

STANDARD HIGH SCHOOL – ZZANA

S.3 ENGLISH SET TWO 2020

PAPER 2

TIME: 1Hour 40Minutes

INSTRUCTIONS

- Attempt **all** sections.
- Forward scanned answer sheets to **stahiza2020@gmail.com**

SECTION A

Read the passage and answer the questions that follow.

National examinations are about to kick off across the country. I wish all candidates good luck and like sisters at city Girls say, “You reap what you sow”, it is only unfortunate that students in public schools are entering examination rooms on the heels of a strike by teachers. But it is all well since teacher called off the strike and returned to class.

That aside, the reports from various schools indicate that the exam fever bug has beaten a number of students. Great expectations from parents, teachers and peers have united to pile pressure on students. Some of whom have buckled, fallen sick. Schools’ sick bays are teeming with students complaining of headache, stomachaches, itching eyes, ulcers, incoplicable body pain and fever. Some serious cases have been referred to hospital’s for expert management. I have decided to share therefore few tips with school managers, especially with candidate classes, so as to reduce the number of such cases.

Stress sets in when the mind feels overwhelmed. The students then wonder whether he can cope with the pressure.

To many students examinations are stressors and the stressful feeling cannot just be wished away. Consequently head teachers are obliged to manage stress once noticed among students. Experts say that when we are stressed, the following happens; the blood pressure rises, breathing becomes more rapid, the digestive system slows down, the heart rate (pulse) rises, the immune system goes down, muscles become tense and one loses sleep (due to the heightened state of alertness)

Aware that you are dealing with students, principals, as well as teachers, need to understand their body language and behavior so as to help them. Stress affect the

body (causing back pain, chest pain, headache, stomach upset, nail biting, sleeping difficulties, muscles pains and low immunity).

Stress also affects thought and feelings (causing anger, burnout, depression, forgetfulness, lack of concentration and fatigue). It also affects behavior with some students reacting by their eating too much or eating too little or craving certain foods. Others withdraw to their own world.

There are many causes of stress, but the one relevant in this discussion for students, is lack of time'. Remember stress is generated but too much focus on something you cannot change immediately. This is the student's state of mind during the examination period. Time is ticking and their wish is that all that they have been studying in the past four or six years is fixed within hours of revision in the hippocampus and amygdala parts of the brain that help process memory.

When you involve students in exercises, mentoring motivational talks and prayer (emphasizing the God helps those who help themselves), and a little muscle here and there, the results will be wonderful.

Schools that have successfully managed stress speak of how they have engaged their students in jogging evening walks, motivational speeches, a forced break and choral music.

Sometimes the mind needs a little of decongesting and refreshing.

(NEW VISION, 9th, OCTOBER 2013)

Questions

In not more than 100 words, summarise the symptoms and effects of stress in students.

[illegible]

[illegible]

SECTION B

Read the following passage carefully and answer the questions that follow.

JEROBOAM: I am a prophet by birth and by inclination. You have probably seen many of us on the streets, many with their own churches, many inland, many on the coast, many leading processions, many looking for processors to lead, many curing the deaf, many raising the dead. *In fact there are eggs and there are eggs, something with prophets.* I was born a prophet. I think my parents found that I was born with rather thick and long hair. It was said to come right down to my eyes and down to my neck. For them, this was a certain sign that I was born a natural prophet. And I grew to love the trade. It used to be a very respectable one in those days and competition was dignified. But in the last few years, the beach has become fashionable, and the struggle for land has turned the profession into a thing of ridicule.

Some prophets I could name gained their present beaches by getting women penitents to shake their bosoms in spiritual ecstasy. This prejudiced the councilors who came to divide the beach among us.

Yes, it did come to the point where it became necessary for the town council to come to the beach and settle the prophets territorial warfare once and for all. My master, the same one who brought me up in prophetic ways, staked his claim and won a grant of land.....i helped him, with a campaign led by six dancing girls from the French territory, all dressed as Jehovah's Wittress. What my old master did not realize was that I was really helping myself.

Mind you, the beach is hardly worth having these days. The worshippers have divided to a mere trickle and we really have to fight for every new convert. They all prefer High life to the rhythm of celestial hymns.

And television too is keeping our wealthier patrons at home. They used to come in the eyeing when they could not easily be recognized. Now they say at home and watch television.

From WOLE SOYINKA, The Trials of Brother Jero in Five plays, London, 1964.

Questions

Answer questions by selecting the best alternative. Show the letter of your choice by putting a ring around your best choice. (01mark each)

1. In the italicized line “In fact, there are eggs and there are eggs, something with prophets,” Jeroboam intends us to know that;
 - A. Prophets are numerous as eggs.
 - B. Prophets arise as quickly as eggs are laid.
 - C. There are too many prophets competing with him.
 - D. There are different kinds of prophets as there are eggs.

2. Some prophets gained a piece of land on the beach by:
 - A. Poisoning as Jehovah’s Witnesses.
 - B. Persuading the councilor to become their converts.
 - C. Giving the councilor a display of attractive females.
 - D. Winning female penitents to enlarge their procession.

3. From what Jeroboan says we can conclude that the wealthier patrons came to prayer meetings at night instead of in the day because they:
 - A. Liked the darkness.
 - B. Wanted to meet the dancing girls.
 - C. Were busy during the day.
 - D. Were ashamed to be seen there.

4. What quality does Jeroboam reveal about himself?
 - A. Sincerity.
 - B. Hypocrisy.
 - C. Piety.
 - D. Charity

5. What is the author’s attitude towards the type of religious sect represented by Jeroboam?
 - A. Humorous disrespect.
 - B. Calm reverence.
 - C. Firm belief.
 - D. Profane dislike

Re – write the following sentences according to the instructions given, without changing the meaning. (01mark each)

1. Many people are surprised to hear that coal and diamonds have the same chemical composition. (Begin: **It comes**.....)

.....
.....

2. The policeman wrote down my statement in his note book.

(Re – write the sentence using: **took down**)

.....
.....

3. He should give up smoking to improve his health. (Begin: **If he**.....)

.....
.....

4. “Do you suppose you know better than your own father?” jeered his angry mother. (Turn into reported speech)

.....
.....

5. Most of the men were sitting on the ground, but others gathered in little cocoons. (Begin: **Although**.....)

.....
.....

6. After the murmurs had died down, the chairman spoke.

(Use:**not until**.....)

.....
.....

7. Syrup is most convenient for children. It is in liquid form and sweetened.

(Join the two sentences using.....**given**.....)

.....
.....

8. He loves gossiping and this often leads him to repeat things he should not.

(Re - write beginning: **His love**.....)

.....
.....

9. I cannot understand why some people are very unrealistic.

(Begin; **What**.....)

.....
.....

10.They would surely have drowned if my brother hadn't saved them.

(Re-write starting: **If it**.....)

.....
.....

Select the best of the four choices given to complete the following sentences.

Put a ring around your best choice.

1. He was hypnotized by her beauty.

- A. surprised.
- B. astonished.
- C. captivated.
- D. Mesmerized.

2. The house into.....was tactfully decorated.

- A. in which we
- B. where we entered
- C. which we entered
- D. which we entered in

3. We should alwaysour young generation from idleness and gambling.

- A. permit
- B. prevent
- C. dissuade
- D. persuade

4. They used to like going to theatre but they were.....by high costs.

- A. put in
- B. put up
- C. put off

D. put out

5. That's the businesscompany is so successful.
A. who
B. which
C. who's
D. whose
6. When I was tidying up my wardrobe, Ithis old hat.
A. came off
B. came into
C. came round
D. came across
7. The sight of the food made Kefa's mouth.....
A. run
B. water
C. trickle
D. dribble
8. In this haste, he picked up the first thing he could.....which happened to be a chisel, and used it to prick open the tin.
A. catch sight of
B. set his eyes on
C. put his hand to
D. lay his hands on
9. It is high time, he.....another job.
A. found
B. will find
C. must find
D. should find
10. Brown was asked to accountthe club's funds.
A. of
B. on
C. for
D. with

END