
.....

42. Nancy Anah will draw some water from the well.

(Rewrite the sentence using:.....will be.....)

.....  
.....

43. Unless you change your behaviour, you will never be liked by anyone in this community. (Rewrite the sentence using:.....or else.....)

.....  
.....

44. Uganda expects to hold national elections early next year.

(Rewrite the sentence using:....looks forward.....)

.....  
.....

45. There is a possibility that some traders will make losses in their business after the lock down.

(Rewrite the sentence using:.....likely.....)

.....  
.....

46. The invigilator did not cheat for the candidates. The supervisor did not either.

(Rewrite as one sentence beginning: Neither....nor.....)

.....  
.....

47. Mum, lend me five thousand shillings. (Rewrite the sentence beginning: May I .....?)

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48. Some motorists started driving before the traffic lights signalled green.

(Rewrite the sentence beginning: By the time.....)

.....  
.....

49. Our parents provide us with food. They provide us with clothing too.

(Rewrite as one sentence using: .....not only.....)

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50. Corona is a very dangerous virus.

(Rewrite and begin: What.....)

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.....

### **SECTION B**

51. **Read the passage below carefully and then answer, in full sentence the questions that follow.**

Nearly every household in Uganda has the familiar television set. Almost every child has watched children's programme, but the question is; should children's TV programmes be taken off air?



On one hand, the television has been, and is still an endless source of education for not only the young but also the old. Bongo kids and Akili cartoon programme on NTV, which are for younger children, has helped many little boys and girls to learn the general basic knowledge such as the alphabet, basic Maths rules, Science facts and has increased the variety of their vocabulary. Besides academic, children have also learnt skill of acting by watching some of the actors on televisions.

In addition, the infants are also taught many traditional stories on televisions by adults. By so doing, the children learn about their great grandparents, cultures and customs of their tribes. Home learning is another useful TV menu children benefit from especially during situations like holidays and national lockdown due to COVID-19 . Most TV stations feature edutainment for both adults and teenagers. This helps to kill boredom and refresh the mind.

However, sometimes certain television programmes can be a bad influence to children. For example Capitano film on Pearl Magic features stealing, denial and acts of corruption. Violent scenes like kungufu (martial art) could make children think it's good to fight, which may lead to accidents or even death from them fighting at home or in school.

Furthermore, when writing creative stories, children may sometimes copy ideas from the programmes they watch on TV, which might block their imagination. This can permanently affect their creative thinking ability in future.

Therefore adults should closely supervise and guide the girls and the boys on the kind of TV programmes they need to watch while at home.

a) What does each Ugandan house hold have?

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.....

b) Who benefit from TV programmes?

.....  
.....

c) Which television programme give children basic knowledge?

.....  
.....

d) How do children benefit from traditional stories?

.....  
.....

e) On which television station is Capitano film featured?

.....  
.....

f) Why is martial art bad for children?

.....  
.....

g) How can some TV programmes affect children's creative writing skill?

.....  
.....

h) Why was the nation locked down?

.....  
.....

Give a word or words with the same meaning as the underlined words in the passage.

i) adults .....

j) films.....

**52. The table below shows the changes which have been made in the operation of taxi cabs in Kampala Metropolitan areas. Study it and then answer in full sentences, the questions that follow.**

Drivers' Names	Taxi Reg. No.	Fares	Routes
Ryan Nkube	UAA125B	shs.4,000	Kampala–Kireka, Bweyogerere
Ajume Bruce	UAB305C	shs.6,000	Kampala–Mukono, Lugazi
Muja Willy	UBC150D	shs.2,000	Kampala–Nsambya, Kabalagala
Huan Lee	UAP168F	shs.8,000	Kampala–Entebbe, Nkumba
A.A.Binimi	UCA400B	shs.5,000	Kampala–Mengo, Bulenga
Nubian Mosquito	UBB170E	shs.3,500	Kampala–Bunamwaya
Muja willy	UBC150D	shs.4,000	Kampala–Bwaise, Matuga
Mask Kapati	UDE200S	shs.4,500	Kampala–Nansana, Wakiso

MANAGEMENT  
KAMPALA TAXI OPERATORS' ASSOCIATION  
2<sup>nd</sup> JUNE 2020

a) What is the table above about?

.....  
.....

b) How many drivers are shown in the table?

.....  
.....

c) Which route is the most expensive according to the table?

.....  
.....

d) Whose taxi would you board if you wanted to travel to Bunamwaya?

.....  
.....

e) Which taxi operates on more than one route?

.....  
.....

f) When was the information written?

.....  
.....

g) How much do passengers going to Nsambya pay?

.....  
.....

h) Why do you think that the fares have been indicated?

.....  
.....

i) Give another word with the same meaning as 'fares'.....

j) When was the information written?

.....

**53. Below is a guided composition. Use the words given in the box to complete it correctly.**

Exopterygota, their, comprises, whereas, African, discovered, insecta, into, There, entomologists

The class ..... is the largest group of animals in the whole universe. It includes over 750,000 identified species and ..... believe that this figure could double as new insects are ..... and classified. .... are over 100,000 known insect species on the ..... continent and the surrounding islands.

The class insecta is divided ..... two subclasses. Apterygota which ..... the wing-less insects. Pterygota includes all insects which have wings at some stage in ..... life cycle. Insects in the sub-class Pterygota are divided into two broad groups. .... insects undergo incomplete metamorphosis ..... Endopterygota go through complete metamorphosis.

**54. Read the poem below carefully and answer the questions that follow in full sentences.**

I am the soldier,  
Without physical limbs,  
But easily capture my enemy  
During day and night, I am strong,  
And I look for him or her.

I am the soldier,  
I have locked down everything, everything,  
All states, cities, towns and business alike.  
I command total silence all over the world,  
As humans mourn and bury their dear ones  
I have taken. Ha-ha! Ha-ha!

Weather a European or an African,  
I attack you slowly but mercilessly  
When my enemy sneezes or coughs The  
sneeze and spittle become my bullets  
That penetrate others' bodies.

I target the T zone,  
The eyes, nose and mouth  
To dive into my enemy's body cells  
And destroy his or her lungs totally  
Making breathing so difficult indeed.

My enemy struggles to fight me;  
He wears recommended cloth mask, double layered,  
Keeps two-metre social distancing rule,  
Washes hands with clean water and soap regularly,  
Applies sanitizers; Oh! They destroy me completely.

( Kapati Supa )

a) Who is the soldier in this poem?

.....  
.....

b) Why do people mourn according to the poem?

.....  
.....

c) How does the speaker attack the enemy?

.....  
.....

d) When does the speaker move?

.....  
.....

e) Where does this speaker attack mostly?

.....  
.....

f) What does the speaker use as his bullets?

.....  
.....

g) Which stanza talks about how to fight the speaker?

.....  
.....

h) Who wrote the poem?

.....  
.....

Give another word or a group of words with the same meaning as the underlined words in the poem.

i) penetrate

.....

j) fight

.....  
.....

55. Imagine you stay at Plot 15, Kololo Terraces, P O Box 33, Kololo. Using the address given, write a letter to the Principal of Elgon Technical College, P O Box 25, Mbale, applying for a place in year one next year. Give your age, gender and nationality.

Tell him or her that you sat Primary Leaving Examination in Chanlau Junior School, Busia last year and you passed in division one. You should also mention that you would like to take tailoring course if you are admitted because you want to be a designer in future.

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