STANDARD JUNIOR SCHOOL - ZZANA

HOME TEST, 2020 P.4 ENGLISH (SET 5)

Name:	
	SECTION A
S	UB- SECTION I
In questions 1-5, fill in the mis	sing letters
 Grt, Structe Stl Plese Croing 	
In questions 6-10, fill in the sp	aces with a correct word.
6. The bird flew7. The teacher has allowed us t8. That watch is more costly9. We travelled to Entebbe10. Two weeks make a	o writethis one. an aeroplane.
In questions 11-20, use the co sentences.	rrect form of the words to complete
12. The shirt is	(shop)(hurried)my book. (steal) om(quiet)

20. The bad boys(damage)	the head teacher's can yesterday.
In question 21-23, circle the odd m	an out.
21. Dog, lion, cow, tiger.22. Dentist, oculist, barber, optician.23. Polite, kind, selfless, foolish	
In questions 24-26, rewrite the ser underlined word.	ntence giving the opposite of the
24. An elephant is light than a lion.	
25. He is a stubborn boy.	
26. Jessica is drinking hot milk.	
In questions 27-30, punctuate the	
27. is terry a prefect.	
28. i was born on monday june, 2017	
29. english and french are my best su	ubjects
30. what an interesting story book	
In question 31-33, give the plural o	of the underlined word.
31. An <u>ox</u> ploughs our garden every s	season
32. I have <u>a puppy</u> and <u>a kitten.</u>	
33. A <u>monkey</u> chatters.	
In questions 34-36, arrange the wo	ords in ABC order.
34. borrow, ask, lend, give	

	35. obey, guide, greet, abuse
	36. June, July, January, August
E۱	n questions 37-40, write these short forms in full
	37. Shan't
	38. Mr
	39. We're
	40. P.T.O
F	or questions 41-50, complete the sentences as instructed in the brackets
	41. Kityo is a thief. Tito is a thief. (Join: Both)
	42. Kimwe had a wound on his leg. Kimwe went to the clinic.(rewrite as one sentence usingbecause)
	43. Mice eat insects. (Begin: Insects)
	44. She is a very lazy girl. (Begin: What!)
	45. That is a snake. It bit my sister. (Join usingwhich)
	46. Tamale is very strong. Nobody can fight him. (Usesothat)
	47. I went to bed after saying my prayers. (Begin: Having)
	48. Teacher Whites is a very good teacher. All pupils understand what he teaches. (Rewrite as one sentence using:such athat)
	49. Bosco arrived at the railway station on time. (Re-write the sentence using:reached)
	50. Better late(complete the saying.)

SECTION B

51. Below is a conversation between Anna and Benita. Study it carefully and complete it with correct responses.

Anna:	
Benita:	Good morning, Anna
Anna:	
Benita: Anna:	How do you do?
Benita:	Iam in primary four.
Anna: Benita:	May I borrow your dictionary, please?
Anna:	
Benita: Anna:	Yes, I can spell the word diary.
Benita: Anna:	A diary is a book in which somebody can write his plans and events
Benita: Anna:	Yes, the word diary is in a dictionary
Benita: Anna:	You should return the dictionary at lunch time.
Benita:	Good bye, Anna.

52. Read the story below and answer the questions that follow in full sentences.

Long time ago, there lived a boy known as Mulindwa with his grandmother in a small hut in Kyonyo village in Mbarara district.

His grandmother used to take good care of him after the death of her parents who died in a car crash at Nyeihanga trading centre.

The grandmother could take care of him in many ways like feeding, clothing and giving him medical care in case of sickness.

She used to give him food before going to the garden. One day, she gave him food to prepare so that he would come back when the food is ready.

When the boy saw cassava, he just ate it uncooked and got satisfied, and then he slept.

When the grandmother came back from the garden, she asked for food because she was very hungry. She looked for the boy but could not see him. When she went to his bedroom, she found the boy asleep and woke him up. She asked the boy some food and the boy told that he ate the cassava uncooked. She warned him not to do it again.

_	iestions. In which village did Mulindwa live?
2.	What is the passage about?
3.	Where was the grandmother going when he left the food to Mulindwa?
4.	How did Mulindwa's parents die?
5.	Mention the type of food the grandmother left for preparation.
6.	What happened when boy saw cassava?
7.	What did the boy do after eating uncooked cassava?
8.	What did the grandmother do to the boy after knowing he ate uncooked food?
9.	Mention two things the grandmother could do take care of the boy.
	he sentences below are in a wrong order. Arrange them to make a bod story.
a) b) c) d)	When they reached, the old man gave her money as a sign of appreciation. The old man, Namata was going to the well. One day, Namata was going to the well. While Namata was carrying the sack, the old man carried a pot. On the way, she met an old man.
C)	A Good Story
	Harvesting Maize.
	a) Then sow the maize seeds in a prepared garden
	b) When you want to get good yields of maize
	c) First prepare the land by diggingd) After sometime, prepare for weeding your garden
	, , , , , , , , , , , , , , , , , , ,

e) Lastly, waiting for harvesting when your maize garden is ready.

54	1. Read the letter below and carefully answer the questions that follow
<i></i>	in full sentences.
	Bugamba Integrated Primary School,
	P.O.BOX 183;
	MBARARA
	Tuesday, 1 st August, 2017
	Dear Achola,
	The second of th
	I hope you are fine. My tenth birthday occurs on Tuesday next week.
	I am therefore inviting you to my birthday party which will take place at my
	home in Kyonyo village. Mum and Dad have promised to buy me a good
	present.
	There will be a lot of things to eat and drink. Please come with a friend.
	Your cousin,
	M
	Lonnet Kukunda.
	Questions.
	a. Who wrote the letter?
	b. When was the letter written?
	b. When was the letter writtern:
	c. Why did Lonnet write the letter?
	c. This are connect white the fetter.

_	loes Lonnet live?
e. What does Lonne	t call Achola?
f. Where is the part	y going to be held?
	nd Dad promise Lonnet?
h. Which party is go	
i. In which district o	does Lonnet come from?
j. Write P.O.BOX in	full
-	nposition below using the given words in the table ospital, evening, home, pick, down, shaking, stick, broke
_	
	when Linda and Lonia were
going	from school, they branched to Mr. Kitodo's garden.
going They wanted to	from school, they branched to Mr. Kitodo's gardenmangoes from
going They wanted to the	from school, they branched to Mr. Kitodo's gardenmangoes fromtree. Lonia climbed the tree and
going They wanted to the	from school, they branched to Mr. Kitodo's gardenmangoes from
going They wanted tothestarted	from school, they branched to Mr. Kitodo's gardenmangoes fromtree. Lonia climbed the tree and
going They wanted to the started with a big come	from school, they branched to Mr. Kitodo's gardenmangoes fromtree. Lonia climbed the tree andit. Mr. Kitodo was not far, so he came runningWhen Lonia saw him, she tried tobut fell andher leg. Linda
going They wanted to the started with a big come	from school, they branched to Mr. Kitodo's gardenmangoes fromtree. Lonia climbed the tree andit. Mr. Kitodo was not far, so he came runningWhen Lonia saw him, she tried to
going They wanted to the started with a big come	from school, they branched to Mr. Kitodo's gardenmangoes fromtree. Lonia climbed the tree andit. Mr. Kitodo was not far, so he came runningWhen Lonia saw him, she tried tobut fell andher leg. Lindaand told them. They took Lonia