

NAME:

SIGNATURE:

S.6 BIOLOGY ASSESSMENT TEST

TIME: 90 MINUTES

TOPIC: CELL DIVISION & GENETICS

INSTRUCTIONS: Attempt all questions.

1. (a) Illustrating with a cell of one pair of homologous chromosomes, draw diagrams in the space below to show
- (i) Mitotic anaphase (02 marks)
- (ii) Meiotic anaphase I (02 marks)
- (iii) Meiotic anaphase II (02 marks)
- (b). Explain how meiosis contributes to genetic variation (04 marks)
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2. (a) Give any;
- (i) Two similarities between DNA and RNA molecules. (02 marks)
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(ii) Four differences between DNA and RNA

(04 marks)

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(b) The diagram shows the sequence of bases on one strand of a short length of DNA **ACC CGA CCC CAG**. This sequence should be read from the left to right.

(i) Give the base sequence that will be produced as a result of transcription of the complete length of DNA shown in the diagram. (01 mark)

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(ii) Give the base of the transfer RNA which will correspond to the sequence of base shown in the box on the diagram. (01 mark)

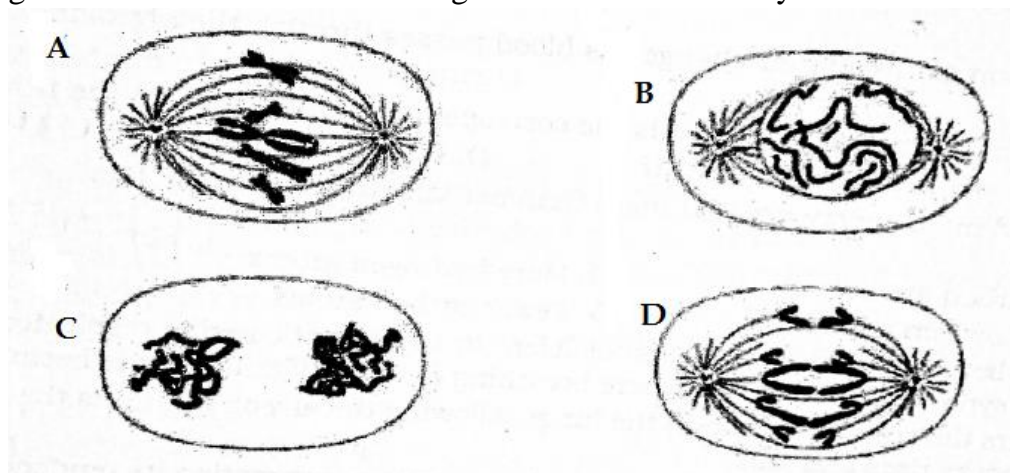
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(iii) Identify the enzymes involved in b(i) and (iii) above. (02 marks)

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3. The diagram shows a cell in various stages of the mitotic cell cycle.



(a) Name the stage represented by each diagram, and arrange them in the correct sequence. (03 marks)

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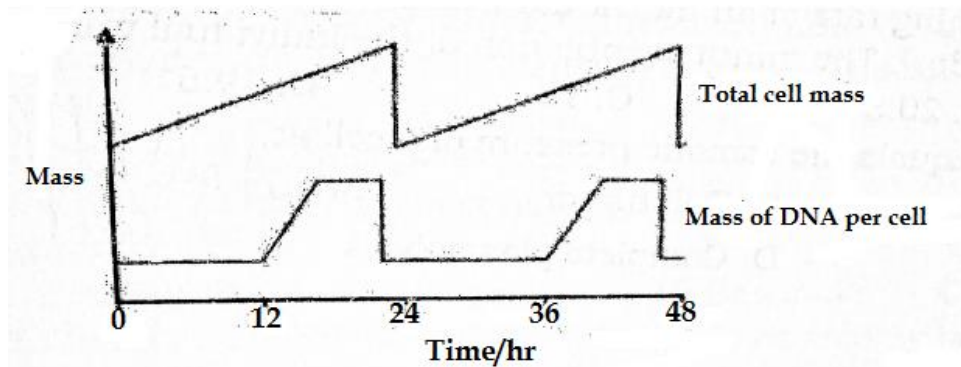
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(b) Describe the role of spindle microtubules in mitosis (03 marks)

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- (c) Figure 3 below shows these changes in the mass of DNA per cell and total cell mass during two cell cycles.



- (i) On the graph, write letters X and W to indicate a time at which DNA replication and cytokinesis respectively are taking place. **(01 mark)**
- (ii) Distinguish the roles of mitosis and meiosis in living organisms. **(03 marks)**

4 (a) Distinguish between

(i) Mitosis and Meiosis

(02 marks)

(ii) Cell division and nuclear division

(02 marks)

(b). Explain the role of mitosis in the development of a mature embryo sac.

(03 marks)

(c) State one importance of each of the following events in meiotic cell division and the stage where each occurs.

(06 marks)

	Event	Stage of occurrence	Importance
(i).	Synapsis		
(ii).	Crossing over		
(iii)	Non-disjunction		
(iv)	Cytokinesis		

5. In a garden pea plant there are two forms of heights. When a pure breeding tall pea plant was crossed with a short pea plant all the offsprings obtained were tall when the offsprings were selfed a phenotype ratio of 3 : 1 was obtained in F_2 .

(a) Using suitable genetic symbols, workout the genotypes and phenotypes of the F_2 generation

(06 marks)

[illegible]

(b) What are the phenotypic and genotypic ratios of the F₂ generation

(03 marks)

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(c) Explain how you would determine the genotype of F1 tall pea plants formed

(04 marks)

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(d) Suppose 700 pea plants were produced in the F_2 generation

i. How many were tall?

(02 marks)

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ii. How many were short?

(02 marks)

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6. (a) State Mendel's Laws of Inheritance

(03 marks)

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(b). Inheritance of some traits in the population does not obey Mendelian Laws. State eight conditions which disobey Mendelian Laws?

(04 marks)

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(c). Give reasons why Mendel preferred garden peas in his experiment.

(05 marks)

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END!!!

“Don't ask what the world needs. Ask what makes you come alive, and go do it.”