

**P245/1
CHRISTIAN
RELIGIOUS
EDUCATION
(The Old Testament).**

**Paper 1
July / August 2011
2½ hours**



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Advanced Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

(The Old Testament)

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

- *Answer any four questions*
- *All questions carry equal marks*

1. (a) Examine God's plan for Mankind as portrayed in Genesis 1 and 2 (12marks)
(b) To what extent has man fulfilled this plan? (13marks)
2. (a) Discuss the importance of the Ten Commandments in the lives of the Israelites. (13marks)
(b) How relevant are the Ten Commandments to Christians today? (12marks)
3. "Israel's prosperity and destruction depended on their attitude towards the Mosaic law." Justify the statement. (25marks)
4. (a) Examine the role of priests in the Israelite society. (13marks)
(b) How did the future priests abuse the priestly institutions? (12 marks)
5. To what extent was David a victim of his greatness? (25marks).
6. (a) "Solomon was successful due to his father's last instructions" Discuss (15marks)
(b) What lessons do modern Christians learn from Solomon's failures? (10marks).
7. (a) Analyze the circumstances that led Ahab to consult prophet Micaiah before his death? (13marks)
(b) What was Micaiah's response to Ahab's request? (10marks)
8. "..... people of Israel, I am going to send a foreign army to occupy your country" Amos 6: 14 (GNB)
(a) What prompted prophet Amos to utter the above words? (13marks).
(b) Discuss the causes of disaster in African Traditional Society. (12marks)
9. Examine the ways in which Hoseas' marriage and family experience portray the nature of ;
(a) God (13marks)
(b) Man (12 marks)
10. (a) Comment on what happened to Isaiah in the year king Uzziah died. (13marks)
(b) Discuss the relevance of Isaiah's ministry to the present Christians. (12marks)
11. Analyse the relationship between Moses and Ezekiel's call and mission. (25 marks)
12. (a) Comment on the view that Psalm 20 is a prayer for victory. (13marks)
(b) What lessons can Christians today learn from the Psalm? (12marks)

- END -

P245/1
CHRISTIAN
RELIGIOUS
EDUCATION
(The Old Testament).
Paper 1
July / August 2012
2½ hours



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Advanced Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

(The Old Testament)

PAPER 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

- Answer any **four** questions
- All questions carry equal marks
- Any additional question(s) attempted will **not** be marked.

1. Examine the teaching of Genesis 1-3 about;
 - i) The nature of God. (13 marks)
 - ii) Nature of man. (12 marks)
2. a) What instructions did God give Moses concerning the last plague. (12 marks)
 b) What is the importance of the Passover in the New Testament? (13 marks)
3. a) Examine the significance of sacrifices in the Israelite society. (13 marks)
 b) How were sacrifices abused later during the time of minor Canonical prophets. (12 marks)
4. a) Why was Samuel hesitant to grant Israelites an earthly king? (13 marks)
 b) Analyse Samuel's warnings concerning an earthly King. (12 marks)
5. To what extent was the establishment of the Israelite monarchy a major factor in the destruction of the nature of Israel. (25 marks)
6. a) Account for God's objection to David's building of the temple for God. (13 marks)
 b) What lessons do political leaders learn from David's reign? (12 marks)
7. a) Discuss the circumstances under which Jehu came to be elected king of Israel. (12 marks)
 b) Assess the revolution he carried out in Israel. (13 marks)
8. a) Examine the meaning of the five visions Amos received. (13 marks)
 b) How relevant are the above visions to Christians today. (12 marks)
9. a) Why did prophet Hosea attack the religious leaders of his time? (13 marks)
 b) What is the relevance of the above condemnation to church leaders today? (12 marks)
10. Discuss Isaiah's teaching on the day of the Lord. (25 marks)
11. a) Comment on what Ezekiel experienced in the vision of the valley of dry bones. (13 marks)
 b) What is the significance of the above vision to Christians today? (12 marks)
12. a) How did Job respond to his suffering. (13 marks)
 b) How do Christians perceive suffering today. (12 marks)

- END -

P245/1
CHRISTIAN
RELIGIOUS
EDUCATION
(The Old Testament).
Paper 1
July / August 2013
2½ hours



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Advanced Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

(The Old Testament)

PAPER 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

- *Answer any four questions*
- *All questions carry equal marks*
- *Any additional question(s) answered will not be marked.*

1. (a) Comment on the view that man committed many sins by eating the forbidden fruit. (13 marks)
 (b) Show how Christians can avoid disobedience to God. (12 marks)
2. (a) Analyze the meaning of God's name as portrayed in Exodus 3. (12 marks)
 (b) What is the relevance of the book of Exodus to modern Christians? (13 marks)
3. (a) Examine the concept of election of Israelites in Deuteronomy (13 marks)
 (b) Justify the view that Christians are an elect of God. (12 marks)
4. (a) Account for God's disappointment with the Israelites after their settlement in Canaan. (12 marks)
 (b) Discuss the challenges which the Israelites faced during their settlement in the promised land. (13 marks)
5. (a) Why did God call Samuel at the time Eli was a priest of Israel. (13marks)
 (b) What lessons can the political leaders learn from the above story? (12 marks)
6. (a) Examine the major elements of Solomon's prayer of the temple dedication in 1st Kings 8 (12 marks)
 (b) Discuss the effects of the temple construction to the people of Israel. (13marks)
7. (a) Analyze the circumstances that led to King Josiah's religious reforms in Israel. (12 marks)
 (b) To what extent were Josiah's reforms successful? (13 marks)
8. (a) Account for the destruction of Israel by the Assyrians. (12 marks)
 (b) What is the relevance's of this destruction to Christians. (13 marks)
9. (a) Explain the significance of the names of Hosea's children for the people of Israel. (12 marks)
 (b) What ideas do modern Christians draw from these names? (13 marks)
10. (a) Discuss Isaiah's teaching about the suffering servant in Isaiah 53. (13 marks)
 (b) In what ways is the character of the suffering servant fulfilled in Jesus Christ? (12 marks)
11. "... I the sovereign LORD say to them! You are doomed you shepherds of Israel"
 (a) What compelled God to utter the above statement? (13 marks)
 (b) In what ways have religious leaders failed to minister to their flock? (12 marks)
12. (a) Discuss the concerns of the book of job. (13marks)
 (b) Show the relevance of Job's life experiences to Christians today. (12 marks)

- END -

P245/1
CHRISTIAN
RELIGIOUS
EDUCATION
(The Old Testament).

Paper 1
July / August 2014
2½ hours



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Advanced Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

(The Old Testament)

PAPER 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

- Answer any **four** questions.
- All questions carry equal marks.
- Any additional question(s) answered will **not** be marked.

1. a) Analyze the consequences of sin according to Genesis 3. (13 marks)
 b) Examine the relevance of the teachings in Genesis 3 for Christians today. (12 marks)
2. a) Discuss the roles played by Moses in the liberation of the Israelites from Egypt. (13 marks)
 b) What can Christians learn from Moses' reaction and God's response to him? (12 marks)
3. a) Discuss the theme of love in the book of Deuteronomy. (13 marks)
 b) What does the New Testament teach about love? (12 marks)
4. a) To what extent was Eli responsible for his rejection as a priest in Israel? (13 marks)
 b) In what ways have some religious leaders today been responsible for their down fall? (12 marks)
5. a) Discuss the significance of the taking of the Ark of the Covenant from Baalah in Judah to Jerusalem. (13 marks)
 b) How did the above event portray the nature of God? (12 marks)
6. a) "The temple in Jerusalem was an asset to the people of Israel" Discuss. (25 marks)
7. a) Account for the Mt. Carmel contest between Elijah and Baal prophets. (13 marks)
 b) Analyse the significance of this event to the Israelites. (12 marks)
8. "Listen people of Israel to this funeral song which I sing over to you..." Amos 5:11
 a) Why did Amos mourn over the people of Israel? (13 marks)
 b) In what ways did Amos show that there would be restoration for the people of Israel? (12 marks)
9. a) Examine Hosea's condemnation of pagan worship in Israel. (13 marks)
 b) Discuss the various ways in which church leaders today can help people to return to God. (12 marks)
10. a) Analyze the religious and political reforms of King Hezekiah during Isaiah's prophetic career. (13 marks)
 b) Explain the effects of Hezekiah's weaknesses during this period. (12 marks)
11. a) Comment on Jeremiah's call to be a prophet. (13 marks)
 b) Discuss the factors that distract people from responding to God's call. (12 marks)
12. "Job's friends did not help him but instead increased his suffering" Discuss. (25 marks)

- END -

P245/1
CHRISTIAN
RELIGIOUS
EDUCATION
(The Old Testament)
Paper 1
July/August 2017
2½ hours



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Advanced Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

(The Old Testament)

PAPER 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

- Answer any **four** questions.
- All questions carry equal marks.
- Any additional question(s) answered will **not** be marked.

1. a) Examine the circumstances that led to the fall of man according to Genesis 3. (13 marks)
b) Discuss the meaning of God's act of clothing Adam and Eve after they had disobeyed him. (12 marks)
2. a) Discuss the nature of the covenant which God made with the Israelites while in the desert of Sinai. (13 marks)
b) What was the significance of this covenant to the Israelites? (12 marks)
3. ".....when the Lord your God places these people in your power, and you defeat them, you must put them all to death....."Deuteronomy 7:2 (GNB).
a) Why did God tell the Israelites to destroy their enemies? (13 marks)
b) To what extent should Christians agree with the act of Herem? (12 marks)
4. a) Account for religious syncretism in Israel after settlement in Canaan. (13 marks)
b) Analyse the ways in which the Israelite religion differed from that of the Canaanites. (12 marks)
5. a) Comment on Hannah's life and petitions to God as revealed in the book of Samuel. (12 marks)
b) What lessons do modern Christians draw from the family of life Elkanah. (13 marks)
6. "David was a failure as King of Israel" Discuss. (25 marks)
7. a) Examine the ways in which King Solomon used his wisdom to benefit the people of Israel. (12 marks)
b) How relevant is Solomon's reign to modern political leaders? (13 marks)
8. ".....I hate your religious festivals, I can not accept them when you bring me burnt offering and grain offerings, I will not accept them....."Amos 5:21-23(GNB)
a) Account for Amos' condemnation of Israelite worship. (13 marks)
b) Why would God condemn Christian worship today? (12 marks)
9. a) Explain Hosea's attack on the religious leaders of his time. (13 marks)
b) How significant is this condemnation to religious leaders today? (12 marks)
10. a) Justify God's prophecies and punishments on Judah during Isaiah's time. (13 marks)
b) Under what circumstances would Isaiah condemn Ugandans today? (12 marks)
11. a) Discuss Ezekiel's teaching about the good shepherd. (13 marks)
b) How did Jesus' life portray the characteristics of a good shepherd? (12 marks)
12. a) Examine the main message raised in Psalm 137. (13 marks)
b) How relevant is the above Psalm to Christians today? (12 marks)

END

P245/1
CHRISTIAN
RELIGIOUS
EDUCATION
(The Old Testament)
Paper 1
July/August 2018
2½ hours



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Advanced Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

(The Old Testament)

PAPER 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

- *Answer any four questions choosing at least one from each of the sections A, B and C.*
- *All questions carry equal marks.*
- *Any additional question(s) answered will not be marked.*

Turn Over

SECTION A

LAW BOOKS

1. (a) Analyse the usefulness of Abraham to the Israelites. (13 marks)
(b) How relevant is Abraham's life to modern Christians. (12 marks)
2. (a) Account for the celebration of the Passover by the Israelites before their departure from Egypt. (13 marks)
(b) What is the significance of the Passover celebration to Christians today? (12 marks)
3. (a) Comment on the laws of purity that were given to the Israelites in Leviticus II. (13 marks)
(b) Analyse Jesus' view of what defiles man's relationship with God. (12 marks)
4. (a) Comment on the idea of election of the Israelites as derived from Deuteronomy II. (13 marks)
(b) How can Christians portray themselves as elects of God? (12 marks)

SECTION B

HISTORICAL BOOKS

5. (a) Account for Samuel's negative attitude towards Israelites demand for a King. (13 marks)
(b) Discuss Samuel's warnings concerning the coming of Kings in Israel. (12 marks)
6. "David's rise to power was as a result of his own personal abilities." Discuss. (25 marks)
7. (a) How did Solomon become a disgrace to the covenant law? (13 marks)
(b) What lessons can be drawn from Solomon's Kingship by political leaders today? (12 marks)
8. (a) Discuss the reforms carried out by King Josiah during his reign in Judah. (13 marks)
(b) Examine the factors that influenced Josiah to carry out those reforms. (12 marks)

SECTION C

PROPHETIC AND WISDOM BOOKS

9. a) Justify the condemnation of religious leaders by the minor canonical prophets. (13 marks)
b) Under what circumstances would a true Prophet condemn religious leaders today? (12 marks)
10. (a) Comment on the message that Isaiah experienced during his call in Isaiah 6. (13 marks)
(b) Discuss the lessons that Christians learn from this story. (12 marks)
11. (a) Analyse Ezekiel's teaching on individual responsibility for sin. (13 marks)
(b) What lessons can Christians learn from this story? (12 marks)
12. "Even my friends laugh at me now, although I am righteous and blameless. Job 12:4
(a) What caused Job to utter the above statement? (13 marks)
(b) Discuss the traditional African understanding of suffering. (12 marks)

END