

**NABBUNGA FOUNTAIN OF EDUCATION DAY  
AND BOARDING PRIMARY SCHOOL,  
DEZ JUNIOR SCHOOL, ST. MARY'S IMMACULATE VILLA P/S,  
ST. THEREZA BWANDA P/S, ACT JUNIOR SCHOOL,  
ST. ANDREWS MATALE HILL P/S, AND  
ST. AGNES NSAMBYA PRIMARY SCHOOL**

**PRE-P.L.E JOINT EXAMINATION 2022**

**SUBJECT : SOCIAL STUDIES AND R.E**

**DURATION : 2 HOURS 15 MINUTES**

	EMIS NO.	PERSONAL																
<b>Index No.</b> :	<table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> </table>									<table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> </table>								
<b>Candidate's Name</b> :	.....																	
<b>Candidate's Signature</b> :	.....																	
<b>District Name</b> :	.....																	

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

**Read the following instructions carefully:**

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has 40 questions (40 marks)  
Section **B** has 15 questions (60 marks)
3. Answer all questions. All questions to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks**.
7. Do **not** fill anything in the boxes indicated:  
**“For Examiners’ Use Only”**

<b>FOR EXAMINERS’ USE ONLY</b>		
<b>Qn. No.</b>	<b>MARKS</b>	<b>EXRS’ IN.</b>
1 – 20		
21 – 30		
31 – 50		
51 – 53		
54 – 55		

**SECTION A:**

1. Name Uganda's neighbour in the South West.

---

2. How is a granary important in a home?

---

3. State the reason why the road sign below is put on roads.



---

4. What title is given to the person who represents the president in a district?

---

5. Give one reason why I.K Musaazi formed the first political party UNC in Uganda.

---

6. What term is used to mean giving children heavy work?

---

7. Mention any one way people in the community can participate in caring for social service centres.

---

8. How does the judiciary depend on the legislature?

---

9. In which way are forests important to a farmer?

---

10. Which punishment was given to Germany for causing the First World War?

---

11. State any one way in which people guard themselves against bad weather.

---

12. Mention any one way in which people reconciled in our society long ago.

---

13. Why are areas around mountains suitable for human settlement?

---

14. In which way does vegetation influence population distribution?

---

15. State one reason why 16<sup>th</sup> February is celebrated in Uganda each year.

---

16. Give any one reason why Ugandans resisted colonial rule.

---

17. How were the Bantu politically organized before the coming of colonialists?

---

18. In the space below, draw a map symbol of a quarry.



19. State the role of a gate keeper at school.

---

20. In which way does pottery industry depend on wetlands?

---

21. Give the importance of a school library.

---

22. Mention the group of foreigners that introduced monetary trade in Uganda.
- 
23. Write any one role played by the National Environment Management Authority (NEMA).
- 
24. What are multipurpose River Projects?
- 
25. Mention any one European explorer in West Africa who entered Africa through Tripoli.
- 
26. State the way in which cultural leaders are chosen.
- 
27. Why did some colonialists encourage people in East Africa to grow cash crops?
- 
28. Give the term used to refer to the number of people living in an area per square kilometer.
- 
29. Mention any one reason why the East African Community (EAC) was revived.
- 
30. Which people started the first calendar?
- 
31. Why was Bishop Hannington murdered in Busoga?
-

32. State one way in which Sir Phillip Mitchell contributed towards the education sector in Uganda.

---

33. In which way are lines of longitude different from lines of latitude?

---

---

34. What do the blue stripes of water, at the top of the shield represent on the Uganda Coat of Arms?

---

35. During which season do people in Cape Town receive rainfall?

---

**From the questions 36 to 40, answer either Christianity or Islam but not both on the same number.**

36. Either: How did Adam cause death into the world?

---

Or: How did Adam disobey Allah?

---

37. Either: Give any one symbol of Holy Communion.

---

Or: Mention the pillar which promotes charity in Islam.

---

38. Either: State any one value of prayer to a Christian.

---

Or: Give any one importance of Salat in Islam.

---

39. Either: Give one factor that can lead to failure in one's life.

---

Or: Mention one factor that leads to failure in the life of a Muslim.

---

40. Either: Write down one type of authority.

---

Or: Write any one type of authority the wife has over a husband.

---

**SECTION B**

41. a) Which area was transferred from Uganda in 1926 to control cattle rustling?

---

b) Give the reason why colonialists used physical features to fix Uganda's boundaries.

---

c) Mention two ways the demarcation of Uganda's boundaries affected the people of Uganda.

i. \_\_\_\_\_

ii. \_\_\_\_\_

42. a) Write down one human activity that negatively affects land.

---

b) State any two ways of caring for land.

i. \_\_\_\_\_

ii. \_\_\_\_\_

c) How does overgrazing lead to soil erosion?

---

43. a) Mention two ways governments in East Africa can promote tourism.

i. \_\_\_\_\_

ii. \_\_\_\_\_

b) Give two ways governments in East Africa benefit from the tourism industry.

i. \_\_\_\_\_

ii. \_\_\_\_\_

44. a) Name the movement that fought Apartheid Policy in South Africa.

---

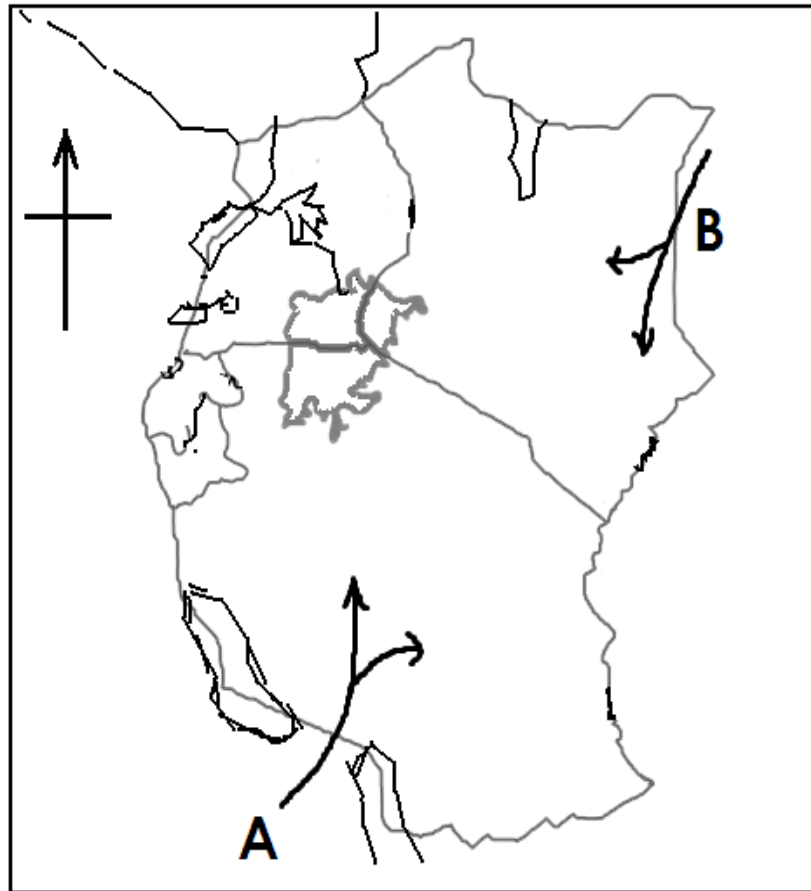
b) State the role played by Bishop Desmond Tutu after Apartheid Policy.

---

c) Apart from fighting, give two other ways nationalists fought Apartheid Policy in South Africa.

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

45. Study the map of East Africa below and answer questions about it.



a) Name the Ethnic group which entered East Africa using route marked A.

\_\_\_\_\_

b) Why did the above Ethnic group in (a) migrate from their cradle land?

\_\_\_\_\_

c) State two effects of migration of Ethnic groups to areas where they settled.

i. \_\_\_\_\_

ii. \_\_\_\_\_

46. a) Why is 16<sup>th</sup> June an important day in Africa?

---

b) Give any one of the children's rights.

---

c) Give any two activities of Uganda Human Rights Commission in its struggle to promote human rights.

i. \_\_\_\_\_

ii. \_\_\_\_\_

c) What are bye-laws?

---

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47. Match the following.

**A**

**B**

Compass

tells what a map is all about

Frame

interprets map symbols

Key

shows direction on a map

Title

encloses a map

i. Compass \_\_\_\_\_

ii. Frame \_\_\_\_\_

iii. Key \_\_\_\_\_

iv. Title \_\_\_\_\_

48. a) Mention one means of communication used in sending and receiving money.

---

b) Why are newspapers not commonly used in rural areas?

---



c) In which way does formal education promote communication?

---

d) State the means of communication that is not suitable for the deaf.

---

49. a) Give any one cultural activity in Uganda.

---

b) State three importance of cultural activities to our community.

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

50. a) Name the Portuguese Explorer who found a sea route to India.

---

b) Which feature at the East African Coast was used to protect Portuguese soldiers against Arab attacks?

---

c) State two results of the Portuguese settlement on the East African Coast.

i. \_\_\_\_\_

ii. \_\_\_\_\_

**For questions 51 - 55, answer either Christianity or Islam but both.**

51. Either:

a) Mention one religious practice in the Christian faith.

---

b) Give two ways Christians benefit from giving tithe.

i. \_\_\_\_\_

ii. \_\_\_\_\_

c) How is giving tithe important in the spread of Christianity?

---

Or:

a) Mention one religious practice in Islamic faith.

---

b) Give two ways a Moslem benefits from giving alms.

i. \_\_\_\_\_

ii. \_\_\_\_\_

c) In which way is alms giving important in spreading Islam.

---

52. Either:

a) State any two qualities of a good Christian.

i. \_\_\_\_\_

ii. \_\_\_\_\_

b) Mention any two importance of sharing with others in Christianity.

i. \_\_\_\_\_

ii. \_\_\_\_\_

Or:

a) State any two qualities of a good Muslim.

i. \_\_\_\_\_

ii. \_\_\_\_\_

b) Give two reasons why Islam encourages sharing.

i. \_\_\_\_\_

ii. \_\_\_\_\_

53. Either:

a) What is marriage?

---

---

b) Mention any two reasons why people marry.

i. \_\_\_\_\_

ii. \_\_\_\_\_

c) State any one reason why people divorce in Christianity.

\_\_\_\_\_

Or:

a) What is marriage?

\_\_\_\_\_

\_\_\_\_\_

b) Mention any two reasons why people marry.

i. \_\_\_\_\_

ii. \_\_\_\_\_

c) State any one cause of divorce in Islam.

\_\_\_\_\_

54. Either:

a) What are selfless services?

\_\_\_\_\_

\_\_\_\_\_

b) Give two advantages of giving selfless services.

i. \_\_\_\_\_

ii. \_\_\_\_\_

c) Mention any one problems people face when giving selfless services.

\_\_\_\_\_

Or:

a) What are selfless services?

\_\_\_\_\_

\_\_\_\_\_

b) State two ways selfless services are important in Islam.

i. \_\_\_\_\_

ii. \_\_\_\_\_

c) Write one problem Moslems face when giving selfless services.

\_\_\_\_\_

55. Either:

a) What are Talents?

\_\_\_\_\_

\_\_\_\_\_

b) How are talents important to a Christian when doing God's work?

\_\_\_\_\_

c) Mention the talent church leaders use in their service.

\_\_\_\_\_

d) State any one way people misuse their talents.

\_\_\_\_\_

Or:

a) What are talents?

\_\_\_\_\_

\_\_\_\_\_

b) Give one way talents are important to a Moslem in doing Allah's work.

\_\_\_\_\_

c) Mention one talent Islamic leaders use in spreading Islam.

\_\_\_\_\_

d) State one way a Muslim can misuse his/her talent.

\_\_\_\_\_

**\*\*\* GOD FEARING IS THE SOURCE OF WISDOM \*\*\***