

P210/2
HISTORY
(Social - Economic
History of East Africa)
PAPER 2
July/August 2018
3 hours



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Advanced Certificate of Education

HISTORY

(Social - Economic History of East Africa)

Paper 2

3hours

INSTRUCTIONS TO CANDIDATES:

This paper consists of three sections, A, B, and C

Answer four questions, taking at least one from each Section.

All questions carry equal marks.

*Any additional question(s) answered will **not** be marked.*

SECTION A

1. Describe the relationship between the Karamajong and their neighbours in the 19th Century. (25 marks)
2. Discuss the factors that delayed the abolition of slave trade in East Africa during the 19th Century. (25 marks)
3. Assess the role of Initiation ceremonies in the social and economic set up of any one pre-colonial society in East Africa. (25 marks)

SECTION B

4. "The social factors were primarily responsible for the scramble and partition of East Africa" Discuss. (25 marks)
5. Account for the rapid development of urban centers in Kenya during colonial time. (25 marks)
6. Examine the contribution of African Labour to the economic and social development of East Africa during the colonial time. (25 marks)
7. Describe the social and economic developments that took place in Tanganyika (mainland) during the colonial period. (25 marks)

SECTION C

8. Account for the success of the 1964 revolution in Zanzibar. (25 marks)
9. How have the post-colonial East African leaders addressed the problems of dependence on foreign aid? (25 marks)
10. Explain the justification of the re-establishment of the East African Community. (25 marks)

END

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HISTORY

(Social- Economic History of East Africa)

Paper 2

3hours

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Answer four questions, taking at least one from each Section.

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SECTION A

1. Examine the significance of traditional education to the Social-Economic organisation of any pre colonial society in East Africa. (25 marks)
2. Account for emergency of the coastal towns during the pre-colonial period. (25 marks)
3. Describe the Economic and Social organisation of the Nyamwezi during the early 19th century. (25 marks)

SECTION B

4. How did the Meru land case of 1951 affect the people of Tanganyika up to 1961. (25 marks)
5. How did the Christian missionaries influence the social-economic developments in East Africa from 1875 up to independence? (25 marks)
6. How did World War I affect the people of East Africa? (25 marks)
7. Assess the impact of wage employment on the people of Kenya. (25 marks)

SECTION C

8. Explain the factors that led to the adoption of the common man's charter in Uganda by 1969. (25 marks)
9. Examine the challenges faced by the co-operative movements in Uganda. (25 marks)
10. Account for the success of the Zanzibar revolution of 1964. (25 marks)

END

P210/2
HISTORY
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July / August 2013
3 hours



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Uganda Advanced Certificate of Education

HISTORY

(Social- Economic History of East Africa)

Paper 2

3hours

INSTRUCTIONS TO CANDIDATES:

*This paper consists of **three** sections*

*Answer **four** questions, taking at least **one** from each Section.*

All questions carry equal marks.

*Any additional question(s) attempted will **not** be marked.*

SECTION A

1. Describe the social and economic organization of the Nandi in the early 19th century. (25 mks)
2. Discuss the importance of the various introduction ceremonies to the social – economic transformation of the pre- colonial East African societies. (25 mks)
3. Assess the effects of abolition of slave trade on the people of East Africa. (25 mks)

SECTION B

4. Assess the impacts of cash crop growing to the people of Tanganyika during the colonial era. (25 mks)
5. Discuss the role played by Sir Hesketh Bell to the social economic development of Uganda. (25mks)
6. Account for the development of cash crop growing in Uganda. (25 mks)
7. Assess the significance of urbanisation in Kenya during the colonial period. (25 mks)

SECTION C

8. Discuss the policies adopted by Jomo Kenyatta to make Kenya's independence more meaningful. (25 mks)
9. Account for the re-establishment of the East African Community in 1999. (25 mks)
10. Discuss the measures taken by the East African states to fight Neo-colonialism. (25 mks)

END

P210/2
HISTORY
(Economic and
Social History)
PAPER 2
July / August 2012
3 hours



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Advanced Certificate of Education

HISTORY

(Economic and Social History of East Africa from 1800)

Paper 2

3 hours

INSTRUCTIONS TO CANDIDATES:

*This paper consists of **three** sections*

*Answer **four** questions, taking at least **one** from each Section.*

All questions carry equal marks.

*Any additional question(s) attempted will **not** be marked.*

SECTION A

1. Examine the value of traditional religion in any one pre-colonial East African Society. (25mks)
2. "Economic factors were primarily responsible for the growth and development of Buganda Kingdom". Discuss. (25mks)
3. Account for the delay in the struggle for abolition of slave trade in East Africa during the 17th Century. (25mks)

SECTION B

4. Assess the effects of the 1900 Buganda Agreement on the social and economic organization of Uganda. (25mks)
5. Describe the social and economic developments in Tanganyika during the colonial period. (25mks)
6. Examine the socio-economic effects of the monetary economy in East Africa. (25mks)
7. Assess the effect of Independent Churches on the people of Kenya. (25mks)

SECTION C

8. Explain the reasons for adoption of the Common Man's Charter. (25mks)
9. Account for the Economic War of 1972 in Uganda. (25mks)
10. Examine the contribution of the minority race to the social-economic development of East Africa. (25mks)

END

P210/2
HISTORY
PAPER 2
July / August 2009
3 Hour

WAKISSHA JOINT MOCK EXAMINATIONS

Uganda advanced certificate of education
SOCIAL AND ECONOMIC HISTORY OF EAST AFRICA

Paper 2

3 Hour

INSTRUCTIONS TO CANDIDATES:

Attempt 4 questions, choosing at least one (1) from each section.

SECTION A

1. Discuss the social and economic organization of either the Iteso or the Kikuyu societies in the pre-colonial area.
2. Describe the organizational features and effects of slave trade during the Pre-colonial period.
3. Explain the reasons for the rise of the coastal states and their effects on the people of the coast.

SECTION B.

4. Discuss the impact of colonial education on the people of either Ugandan or Tanganyika in the period up to 1932.
5. Examine the social-economic effects of the monetary economy in East Africa by 1950.
6. Account for the rapid expansion of social services and communication in Kenya after independence.
7. How did the colonial economy in Uganda lead to exploitation of the country?

SECTION C

8. "The failure of the 1969 Nakivubo pronouncement was inevitable" Discuss.
9. What steps has the Ugandan government taken to attract foreign investment and to develop export trade since 1980.
10. Explain the justification of the re-establishment of the East African community.

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Uganda Advanced Certificate of Education

HISTORY

(Social- Economic History of East Africa)

Paper 2

3hours

INSTRUCTIONS TO CANDIDATES:

This paper consists of three sections, A, B, and C

Answer four questions, taking at least one from each Section.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

SECTION A

1. Explain the significance of traditional Education in any **one** East African pre colonial society. (25marks)
2. Describe the organization of long distance trade. (25 marks)
3. Describe the organization of the Chagga community in the pre-colonial period. (25 marks)

SECTION B

4. Assess the effects of the European Christian missionaries in the social economic development of Uganda. (25marks)
5. How did Von Rechenberg contribute to the social economic development of Tanganyika during his era. (25 marks)
6. Assess the effects of the white settlers in Kenya during the colonial period. (25 marks)
7. Examine the factors for the development of urban centres in any East African state. (25 marks)

SECTION C

8. Examine the Achievements of Harambee Philosophy in social economic development of Kenya after independence. (25 marks)
9. "Economic factors were responsible for occurrence of the Zanzibar revolution of 1964". Discuss. (25 marks)
10. Assess the role of International Monetary Fund (IMF) in the social economic development of Uganda after independence. (25 marks)

END